

Bridge 5

Thematic unit 1

Money matters

By the end of the unit the students will have learnt the following:

- Shops and shopping
- Extreme adjectives
- Money verbs
- Present Continuous and Simple Present
- A sanctuary
- Write an email

Approaches to learning

Students will:

- Analyze and classify information in groups
- Define, describe and explain about size, shape, color, value, condition and more
- Follow the conventions of conversation and express preference
- Make comparisons and read for clarity
- Develop soft skills
- Learn the stylistic characteristics in emailing to give advice
- Learn time management skills

Thematic unit 2

Our heroes

By the end of the unit the students will have learnt the following:

- Jobs
- Adjectives of character
- Wildlife heroes
- Role models
- Simple Past
- Write a description of a person

Approaches to learning

Students will:

- Analyze and classify information in groups
- Define personal choices and justify them
- Compare and contrast and evaluate choices
- Practice critical thinking questions in texts
- Tracking the cause and effect
- Learn to research for information and draw a draft
- Soft skills
- Learn time management skills

Thematic unit 3

Strange stories

By the end of the unit the students will have learnt the following:

- Describe actions (verbs/ adverbs/ nouns)
- Story telling
- Past Continuous
- Tell someone their news
- Write a story
- Sequencing language

Approaches to learning

Students will:

- Describe, explain, solve problems and track cause and effect
- Brainstorm, create, entertain, imagine, improvise and overturn in stories
- Listen actively
- Learn to follow the conventions of a story
- Present events in sequence
- Sustain a monologue
- Learn time management skills

Thematic unit 4

At home

By the end of the unit the students will have learnt the following:

- Things in the home
- Household appliances
- Moving homes
- comparatives and superlatives
- Asking for and offering help
- Write a description of a house

Approaches to learning

Students will:

- Improvise, design, innovate to create solutions to problems
- Analyze, argue and justify to develop critical thinking skills
- Ask questions
- Find facts and details
- Compare and contrast to draw conclusions
- Develop soft skills
- Develop time management skills
- Organizing and revising ideas during drafting the writing

Thematic unit 5

Visions of the future

By the end of the unit the students will have learnt the following:

- Computers and technology
- Predictions about the future
- Discuss alternatives
- Ask for and give instructions
- Write an opinion essay

Approaches to learning

Students will:

- Analyze, compare and contrast, describe, explain and track cause and effect
- Create, imagine, innovate, improvise, overturn to provide solutions to problems
- Follow conventions of instructing
- Turn taking
- Using technology
- Develop time management skills
- Argue and justify during the writing

Thematic unit 6

Life choices

By the end of the unit the students will have learnt the following:

- Important life events
- Future plans and make predictions about the future
- Make plans with friends
- Agree or disagree
- Going to, will and Present Continuous
- Write a thank you email

Approaches to learning

Students will:

- Analyze, describe, describe, explain and track cause and effect
- Improvise, overturn and question to solve problems
- Evaluate messages, listen actively and take turns following the conventions of a discussion
- Avoid and resolve conflicts while presenting their opinion
- Learn the stylistic characteristics of thanking in emailing
- Develop time management skills
- Make inferences in texts

Thematic unit 7

Look out!

By the end of the unit the students will have learnt the following:

- Accidents and injuries

- Things I have or haven't done in my life
- Accidents and danger
- Present Perfect and Simple Past
- Describe an accident/ event
- React to good and bad news
- Write an email to refuse and invitation

Approaches to learning

Students will:

- Use background knowledge
- Track cause and effect
- Distinguish between fact and opinion
- Describe a process, evaluate, explain a problem
- Improvise, innovate, overturn and question while thinking creatively to solve a problem
- Identify the author's purpose and the main idea in texts
- Develop time management skills
- Follow the conventions of politely refusing an invitation in writing
- Learn to use a polite tone of voice

Thematic unit 8

Having fun!

By the end of the unit the students will have learnt the following:

- Free-time activities
- Describe feelings
- Having fun around the world
- Indefinite pronouns, too and enough
- Making suggestions and responding to them
- Reference words
- Write an email invitation to a friend

Approaches to learning

Students will:

- Analyze, classify, define, describe, reflect on experiences
- Create, design, innovate and improvise to develop critical thinking
- Listen actively
- Analyze the situation and evaluate the messages
- Follow the conventions of suggesting and responding
- Collaborate to make decisions
- Develop time management skills
- Make predictions based on texts
- Learn the stylistic characteristics of inviting in writing