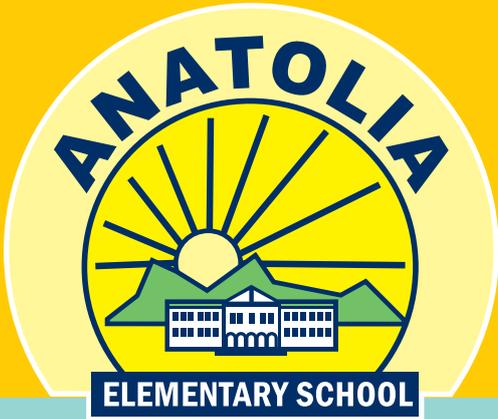


# THE ANATOLIA SUN



**ANATOLIA  
ELEMENTARY SCHOOL  
NEWSPAPER  
VOLUME 3 ISSUE 2  
SPRING 2014**



# EDITOR'S PAGE

Dear students,

At the end of another school year, your teachers agree with me in saying that it has been an enjoyable nine months of events and creativity. Your willingness to be a part of all the activities organized by our school has once again made us proud of your achievements.

Congratulations to all of you who took part in the 2nd *Tell a Tale* Creative Writing Competition. You showed that you were able to work hard using what you had already learned in order to create incredibly interesting stories. As Albert Einstein often liked to point out, knowledge may be important, but it is imagination that embraces the entire world.

I'd like to end by wishing you an absolutely wonderful and fun-filled summer.

See you in September.

Georgia Elizabeth Coules  
Editor  
AES English Program Teacher



One of the main themes of this issue is looking after the Earth. We all know how important it is to make the Earth a better place to live on. Climate change is already making it harder for millions in the world to feed their families; wild weather and changes in the seasons are causing chaos globally. This is why our Earth Day is so important so that we remember to help our planet, which has given us all so much. We also know that each of us is responsible for reducing the amount of things we buy together with re-cycling and re-using things made in factories. Finally – grow some plants – you don't have to have a garden - a pot or two on the balcony is just as good!

The summer holidays will be here soon so have a wonderful time after all your hard work this year!

Camilla Ralls

AES English Department Coordinator

# KINDERGARTEN

TEACHERS: MISS GEORGIA, MISS JOANNA, MISS LENIA.

**IN KINDERGARTEN WE'VE BEEN LEARNING  
ALL ABOUT THE SUN, THE MOON, DAY AND  
NIGHT!**



At Pre-K we learnt that cookies look like the moon! Alexander has a full-moon and Nafsika has a half-moon. As for Billy... Total eclipse!

# KINDERGARTEN



# GRADE 1

TEACHERS: MISS JOANNA,  
MISS NATASA, MISS LENIA.

SPRING IS OUR  
FAVORITE TIME  
OF THE YEAR! THE  
SUN IS SHINING,  
THE WEATHER  
GETS WARMER  
AND THERE ARE  
COLORFUL FLOWERS  
EVERYWHERE!



# GRADE 2

TEACHERS: MISS LENIA, MISS NATASA, MISS MICHAELA, MISS KATERINA.

WE ARE ALL VERY INTERESTING CHARACTERS HERE IN GRADE 2! YOU SHOULD GET TO KNOW US A LITTLE BIT BETTER!

Grade 2  
Name: Melas Gianniotis Date: 4-4-2014

About me!



I am Miss Natasa. I am a teacher. I am 30 years old. I am tall and slim. I have got long brown hair and brown eyes. I have got a small nose and small ears.  
I have got a cat. Her name is Pepper. She is 5 years old. Pepper has got black and white fur.  
Now, I am teaching English and Pepper is sleeping on the bed.

Now draw and write about you!



I am Melas. I am a student. I am 7 years old. I am tall and strong. I have got short brown hair and brown eyes. I have got a small nose and small ears. I have got two goldfish. Their names are Paris and Aris. They are 3 years old. Paris has got orange scales but Aris has got yellow scales. Now, I am doing my English homework and Paris and Aris are swimming in their aquarium. ✓

Wow! Excellent! :)

Grade 2  
Name: Ellie B2 Date: Wednesday 07 April 2014

About me!



I am Miss Natasa. I am a teacher. I am 30 years old. I am tall and slim. I have got long brown hair and brown eyes. I have got a small nose and small ears.  
I have got a cat. Her name is Pepper. She is 5 years old. Pepper has got black and white fur.  
Now, I am teaching English and Pepper is sleeping on the bed.

