



Admissions Policy

Anatolia & Pinewood IBDP

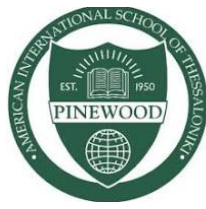
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IB mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



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IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers	<i>We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</i>
Knowledgeable	<i>We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</i>
Thinkers	<i>We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</i>
Communicators	<i>We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</i>
Principled	<i>We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</i>
Open-minded	<i>We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</i>
Caring	<i>We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</i>
Risk-takers	<i>We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</i>
Balanced	<i>We understand the importance of balancing different aspects of our lives – intellectual, physical and emotional – to achieve wellbeing for ourselves and others. We recognise our interdependence with other people and with the world in which we live.</i>
Reflective	<i>We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</i>

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A. Admissions Philosophy

The IB Diploma Programme at Anatolia is an inclusive programme offering equal opportunities regardless of nationality, gender, ethnicity, religious affiliation, sexual orientation and disability. The school welcomes students from Anatolia, Pinewood and other schools provided that basic admissions criteria are met. A scholarship programme, offering merit and partial or full need-based scholarships aims to widen access to the Diploma Programme. Admission to the programme is independent of scholarship decisions, ie a student that is unsuccessful in the scholarship examination may still be admitted to the programme.

Anatolia accepts applications for full Diploma candidates but does not offer other options such as the selection of specific IBDP courses. Students interested in pursuing the American Diploma, with or without specific IBDP courses, should enroll at Pinewood. Pinewood accepts applications for specific IBDP courses.

A student deciding to apply should expect to approach tasks with a sense of purpose; demonstrate self-discipline, responsibility, initiative and independence; collaborate closely and learn from fellow students as well as teachers; share with, and contribute to, the community. A student's application to study in the IBDP at Anatolia will be reviewed on the basis of criteria outlined below. The school may decide to apply admissions criteria more loosely if it feels that an applicant has demonstrated exceptional motivation to study in the IBDP or the qualities outlined previously.



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B. Admissions criteria

Applications to study in the IBDP are reviewed on the basis of all of the criteria described below. The school's decision to accept/reject applications or to wait-list students is announced during the months of April-May. Late applications submitted after the application deadline may be considered subject to availability of places. Parents/guardians of students accepted for enrolment are then expected to confirm their interest by paying a non-refundable deposit of 2,000 euros. Wait-listed students and/or late applicants will be asked to interview with a committee composed of the DP Coordinator, Deputy Coordinator and Class advisor.

1) School transcripts, 9th and 10th grades. Students with grade averages below 16.5/20 in Greek HS or grade B (80%) or 5.5 out of 7 in MYP or equivalent will automatically be waitlisted and should not expect securing a place before they bring in their final results at the end of June. The final decision on admission will assess the candidate's eligibility for study in the IBDP taking into consideration all criteria listed in this section.

2) English language competence: In-school placement test score of at least "B2" – "advanced" level and satisfactory performance in the school's English language placement activity (or scholarship examination). This requirement might be waived for students that have been enrolled in English-speaking international schools for at least 3 years and/or students for whom English is their native language.

3) Personal motivation (candidate interview)

The candidate interview aims to assess the compatibility between the IBDP mission and values and the interests of the student. A student hoping to study in the IBDP would be a student that shares core values such as international mindedness and who is eager to develop the IB Learner Profile attributes. This would be demonstrated by the student's interests such as previous involvement in extracurricular activities or community service.

The interview also aims to advise the student on selecting subjects that are suited to their interests and to their plans for university studies.

Progression in the IBDP

The acceptance of applications to study the IBDP is conditional on students' ability to pass programme requirements, as indicated by their 1st & 2nd term grades. Students scoring below 20 IB Diploma points will be asked to transfer to the American High School or Honours Diploma. Student progress will be reviewed



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against this criterion at the end of every term, until the end of the first year in the IBDP at the latest.



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C. Application Process

Interested students should submit a completed online application form. This includes a statement confirming that they have read and agreed with the school and IBO regulations and a statement confirming that they have read and understood the school's academic policies (Assessment policy, Inclusion Policy, Academic Integrity policy, Language Policy and Handbook of regulations).

The online application process also requires that all students electronically upload:

- 1) A copy of their passports or identity cards
- 2) School transcripts from grades 9 and 10
- 3) Financial documents and a letter of interest (if applying for need-based scholarships)
- 4) A small-sized photograph

Most students applying for entry to the IBDP will be asked to sit an English language placement test (see section B). Some students may be further asked to participate in an English language testing activity to take place in school.

All students are expected to interview with the Diploma Coordinator, Deputy Coordinator or other member of IBDP faculty. The interview aims to assess a student's motivation to study in the IBDP and to ascertain the student's ability and willingness to demonstrate qualities outlined in section A.