

Bridge Level 9

Thematic Unit 1

The digital world

By the end of the unit the students will have learnt the following:

- Social media and internet addiction
- Word formation
- Virtual reality and online gaming
- Present and future tenses as well as time clauses
- Talking about myself (explaining and recommending)
- Write an article

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, problem solving, explaining, identifying cause and effect)
- Creative thinking skills (brainstorming, creating, designing, innovating, overturning, questioning)
- Evaluate messages
- Follow conventions
- Listen actively
- Turn taking
- Managing time
- Register information

Thematic Unit 2

Works of Art

By the end of the unit the students will have learnt the following:

- Street artists
- Portraits
- Fine Arts
- Past tenses
- Art Deco
- Installation Art
- Write an essay

Approaches to learning

Students will:

- Brainstorm
- Collaborate on tasks- delegate

- Develop critical thinking skills (analyzing, classifying, defining, argue, comparing and contrasting, explaining, evaluate, present a counterargument and refute it)
- Creative thinking skills (brainstorming, creating, designing, innovating, overturning, questioning)
- Reach consensus
- Decode messages
- Listen actively
- Follow conventions
- Decision making
- Managing time
- Write in a formal tone
- Register information

Thematic Unit 3

Our changing environment

By the end of the unit the students will have learnt the following:

- Recycling
- Artificial intelligence
- Hydrogen as a fuel
- Modal and semi-modal verbs, modal perfect
- Environmental science, climate change
- Write a proposal

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, argue, describing, comparing and contrasting, explaining)
- Creative thinking skills (brainstorming, creating, designing, innovating, overturning, questioning, problem solving)
- Identify main idea
- Define author's purpose
- Draw conclusions
- Identify explicit information
- Understand text structure
- Develop writing skills (researching, pre-writing, organizing ideas, drafting, revising, editing, time- management)
- Presenting and convincing
- Active listening skills
- Register information

Thematic Unit 4

Pop culture

By the end of the unit the students will have learnt the following:

- Box office success stories
- Reality television
- Media and entertainment
- Passive voice and causative form
- Fake news
- The impact of the internet on television
- Write an article

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, describing, comparing and contrasting, explaining, tracking cause and effect)
- Creative thinking skills (brainstorming, creating, designing, innovating, questioning, problem solving)
- Justify and defend
- Follow conventions
- Choose a medium
- Active listening skills (elimination, implied meaning)
- Reading skills (inferring, recognize reference words, determine author's purpose, identify main idea, identify explicit information)
- Develop writing skills (researching, pre-writing, organizing ideas, drafting, revising, editing, time- management)
- Register information

Thematic Unit 5

Healthy Body, Healthy Mind

By the end of the unit the students will have learnt the following:

- Fitness
- Nutrition and sugar
- Gerunds and infinitives
- Slow food
- Overtraining
- Write an essay

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, describing, comparing and contrasting, explaining, tracking cause and effect)
- Creative thinking skills (brainstorming, creating, designing, innovating, questioning, problem solving)
- Reading skills (inferring, recognize reference words, determine author's purpose, identify main idea, identify explicit information)
- Develop writing skills (researching, pre-writing, organizing ideas, drafting, revising, editing, time- management)
- Distinguish fact from opinion and present them
- Using formal tone
- Active listening skills (identify specific points and details, paraphrase, identify distractors)
- Speaking skills (presenting, convincing, justifying and defending)
- Register information

Thematic Unit 6

The age of Globalization

By the end of the unit the students will have learnt the following:

- Globalization
- Multinational corporations
- Relative clauses, reduced clauses, participle clauses
- Fast fashion
- "Global" companies
- Write a proposal

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, argue, describing, comparing and contrasting, explaining)
- Creative thinking skills (brainstorming, creating, designing, innovating, overturning, questioning, problem solving)
- Actively listening skills (listen for clues, identify similar, complementary and contrasting ideas, making predictions, distinguish between general knowledge and opinion)
- Reading skills (inferring, recognize reference words, determine author's purpose, identify main idea, identify explicit information)
- Develop speaking skills (explaining, recommending, reaching a consensus, presenting and convincing, justifying and defending)
- Develop writing skills (researching, pre-writing, organizing ideas, drafting, revising, editing, time- management)
- Engage the reader