Now draw and write about you!



I am Ellie. I am a student. I am 7 years old. I am tall and slim. I have got long brown hair and brown eyes. I have got a small nose and small ears. I have got a sister. Her name is Polina. She is 7 years old. Polina has got long brown hair. Now, I am dancing and Polina is happy.

Ellie Zavrakli  
B2

Grade 2  
Name: Stefanos Katranitis Date: Monday April 7th 2014

About me!



I am Miss Natasa. I am a teacher. I am 30 years old. I am tall and slim. I have got long brown hair and brown eyes. I have got a small nose and small ears.  
I have got a cat. Her name is Pepper. She is 5 years old. Pepper has got black and white fur.  
Now, I am teaching English and Pepper is sleeping on the bed.

Now draw and write about you!



I am Stefanos. I am a pupil. I am eight years old. I am tall and slim. I have got brown hair and brown eyes. I have got a small nose and small ears. Now, I am writing a text.

Super Description 😊

# GRADE 3

TEACHERS: MISS KATERINA,  
MISS MICHAELA

WE LOVE STORIES AND  
FAIRYTALES. WE READ  
THEM IN CLASS AND  
OUR PARENTS READ  
THEM TO US WHEN IT IS  
TIME FOR BED. SOME OF  
US EVEN MAKE UP OUR  
OWN STORIES!

Name: Ifigenia C2  
Date: Wednesday April 2nd, 2014  
Paragraph topic: My favorite story

Write your paragraph on the following lines. It has to be at least 5 sentences.

My favorite story is Huckleberry Finn  
and it is a real story. It is also a very sad story. I love Huck because with this story you learn a lot of things for love and you also learn how it is to be alone. It is a sad story because one teacher found a dog and then the dog grew up (then) the dog loved the teacher but one day the teacher died and the dog was waiting 10 years and then the dog died.

Excellent ✓



Name: Andromachi C1 Date: 1-4-2014

Writing

Title: 'My favorite fairytale'  
«The rabbit and the turtle»

My favorite fairytale is the rabbit and the turtle. It is a story by Aesop. The rabbit is proud of his fast running. It is laughing at the turtle because it is too slow. At the end the turtle is the winner. The rabbit says: «I'm not laughing at you again»

Fantastic!

Name: Stelios Date: Ch

Writing

Title: 'My favorite fairytale'  
My favorite is "The history of Mario". It is made by myself. This story says how Mario was born and everything about Mario. Also about Mario's friends and his teacher Luigi. I'm writing about this story because this is my own story that I made. If you want to buy it, it costs 100€.

Fantastic

# GRADE 4

TEACHERS: MISS SOPHIA,  
MISS GEORGIA, MISS ELENI.

## THE LEAF FOSSIL EXPERIMENT.

This March we studied a unit called “Unearthing the Past”. We learnt a lot about paleontologists, fossils, dinosaurs, bones and Dr. Howard, who was a pioneer bird-paleontologist. One day, when we got to class, there were some things on the teacher’s desk! There was glue, leaves, ice cube trays, petroleum jelly and toothpicks! We asked, “What will we do with all these things?” “We will make fossils!” our teacher answered! We were very excited!

First, we put petroleum jelly in the ice cube cups. Then, we poured glue in the trays. We each took a toothpick and stuck a leaf on it. We pushed the leaf in the glue and then we tried to take out the toothpick without taking out the leaf too! We then put the trays in the classroom closet and left them in there to dry.

We waited three weeks for the glue to dry and harden. When they were ready they looked like small ice cubes with a leaf in the center! Our teacher asked us to bring a little box to put the fossil inside and take it home! We were very proud of our leaf fossils!

Miss Eleni’s CLASS 1



## LIVING FOSSILS!

Did you know that sharks are living fossils? In a Unit called “Unearthing the Past”, we read some very interesting things. There are scientists who explain how animals of today can tell us a lot about prehistoric animals. They believe that sharks have been swimming in the seas for a very long time. These large fish appeared about 350 to 400 million years ago! Can you believe it? In our book it says that scientists discovered fossils of teeth from millions of years ago. They compared the fossilized teeth with teeth from today’s sharks. They saw that they were very similar. These fossils showed that sharks have remained almost unchanged during the past 100 million years. That’s why we call them living fossils. The only difference from the past was that sharks now seem to have smaller teeth! Phew, that’s a relief!

