



ANATOLIA COLLEGE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME





What is the IB Diploma Programme

The International Baccalaureate Diploma Programme - IBDP is an increasingly popular international qualification for secondary education, currently taught to more than 160,000 students a year, in 2,790 schools and in 139 countries. It is one of the three educational programmes designed and supervised by the International Baccalaureate Organisation (IBO), a non-profit educational institution based in Geneva, Switzerland. The IB Diploma is a two-year course for 16-19 year-olds in 11th and 12th grades. It is taught in English, French or Spanish (at Anatolia, the programme is taught entirely in English). The IBDP is offered only by those schools that comply with the strict academic requirements stipulated by the IBO.

Anatolia College has been recognised as an “IB World School” and authorised to offer the IBDP in English since October of 1997.

The IBDP is an academically challenging, rigorously assessed and balanced programme of education, incorporating successful teaching strategies from various academic programmes and designed to prepare students for effective participation in a rapidly evolving and increasingly global society. Its flexibility allows for adaptation to the diverse needs and personal interests of each student. The IBDP is an alternative route for study in the 11th and 12th grade: students may transfer onto the IBDP upon completion of 10th grade (1st grade Lykeio) in a Greek or foreign school.

Successful completion of the IBDP leads to the award of the “IB Diploma”, a widely recognised and well-appreciated qualification for university entry in most countries around the world.

The Greek government has recognized the International Baccalaureate Diploma and by law (2327/95, 2817/00) has granted its equivalence to that of a Greek Lykeion Diploma (“Apolytirio”), provided that students meet specified expectations related to Greek Language, Literature and History. This allows IBDP students, if they wish to do so, to sit for the Greek Panhellenic examinations and be eligible for entry to Greek universities, one year after their graduation from the IBDP.

*Anatolia IBDP graduates have been accepted at universities such as **Harvard, Princeton, Yale, MIT, Stanford, Brown, Dartmouth, Georgetown, Northwestern, U.Penn** and others in the U.S.A, and **Oxford, Cambridge, LSE, UCL** (University College London), **Imperial College, York, Bath, Warwick, Edinburgh** and **Glasgow** in Great Britain, the **Sorbonne** in France, **Bocconi** and **La Sapienza** in Italy, **University of Amsterdam** and **Groningen University** in Holland as well as many others universities in **Switzerland, Germany, Sweden, Israel, Canada** and **Australia**.*

Suitability to study on the IBDP



The IBDP at Anatolia is open to students of all nationalities provided they have an adequate command of the English language (at least “advanced” level), satisfactory academic scores in 9th and 10th grades and can demonstrate they are motivated and ready to adopt the work habits suitable for the demands of the IB curriculum. The Diploma programme aims to develop inquiring, knowledgeable and caring young people, who are “lifelong learners” and help create a better world, and “who understand that other people, with their differences, can also be right.”

Clearly, a student applying for enrolment on the IBDP accepts the IB philosophy as described in the IBO mission statement, is eager to strive to develop the IB Learner attributes and able to adjust their approach to learning to suit IBDP objectives.

Details related to admissions may be found in the school’s published “Admissions Policy”, available at www.anatolia.edu.gr/ib.

The IBDP offers a large variety of subjects many of which may not be available in other academic programmes, is flexible and can be tailored to the academic and career interests of individual students. Students assemble their own curriculum, selecting courses from among 6 subject groups. They also select the breadth and depth in which they wish to study each course (Higher or Standard Level).

The result is a programme of study that is truly personalized, well balanced across different disciplines and which should include 3 subjects at Higher Level and another 3 subjects at Standard Level. At the same time, since the IBDP curriculum structure is common worldwide, internationally mobile students may transfer from one IB school to another with ease and without disruption.

World-wide university recognition of the IB Diploma as a rigorous and balanced programme of study means that IBDP students are at an advantage when applying to universities. In addition, they prepare for university study in the best possible way: IBDP graduates possess much more than content knowledge. They are well trained in managing their study time, in critically evaluating and handling information, in research skills, and in essay writing and presentation skills.



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IB learner profile

Through all of their activities within the IBDP, students endeavour to develop the IB Learner Profile attributes. IB learners strive to be:

Inquirers We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced We understand the importance of balancing different aspects of our lives – intellectual, physical and emotional – to achieve wellbeing for ourselves and others. We recognise our interdependence with other people and with the world in which we live.

