

Bridge 6

Thematic Unit 1

Trends

By the end of the unit the students will have learnt the following:

- Fashion and trends in the clothing industry (including describing clothes: vocabulary)
- The concept and representation of past and current trends in films and music
- Mindfulness: Identifying and expressing emotion
- How to tell a personal story
- Iconic objects - identifying an era
- How to buy clothes in a show
- Write a biography

Approaches to learning

Students will:

- Research to describe and present fashions and trends
- Develop soft skills
- Communicate effectively in role-plays
- Compose a story - sequence of events
- Learn how to present events in a timeline

Thematic Unit 2

A helping hand

By the end of the unit the students will have learnt the following:

- Personal qualities
- Socializing - showing concern
- Special social events in different cultures
- Personal achievements
- Write a personal email (thanking a friend)

Approaches to learning

Students will:

- Assess the importance of personal achievements
- Create personal profiles
- Develop empathy and express concern
- Learn how to express gratitude in written form
- Become aware of important events in different cultures

Thematic unit 3

Young achievers

By the end of the unit the students will have learnt the following:

- Training and qualifications
- Personal achievements
- Milestones in personal development in other cultures
- Predictions for the future
- Decision making
- Write an opinion essay

Approaches to learning

Students will:

- Develop their personal- managements skills
- Practice communication skills- reasoning in decision making
- Develop analytical and research skills
- Learn how to set personal goals and the process of achieving them
- Express their opinion clearly and supporting it through convincing arguments

Thematic unit 4

Fabulous food

By the end of the unit the students will have learnt the following:

- Cooking
- Description of food
- Hypothesize about present and future situations
- Food in different cultures
- The influences on food
- Describe a process
- Write a local dish description

Approaches to learning

Students will:

- Develop cultural awareness skills
- Describe a process
- Evaluate the importance of food in a person's life
- Discuss the cause and effect
- Compare and contrast different cultural approaches to food
- Argue, providing evidence and making conclusions

Thematic unit 5

Stuff we like

By the end of the unit the students will have learnt the following:

- Everyday objects
- Extra ordinary inventions
- Technological innovations
- Gadgets, devices and appliances
- Review an technological item

Approaches to learning

Students will:

- Analyze and argue on the significance of various innovative devices
- Describe objects
- Develop problem-solving skills through analyzing cause and effect
- Brain-storm for ideas and collaborating in creating a valid alternative
- Compare and contrast the value and use of technological devices and software
- Follow the conventions of assessing

Thematic unit 6

Celebrate in style

By the end of the unit the students will have learnt the following:

- Celebrations
- Festivals and celebrations in different cultures
- Life goals
- Offering and requesting assistance
- Narrate a personal celebration

Approaches to learning

Students will:

- Develop collaboration skills
- Compare and contrast by pointing out the similarities and differences of celebrations in different cultures
- Define the concept of celebrations and the messages they convey
- Improvise and create original festivals
- Become aware of cultural diversity
- Develop time-management skills

Thematic unit 7

Weird and wonderful

By the end of the unit the students will have learnt the following:

- Story elements
- Creative story writing
- Past regrets and alternative scenarios
- Myths and Legends in different cultures
- Landmarks
- Sustain a conversation
- Write an original story

Approaches to learning

Students will:

- Classify and analyze stories
- Brainstorm, imagine and create original ideas for stories
- Develop problem-solving skills
- Develop time-managing skills
- Practice and develop creative writing skills
- Develop social skills and practice sustaining interest

Thematic unit 8

Right or wrong

By the end of the unit the students will have learnt the following:

- Crimes
- Heroic failures in crimes
- Reporting crimes and unusual laws
- Young heroes and heroic acts
- Clarify by confirming and denying information
- Write an article

Approaches to learning

Students will:

- Define the seriousness of crimes
- Describe, explain and evaluate illegal acts
- Track cause and effect
- Develop an over-turning perspective of an event
- Practicing questioning
- Analyze, assess illegal acts
- Practice writing for a wider audience