

Anatolia
Bridge Bilingual
Behavior Policy

Anatolia | **Bridge &**
College | **Bilingual**

Policy statement

Anatolia Bridge and Bilingual Program is dedicated to fostering an environment where outstanding behavior is central of effective learning. We strive to uphold the highest standards of personal conduct, encourage everyone to take responsibility for their actions, and inspire others to do the same.

Our behavior policy empowers staff to promote self-discipline rather than mere obedience. It reflects our core values by emphasizing kindness and respectful interactions, collaborative approaches to addressing challenges and proactive strategies to support staff and students.

Aim of the policy

- **To foster a culture of exceptionally good behavior:** that promotes effective learning, a positive school community and prepares students for responsible citizenship and life beyond school
- **To ensure that all students are treated equitably and with respect** while actively encouraging positive relationships among students, staff and the wider school community
- **To teach students self-regulation** by helping understand and manage their behavior, encouraging accountability and ensuring that they are aware of the consequences of their actions.
- **To build a supportive environment** that emphasizes values such as kindness, respect, empathy, patience and good humor.

Anatolia Bridge Bilingual expectations / rules

- **Respect** Others and the School: Students must always treat their peers, teachers, and staff with kindness and respect. This includes respecting the school environment, using polite language, and being considerate of different opinions and cultures.
- Follow Directions and **Listen** to Others: Students should listen attentively when others are speaking and follow the instructions of teachers and staff promptly. This ensures a smooth and respectful learning environment.
- **Work Quietly**: Students are responsible for working without disturbing others. They should focus on their tasks and allow their classmates to do the same.
- Be Responsible and **Stay Safe**: Students are expected to take responsibility for their actions and be honest. They should also follow all safety rules to keep themselves and others safe in school.

All adults at our school apply the following principles in their interactions with pupils:

- **MODEL** the expected behavior
- **IDENTIFY** the expected behavior
- **PRACTISE** that behavior themselves
- **NOTICE and PRAISE** excellent behavior
- **CREATE** conditions for excellent behavior

Our Behavior Pathway

1) Remind / Redirect

Using gentle encouragement, a 'nudge' in the right direction, small act of kindness.

A reminder of the expectations delivered privately wherever possible. Repeat reminders if necessary. Give praise when student models the expected behavior after the reminder.

2) Caution

A clear verbal caution delivered privately, making the student aware of their behavior and clearly outlining the consequences if they continue. At this point the parents are informed by the teacher.

3) Time Out

The Director or an Assistant speaks to the learner privately and have a restorative conversation to help them get back on track; give them a final opportunity to engage. Student returns to class. At this point the Director has a second conversation with the parents.

4) Internal referral

At this point the learner will be referred internally to the office of the Director of the

program who will support the reparation process and inform the learner's parents/guardians.

5) Formal Meeting

A restorative meeting with the teacher, learner's parents/guardians and Director with agreed targets that will be monitored over the course of two weeks. Every point will be clear between all parties involved to help the student improve their behavior.