Reflective We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

University Recognition

The IBDP is well known, widely recognized and highly valued by universities all over the world as an honors programme. Holders of the IB Diploma gain admission to the best colleges and universities. Anotolia has a history of placing some of its best students at top universities abroad, especially in the U.S. and Great Britain. Most distinguished U.S. universities consider the IB Diploma to be a strong credential for admission due to the programme's academic rigour, focus on develop-

ment of key life skills and balance across disciplines. Acceptance rates for IB Diploma graduates are more than two times higher than those of students holding other high school diplomas. Many U.S. Universities waive a number of freshman year courses or award course credits (advanced standing) for candidates with strong IB scores, recognizing the relative equivalency of the courses taught in the IBDP. This enables students to graduate sooner and reduces the overall tuition cost.

GENERAL AND IBDP ACCEPTANCE RATES AT US UNIVERSITIES

(Research study 2011, <http://www.ibo.org/recognition/dpdestinationssurvey/documents/GlobalDPDestinationSurveyUS.pdf>)

 College	 General acceptance rate	 Acceptance rate of IBDP students
Brown	9%	18%
Boston University	58%	70%
Columbia	9%	13%
Harvard	7%	10%
NYU	30%	57%
Princeton	8%	16%
Stanford	7%	15%
UC – Berkeley	26%	58%
UPenn	14%	24%
Yale	7%	18%





Anatolia IBDP students get expert advice in preparing their college applications from Anatolia College university counselors, who have lengthy experience in this area. The considerable experience of our university counselors and their specialization by destination country ensures the best possible student support during the application process.





In the U.K. and the rest of Europe the IB Diploma is usually accepted on its own for university entry. Most universities make conditional offers specifying grades to be achieved and/or subjects to be taken.

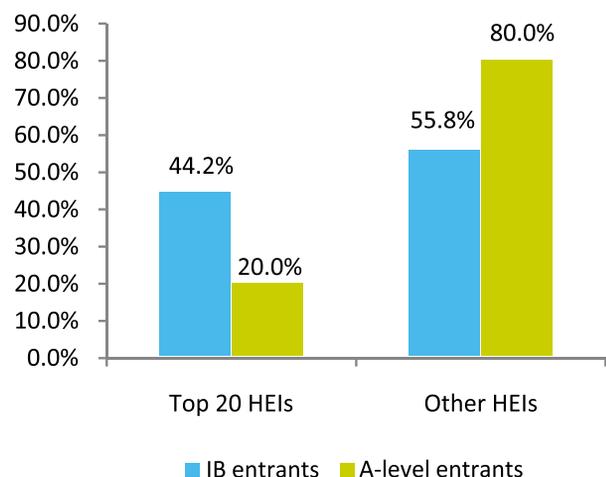
Some universities in Europe (France, Germany) may request a language test if the student applies for a course taught in the local language.

In the UK, IBDP entrants are much more likely to be enrolled at one of the top 20 HEIs than entrants holding other qualifications.

As shown in the chart, **“proportion-wise, more than double the number of IBDP entrants attends top HEIs in the UK compared to A-level entrants”**.*

UNDERGRADUATE ENTRY BY TYPE OF QUALIFICATION HELD AND TYPE OF HEI

**(http://www.ibo.org/research/programmevalidation/documents/HESAUKPostsec_Final_Report.pdfHESA chart of UK acceptances)*





Why Anatolia?

Anatolia aims to instill in young people the aspiration and all the necessary qualities to become principled and responsible citizens of the world as well as active, critically thinking and open-minded lifelong learners.

Founded in 1886, Anatolia has long been considered one of the most distinguished educational institutions in Greece. Authorised to offer the IBDP since 1997, the school has long experience both in programme delivery and in support structures such as university or academic counseling. The school's scholarship programme ensures that worthy students, regardless of financial circumstance, may enroll at Anatolia. Along with the majority of Greek students, Anatolia's IBDP has hosted boarding school students from Albania, Bulgaria, China, the Czech Republic, Denmark, the F.Y.R. of Macedonia, Ireland, Italy, Kazakhstan, Norway, Romania, Russia, Serbia, Spain, Sweden and the U.S.

IBDP faculty are well qualified and have substantial IBDP teaching experience. All IBDP faculty members regularly attend IBO workshops. Many serve the IBO as external examiners or in other roles, while some Anatolia IBDP teachers have received university awards for outstanding teaching.