One of our classmates brought a book about sharks to class. Jacques-Yves Cousteau wrote it. In the book we discovered information about all kinds of sharks. There are aggressive sharks like the Great White and the Hammerhead, and non-aggressive sharks like the Nurse Shark. It was an interesting book with lots of underwater photos. Tell us, do you like sharks or are you afraid of them?

Miss Georgia’s CLASS 1

## DR. HOWARD

Hildegard Howard was born on April 3rd 1901 in Washington. Hildegard wanted to become a newspaper journalist but when she went to college she became interested in bird fossils. She had a professor that inspired her to become a scientist like him. She went to university and earned two science degrees. This was difficult in 1901 because only boys went to university back then. The first stop in her career was at the “La Brea Tar Pits”. She had to clean, sort and identify animal fossils. Then she studied an extinct bird – the California turkey! It is really important to study fossils because they help us learn about the past! Also, she changed the way museums present bones. She wanted the skeletons to look alive in the museums. Dr. Howard thought fossils were like puzzle pieces and she found them fascinating! She was a bird fossil expert who loved her job!

Miss Sophia’s CLASS 2



# GRADE 5

TEACHERS: MISS LISA, MISS SOFIA, MISS ELENI.

## THE SUN.

Our Anatolia Sun article this month is going to be very interesting because it is written by *Anatolia* students and it is about the *Sun*!

We study space in both our Physics and our English lessons, so we know a lot about space and the stars. The Sun is the star at the center of the Solar System. The planets of our solar system, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune orbit the Sun! Do you know that it takes 8,3 minutes for the Sun's light to reach the Earth? We thought that the light reached Earth in only one second!

The Sun is a very hot star! Its surface temperature is around 15,500 degrees Celsius. We also found out that the temperature at the Sun's core is around 13,600,000 degrees Celsius! That's too hot!

The Sun is big and bright and gives us life. This is why in ancient times, people used to think that the Sun was a God. For example, Ra was the Sun God of Egypt and Nyambi was the Sun God of a tribe in Africa. It may not actually be a God, but it gives us light, warmth and energy! Without the sun, life on Earth would be very different or maybe there wouldn't even be life at all!

Miss Eleni's CLASS 1

## THE MOON

The moon is one of my favorite stars. It is like an old golf ball. It is a satellite that orbits the Earth. The distance between the Earth and the Moon is 240,000 miles. Moreover, the moon is a very big star and there are a lot of things that we don't know about it. The moon is very interesting. There aren't people, plants or animals on the moon, which means there are no living creatures. The moon has a lot of craters that were made by meteorites that crashed on it. It has no light, but it gets its light from the sun. Also, there is no gravity. Neil Armstrong was the first person that walked on the moon. He was in the spaceship Apollo 11. Astronauts go to the moon to explore it. They must wear a spacesuit because there is no oxygen and it's very cold. They try to discover a way we can live there. The lunar rover is like a car, but they drive it on the moon and it takes photos of its surface.

For many years some people believed that aliens lived on the moon and they wanted to attack the Earth, but now we know it isn't true. Some people believe that in the future we may be able to live on the moon.

Miss Lisa's CLASS 1

## THE INTERNATIONAL SPACE STATION

The International Space Station is a big building in space with astronauts from all over the world, who explore new things about planets and work to find information about space, planets and other galaxies.

In the Space Station there are scientists and astronauts who study the universe. People from sixteen different nations, work together on various projects.

They have difficult challenges to face because life is different in space. They eat, dress, wash and sleep differently than us. For example, because everything floats in space, they mustn't eat liquid food. There is no gravity so they sleep in sleeping bags that are strapped to the wall.

But all these experiences are wonderful, I and we are happy to learn from these people.