- Use various sentence structures
- Register information

Thematic Unit 7

Careers and employment

By the end of the unit the students will have learnt the following:

- Job qualifications
- Career paths
- Employment
- Conditionals, wishes, unreal past
- Job satisfaction
- Emerging jobs
- Write an essay

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, argue, comparing and contrasting, explaining, tracking cause and effect)
- Creative thinking skills (brainstorming, creating, designing, innovating, overturning, questioning, problem solving)
- Actively listening skills (listen for clues early in the conversation, identify similar, complementary and contrasting ideas, making predictions, paraphrase)
- Reading skills (inferring, recognize reference words, determine author's purpose, identify main idea, identify explicit information, draw conclusions)
- Develop speaking skills (explaining, recommending, reaching a consensus, presenting and convincing, justifying and defending)
- Develop writing skills (researching, pre-writing, organizing ideas, drafting, revising, editing, time- management, presenting a counter-argument, refuting)
- Register information

Thematic Unit 8

The Urban-Rural divide

By the end of the unit the students will have learnt the following:

- Creating livable cities
- The trend of returning to the countryside
- Urbanism
- Adjectives, adverbs, comparatives,
- Rural living
- Modern farming
- Write an article

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, argue, comparing and contrasting, explaining, tracking cause and effect, making connections)
- Creative thinking skills (brainstorming, creating, designing, innovating, overturning, questioning, problem solving)
- Actively listening skills (listen for clues early in the conversation, identify similar, complementary and contrasting ideas, making predictions, paraphrase, identify connotation-emotion)
- Reading skills (inferring, recognize reference words, determine author's purpose, identify main idea, identify explicit information, draw conclusions)
- Develop speaking skills (explaining, recommending, reaching a consensus, presenting and convincing, justifying and defending)
- Develop writing skills (researching, pre-writing, organizing ideas, drafting, revising, editing, time- management, presenting objections, refuting, summarizing, concluding)
- Emphasize, and engage the reader in article writing
- Register information

Thematic week 9

Genetics and the brain

By the end of the unit the students will have learnt the following:

- The nervous system
- Fear and anxiety
- Genetics
- Inversion
- Artificial intelligence and the brain
- Brain function
- Write an essay

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, argue, comparing and contrasting, explaining, tracking cause and effect, making connections)
- Creative thinking skills (brainstorming, creating, designing, innovating, overturning, questioning, problem solving)
- Reading skills (inferring, recognize reference words, determine author's purpose, identify main idea, identify explicit information, text organization)
- Actively listening skills (listen for clues early in the conversation- deducing information, identify similar, complementary and contrasting ideas, making generalizations)
- Develop speaking skills (explaining, recommending, reaching a consensus, presenting and convincing, justifying and defending)
- Develop writing skills (researching, pre-writing, organizing ideas, drafting, revising, editing, time- management, presenting objections, refuting, summarizing, concluding)
- Register information

Thematic Unit 10

Science and innovation

By the end of the unit the students will have learnt the following:

- New technology
- Health and innovation
- Science and innovation
- Determiners, quantifiers, the subjunctive
- Robotic exoskeletons
- Mars exploration
- Write an essay

Approaches to learning

Students will:

- Develop critical thinking skills (analyzing, classifying, defining, argue, comparing and contrasting, explaining, tracking cause and effect, making connections)
- Creative thinking skills (brainstorming, creating, designing, innovating, overturning, questioning, problem solving)
- Reading skills (inferring, recognize reference words, determine author's purpose, identify main idea, identify explicit information, text organization)
- Actively listening skills (listen for clues early in the conversation- deducing information, identify similar, complementary and contrasting ideas, using metaphors)
- Develop speaking skills (explaining, recommending, reaching a consensus, presenting and convincing, justifying and defending)
- Develop writing skills (researching, pre-writing, organizing ideas, drafting, revising, editing, time- management, presenting objections, refuting, summarizing, concluding)
- Use formal tone
- Suggesting a compromise in written form
- Register information