Anatolia is located on a 45-acre campus of great natural beauty, which includes a residence hall for students wishing to stay on campus, two modern libraries, science laboratories, computing laboratories, two theatres, a refectory and a multi-use gym.

Small classes – of maximum 15 students – ensure that appropriate teaching and learning strategies can be effectively developed. The large variety of subjects offered allows students to tailor their programme of study so that it closely fits their particular strengths and interests.

Anatolia's extracurricular programme allows IBDP students to come into contact with the more than 1100 other Anatolians, make new friends, become members of the Anatolia community and discover or develop their talent through a broad variety of interests.



ANATOLIA IBDP SCHOLARSHIPS

(the funds noted below indicate Anatolia IBDP scholarships. They do not include scholarships awarded upon entry to Anatolia at 7th grade, which may be automatically transferred if a scholarship student chooses to transfer to the IBDP.)



2016-2017 : €38,201 IB1 + €49,291 IB2 = €87,492

2017-2018 : €44,383 IB1 + €38,283 IB2 = €82,666

2018-2019 : €43,132 IB1 + €46,774 IB2 = €89,906

Curriculum Structure



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The Diploma Programme model is represented as a circular shape, divided into concentric parts, highlighting the interconnectedness of the different elements. The diploma structure moves progressively outward from the IB Learner Profile and Approaches to Teaching and Learning at the heart of the Programme, to the core requirements of the Extended Essay, Theory of Knowledge and Creativity, Action, Service (CAS) that are surrounded by six academic areas, all of which

are encircled by the key IB philosophy of International-Mindedness. All IBDP students have to fulfill the core requirements and choose to study one subject from each of the six subject groups. It is not compulsory to choose a subject from the 6th group (The Arts) which may be replaced by a subject from groups 1-4. At least three subjects have to be taken at higher level (a minimum of 240 teaching hours) and the others at standard level (a minimum of 150 teaching hours).

To be eligible for the IB Diploma every student must fulfill three core requirements:

Theory of Knowledge, Extended Essay and CAS.

1. Theory of Knowledge (TOK)

Theory of Knowledge is a two hour per week course in which students are encouraged to critically evaluate the process of acquiring knowledge from different perspectives. Beginning with the key question, "How do I know?", the course aims at helping students become familiar with the problems associated with the construction, validation and advancement of knowledge, along with the value-systems that we employ when making knowledge claims. At the same time it aims to develop each student's ability to view knowledge claims critically and to compose effective arguments.

2. The Extended Essay (EE)

The Extended Essay serves as a crucial part of a student's exposure to an essential aspect of academic life: research. Each student undertakes a 4000-word essay in the discipline of his/her choice before the end of the first year in the IB Programme, brings it to completion by the middle of the second year and presents their work to a group of IBDP faculty. The essay is accompanied by the student's reflections on the process followed. Depending on the subject chosen, the student is assigned a particular teacher as supervisor.

3. The Creativity - Action - Service Programme (CAS)

In addition to their academic duties, students need to participate, for at least two hours a week, in activities which contribute to the development of their personality and interests. These fall under three categories:

- **Creativity** usually stands for involvement in artistic expression
- **Action** stands for sports, expeditions, local or international projects
- **Service** encompasses community and social service activities

With the help of the CAS supervisor appointed by the school, students are expected to draw up a Programme of activities customized to their interests and get actively involved in them. They also collaborate with classmates to investigate, act and reflect upon a longer term CAS project. Part of the CAS Programme may be satisfied by participation in the school's extracurricular Programme. Students must have completed their CAS obligations in order to be eligible for the IB Diploma.



Choice of subjects

The IBDP, in addition to the core requirements, comprises of six subject groups. Most subjects are offered at two different levels, **Higher Level (HL)** and **Standard Level (SL)**. A subject taken at Higher Level would involve more teaching hours, extended curriculum and more rigorous assessment compared to the same subject taken at Standard Level.

Students study six subjects, choosing one subject from each of Groups 1-5; their sixth subject may be chosen from Group 6 or any other subject group. Students that choose to study two Language "A" courses from Group 1 are not obliged to also select a Group 2 subject. At least three - but no more than four - of the chosen subjects must be at Higher Level. Their selection of subjects should be based on their interests, their aptitude and the requirements of universities they intend to apply to.