Miss Lisa's CLASS 2

## DID YOU KNOW?

There are many interesting facts about the planets of our solar system! Did you know Jupiter is the largest planet in the solar system? It is nearly 318 times more massive than Earth, has the surface area of 122 Earths and has 1,321 times the volume of Earth. How about Neptune? Neptune was the god of the Sea. He is known in Greek mythology as Poseidon and this planet got its name because of its blue color. However, the blue color is the result of a gas called "methane" in its atmosphere. If you think Saturn is a peaceful planet you are wrong. Saturn's storm winds race around the atmosphere at 800 kilometers per hour and it has a very strong magnetic field, which traps energy resulting in high levels of radiation. Also, Mercury is the closest planet to the Sun, so it's the fastest planet to orbit the sun. It takes Mercury 88 days to circle the Sun compared to 365 days it takes for Earth to circle the Sun. The average speed is 172 kilometers per hour and that is faster than any other planet in the solar system! Finally, it is interesting to know that Venus is the only planet named after a female. The surface of Venus is often described as a "stormy dessert" because it has many craters and active volcanoes.

Miss Sofia's CLASS 2

## MARS: THE RED PLANET

In our English class we studied an amazing unit about space! We learnt a lot about how life is different in space and we did projects on different planets! This is what we found out about the planet Mars.

Do you know the Greek god of war? His name is Ares. The planet Mars, known as the red planet, got its name from the Greek god of war. Mars is the fourth planet from the Sun and the seventh largest planet in the Solar System.

The first spacecraft to visit Mars was in 1965. Since then, many spacecrafts have landed successfully on Mars. In 2008, the spacecraft "Phoenix" landed there to search for water. In 2013, NASA's rover "Curiosity" discovered that there is water on Mars. Research on Mars is not an easy job. Martian surface temperature has a big range. It can reach -133°C in the winter and 27°C during the day in the summer. Although Mars is much smaller than Earth, the surface area is about the same as the land surface area of Earth. Mars' surface area is very much like the Moon's. It has a lot of craters.

The Earth has one moon and we see it in the sky every night. Mars has two moons! They have names too! They are called Deimos and Phobos! Their names are Greek! Unfortunately, because Phobos is close to Mars it orbits the planet really fast and it means that it might crash into Mars next year or the year after that. Olympus Mons, the second highest known mountain within the Solar system, is also on Mars.

Also, Mars is the favorite planet of many science fiction film directors. Many movies have tried to show what life would be like on Mars and the possibility of meeting Martians/aliens in the future! Do we know everything about Mars? We certainly don't. There are many things we still need to find out. What is it like on the inside? Is there or was there life there? We hope we will get all these answers in the years to come...!

Miss Eleni's and Miss Sofia's CLASS 3

# GRADE 6

## A VISIT TO ALISTRATI CAVE

On April Fool's Day we visited the Alistrati Cave. The journey was long and lasted two hours, so we got a little bored. But when we reached our destination, we were very excited.

When we got off the coach, we ran and left our bags on the grass. After a few minutes, they called our class to enter the cave. The cave was beautiful and enormous. At first, we were afraid because we thought that rocks could fall from the ceiling, but then we understood that something like that could never happen.

As we started exploring the cave, we saw a stalactite which was like a statue. The guide told us the cave was 45 meters deep, one kilometer long and over a million years old. We were amazed by the fascinating stalactites and stalagmites. We were also informed that the cave is one of the few in Europe that has rare kinds of stalactites and stalagmites which look like a coral. One more important piece of information was that sunlight or any other kind of light is harmful and dangerous for the cave.

After the cave, we went out to get the tickets for the train. We got on a small train that took us to a wooden observatory where another guide explained to us about the flora and fauna of the cliff.

There we took photos of the canyon and everything else we liked and then we boarded the train again.

On the train we heard strange noises and we thought it was going to break down. Thankfully, nothing like that happened!

Then, we returned where we had left our bags. We stayed there for an hour. As we were hungry, we had lunch, we played and we talked about our trip. We also found a souvenir shop and we bought some souvenirs such as fridge magnets, T-shirts and bracelets to remember that special day.

After that, it was time to leave, so we got on the coach again and headed back to school. It was an unforgettable day and we are now looking forward to visiting another cave soon.

Miss Lisa's CLASS 2 + 3

## ALADDIN

Some of Miss Tasoula's students acted as reporters and interviewed a number of actors and actresses who took part in the English Drama Club Performance "Aladdin". They also interviewed some of their classmates who watched the play and wrote down their views on the performance:

Which was your favorite character in the play?

