

Bilingual 3 (2022-2023)

Scope and Sequence (subject to change)

Review Period and Starter Unit

By the end of the review period students will have:

- Reviewed basic vocabulary (colours, numbers, months, days etc.)
- Reviewed basic grammatical structures taught in level 2
- Completed various activities to forge a class identity
- Learnt how to identify facts and opinions in texts

Approaches to learning

Students will:

- Communicate and exchange information
- Create interpersonal relationships
- Transfer knowledge from the previous academic year
- Develop critical thinking skills

Thematic Unit 1

I Love reading

By the end of the unit students will have learnt how to:

- Differentiate different genres of literature
- Discuss daily routines and practice their writing skills by writing about a character's life
- Develop comprehension skills
- Formulate interview questions
- Develop skimming reading skills
- Write a book report

Approaches to learning

Students will:

- Develop their comprehension and language acquisition skills
- Expand upon their ability to find key points of information through reading strategies
- Exchange information and reflect on personal habits and practices
- Employ their creative thinking skills

- Expand their research skills

Thematic Unit 2

What Lives Here?

By the end of the unit students will have learnt how to:

- Talk about different types of plants, animals and their habitats
- Explore concepts relating to nature, namely climates and biomes
- Practice making comparisons using comparative and superlative forms
- Find similarities and differences between texts
- Create an instructional text

Approaches to learning

Students will:

- Develop their understanding of the natural world
- Learn to interpret information and draw comparisons
- Employ their critical thinking skills
- Expand their research skills
- Learn to organize information for instructional texts

Thematic Unit 3

We Can Do It

By the end of the unit students will have learnt how to:

- Explore the world of performance
- Tell the time
- Write about events occurring at the present moment
- Create a diary entry
- Understand sequence of events and how to record this information

Approaches to learning

Students will:

- Develop their critical and creative thinking skills
- Learn about self-management and organization of material when producing creative writing
- Exchange information about performances
- Develop basic summarizing skills

Thematic Unit 4

Under the Sea

By the end of the unit students will have learnt how to:

- Talk about marine life and how to describe sea creatures
- Create a report on an animal of their choice
- Identify perspective in writing/audio-visual prompts
- Differentiate between basic grammatical structures, namely present simple and present continuous

Approaches to learning

Students will:

- Develop their research and media literacy skills
- Employ their creative and critical thinking skills
- Employ language acquisition skills
- Use reading strategies to identify an author's perspective and intention

Thematic Unit 5

That Looks Good/How Much Is It?

By the end of the unit students will have learnt how to:

- Talk about food and things we do in the kitchen
- Discuss the benefits of a balanced diet
- Differentiate between uncountable and countable nouns and quantifiers
- Create a menu and engage in role-play
- Describe a process in writing
- Scan for specific information
- Identify problems and solutions and develop paragraph production

Approaches to learning

Students will:

- Develop their creative writing skills and collaborate in role-play situations
- Develop awareness related to health and well-being
- Use reading strategies to identify specific information, problems and solutions
- Organize and structure information logically to describe a process and produce well-structured paragraphs

Thematic Unit 6

How Can We Help?

By the end of the unit students will have learnt how to:

- Talk about emergency services, natural disasters and the value of community workers
- Describe places in the past
- Produce a detailed description of a personal hero
- Make inferences and predictions based on textual clues

Approaches to learning

Students will:

- Make observations and transfer their knowledge to generate descriptive work
- Read critically and develop prediction strategies
- Use writing strategies to produce descriptive writing
- Investigate the role that various members of the community have in society and develop social awareness

Thematic Unit 7

What's the Matter

By the end of the unit students will have learnt how to:

- Talk about health in various contexts
- Use past simple to communicate recent events
- Write a letter to a friend
- Produce a summary of events
- Identify main ideas and details in reading passages

Approaches to learning

Students will:

- Develop their critical and creative thinking skills
- Exchange information and reflect on past occurrences/situations
- Sequence events and summarize information
- Utilize reading strategies to identify the main idea of a text

Thematic Unit 8

Don't Push the Button

By the end of the unit students will have learnt how to:

- Talk about machines and building materials
- Use irregular verbs in past simple
- Write stories
- Discern the difference between facts and opinions

Approaches to learning

Students will:

- Develop an awareness of narrative elements in story writing
- Communicate and exchange information
- Transfer knowledge and develop critical thinking skills

Thematic Unit 9

Make Some Noise

By the end of the unit students will have learnt how to:

- Talk about sounds and musical instruments
- Discuss possible future events
- Understand cause and effect
- Design their own unusual instrument using unconventional materials

Approaches to learning

Students will:

- Exchange information and develop communication skills
- Expand creative thinking skills and generate new ideas
- Develop reading comprehension strategies