Students and their legal guardians are strongly advised to discuss subject choices with IBDP administrators (Coordinator, Deputy Coordinator or Class Advisor) before making their final decisions.

When choosing language courses (groups 1 and 2) the school plays a central role guiding students towards selecting a course that is suitably challenging for them.

The school reserves the right to withdraw any of the subjects listed or to offer more subjects depending upon demand. If fewer than 7 students enroll in a particular subject, the school will notify parents and may charge additional fees.

		Higher	Standard
Group 1	STUDIES IN LANGUAGE & LITERATURE (Language A)		
	English A - Literature	<input type="checkbox"/>	<input type="checkbox"/>
	English A - Language & Literature	<input type="checkbox"/>	<input type="checkbox"/>
	Modern Greek A - Literature	<input type="checkbox"/>	<input type="checkbox"/>
	Other Language A – Literature (as a self-taught course)		<input type="checkbox"/>
Group 2	LANGUAGE ACQUISITION		
<i>(Not compulsory if you have chosen 2 subjects from Group 1)</i>	English B	<input type="checkbox"/>	
	Spanish (Ab Initio)		<input type="checkbox"/>
	Spanish B (offered if at least 7 students enroll)	<input type="checkbox"/>	<input type="checkbox"/>
	French B (offered if at least 7 students enroll)	<input type="checkbox"/>	<input type="checkbox"/>
	German B (offered if at least 7 students enroll)	<input type="checkbox"/>	<input type="checkbox"/>
	Mandarin Ab initio (as an online course)		<input type="checkbox"/>
Group 3	INDIVIDUALS AND SOCIETIES		
	Business Management	<input type="checkbox"/>	<input type="checkbox"/>
	Economics	<input type="checkbox"/>	<input type="checkbox"/>
	Environmental Systems & Societies (or as a Group 4 subject)		<input type="checkbox"/>
	Global Politics (offered if at least 7 students enroll)	<input type="checkbox"/>	<input type="checkbox"/>
	History	<input type="checkbox"/>	<input type="checkbox"/>
	Psychology	<input type="checkbox"/>	<input type="checkbox"/>
	World Art & Cultures		<input type="checkbox"/>
Group 4	NATURAL SCIENCES		
	Biology	<input type="checkbox"/>	<input type="checkbox"/>
	Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
	Computer Science (offered if at least 7 students enroll)	<input type="checkbox"/>	
	Physics	<input type="checkbox"/>	<input type="checkbox"/>
	Environmental Systems & Societies (or as a Group 3 Subject)		<input type="checkbox"/>
Group 5	MATHEMATICS		
	Mathematics Higher Level – «Applications and Interpretations»	<input type="checkbox"/>	
	Mathematics Higher Level – «Analysis and Approaches »	<input type="checkbox"/>	
	Mathematics Standard Level - «Applications and Interpretations»		<input type="checkbox"/>
	Mathematics Standard Level - «Analysis and Approaches»		<input type="checkbox"/>
Group 6	ARTS AND ELECTIVES		
<i>Or another Group 1, 2, 3 or 4 subject</i>	Visual Arts	<input type="checkbox"/>	<input type="checkbox"/>
	Theatre	<input type="checkbox"/>	<input type="checkbox"/>
	Film (as an online course)		<input type="checkbox"/>
	Music (offered if at least 7 students enroll)	<input type="checkbox"/>	<input type="checkbox"/>
	Dance (offered if at least 7 students enroll)	<input type="checkbox"/>	<input type="checkbox"/>



Group 1: Studies in Language and Literature

The courses in this group are based upon the advanced study of both literary and non-literary texts in the language that each student is most proficient in (for most students this is either English or Greek and often a combination of both. If both Greek and English "A" are chosen, the student does not have to study a Group 2 subject). A student whose native language is neither Greek nor English may still study "Language A – Literature" as a "Self-Taught" candidate.

Group 2: Language Acquisition

All Diploma candidates have to take a second modern language at a level which, depending on their previous exposure to that language, may be either Language A from group 1 (if they are highly competent), Language B (if they have some previous experience in the language), or Ab Initio (if they are beginners).

Group 3: Individuals and Societies

Students should choose a Group 3 subject based on their interests, their aptitude and the requirements of universities they intend to apply to. Environmental Systems and Societies may be taken either as a Group 3 or as a Group 4 subject.