- My favorite character in the play was Geewiz. He was Jafar's servant. He was very funny and faithful at the same time.
- My favorite character was the Genie. I liked the fact that the Genie was a girl. She was very cute in her beautiful costume. Sometimes she had to be scary and sometimes she was very funny.
- I liked the Queen, Jasmine and her servants. The girls' acting and their colorful costumes made me visualize people living in old Arabian cities.



What did you like the most about being a member of the Drama Club?

- Well, I made a lot of new friends and I had to work with students from other classes who I didn't know. I have become more responsible and patient now.
- When we were on stage we felt like real actors. It was great!
- The fact that there were so many students, who cooperated and delivered a performance that the audience really liked, made me feel wonderful! My relatives were very proud of me!



**What did you like the least in the play?**

- The fact that we gave only two performances. I had so much fun with the other children and the coaches that I wanted to do it again and again.



**Was it difficult for all of you to give such a performance?**

- We definitely had to work hard, sometimes after school, as well. We didn't mind, though. The important thing for us was that we were all together like a big family and we really enjoyed ourselves.

Miss Tasoula's CLASS 1



## OUR DREAM DESTINATIONS

We want to travel the world! These are some of the places we want to visit:

George, Anastasia, Stella, Harry and Konstantinos expressed their desire to visit Paris, the capital city of France. They chose that city because there are many interesting sights like the Eiffel Tower, l' Arc de Triomphe, la Place de la Concorde, the church of Notre Dame and a famous museum, the Louvre Museum. They would definitely like to enjoy the breathtaking view of the city of Paris from the top of the Eiffel Tower because it is a very tall tower, about 325 meters high. They said they would also like to walk in the famous street "Champs-Élysées" where people can admire the shop windows of many expensive shops, have a cup of coffee or tea at the picturesque cafes and enjoy themselves at the cinemas in this famous street. They wouldn't like to miss a tour by boat on the river Seine, either. Finally, they all agreed that the fact that Disneyland is near Paris is one of the main reasons they chose Paris as their dream destination.

Philippos and two other students chose New York! They would like to see the Statue of Liberty, the Brooklyn Bridge and the Empire State building; they would also like to walk in Central Park and to visit the museums. They said they chose NYC because they are impressed by the tall skyscrapers and the amazing views of Manhattan at night.

Dimitris would like to visit London and Danaï's favorite dream destination is Miami. Zenia chose an exotic place, the Maldives with the crystal clear water and the sandy beaches. Antonia also chose an exotic place, the Caribbean Islands where the sun shines every day and people relax under the palm trees. Konstantina would rather visit Rome to see the Coliseum and the Catholic church of Saint Peter.

Finally, Evita chose a place that most people are not aware of. It is Andros Island in the Caribbean Sea. Yes, an island with a Greek name near the Gulf of Mexico. Greek sponge fishermen named the island when they arrived in the Caribbean. The Andros Barrier Reef is full of corals and a lot of sharks. The island is well known for its blue holes, which are underwater caves.

Miss Tasoula's CLASS 2



# EVENTS

## ALADDIN



**THE FULL CAST OF THE DRAMA CLUB PERFORMANCE "ALADDIN"**

## FORENSICS



**WE ARE THE FORENSICS TEAM. WE MET EVERY FRIDAY AND PRACTICED READING FOR ORAL INTERPRETATION OR MADE ARGUMENTS FOR DEBATE. IN FEBRUARY WE TOOK PART IN THE "LET'S TALK" TOURNAMENT WHERE WE MET STUDENTS FROM OTHER SCHOOLS. IT WAS AN AMAZING EXPERIENCE EVEN THOUGH WE WERE VERY NERVOUS TO BEGIN WITH!**

## 2ND TELL A TALE

Congratulations to all the students who took part in the Creative Writing Competition this year. Your stories were beautiful and you made it really hard for the judges to decide. Here are this year's winners:

Grade 4:

1st place: Thaleia Antoniou

2nd place: Thanasis Tserkezis

3rd place: Konstantinos Mouchtaris

Honorable mention: Phillip

Spantsos, Kostis Spyroglou

Grade 5:

1st place: Dimitris Nikas

2nd place: Panos Vasilikos

3rd place: George Savvopoulos

Honorable mention: Athina

Kyriakou, Elena Georgiadou

Grade 6:

1st place: Philip Sarafianos

2nd place: Kleanthis Chatzopoulos

3rd place: Paraskevi Zafeiroudi

Honorable mention: Artemis

Tymbanidi, Christos Sonis