Group 4: Sciences

Students should choose a Group 4 subject based on their interests, their aptitude and the requirements of universities they intend to apply to. Environmental Systems and Societies may be taken either as a Group 4 or as a Group 3 subject.

Group 5: Mathematics

Students choose the level (Higher or Standard) at which they wish to study mathematics. They also choose between two available "strands" available within each level (Applications & interpretations or Analysis and Approaches). The choice should be made based on their interests, aptitude and requirements of universities they intend to apply to.

Group 6: Arts and Electives

It is not compulsory to choose a Group 6 subject. Students may either choose an Arts course or select any additional subject from Groups 1, 2, 3 or 4.

Assessment in the IBDP

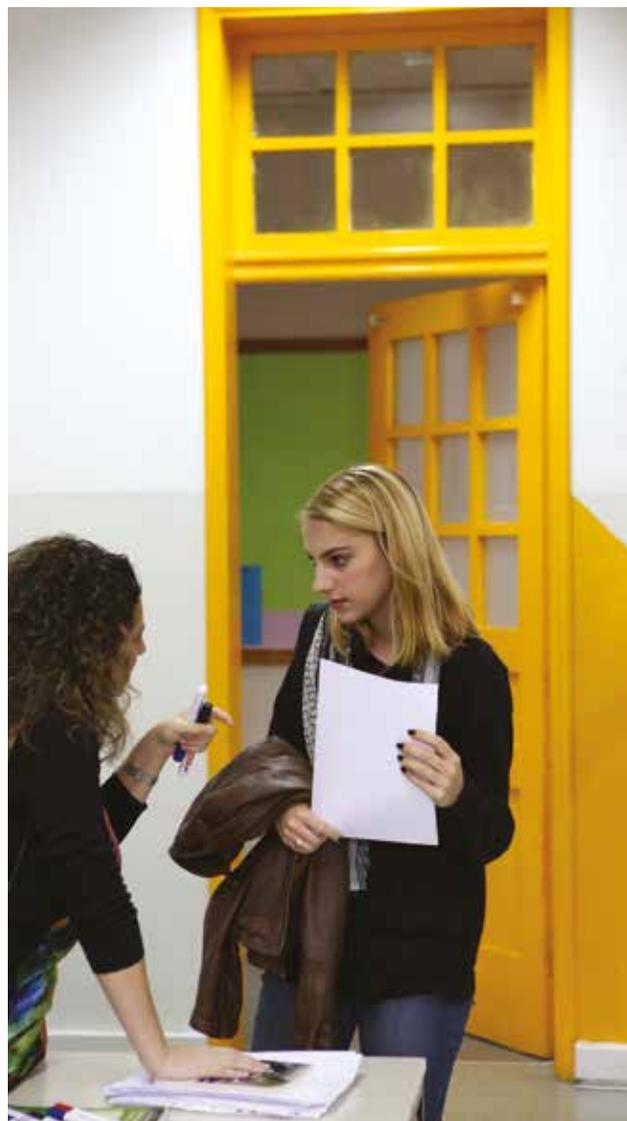
Assessment in the IBDP is “criterion-referenced”. Students are assessed on the basis of their ability to demonstrate knowledge and understanding, analysis and application, evaluative and synthetic abilities, and the use of subject-specific skills and techniques. A wide range of assessment tools are used including, but not limited to, oral and written examinations, experimental or mathematical investigations, research projects, self-evaluation, oral commentaries, and written assignments. The focus on assessing skills rather than content learnt and the use of a variety of assessment tools ensures a more holistic approach to assessment. The IBDP uses a grading scale of 1-7. (7=Excellent, 6=Very Good, 5=Good, 4=Satisfactory, 3=Mediocre, 2=Poor, 1=Very poor, N=Grade not awarded)

Up to 3 additional points can be awarded on the basis of students’ achievement level in the core requirements (combination of grades in TOK and EE). The maximum possible IB Diploma score is thus 45 points, while the minimum passing requirement is 24 points. The IBO stipulates other “conditions” for eligibility to pass the IB Diploma. These conditions are outlined in the school’s “Handbook of Procedures” and include completion of the CAS requirement.

More detail on assessment is provided in the school’s “Assessment Policy”, available on the school’s site www.anatolia.edu.gr/ib.

Academic Integrity

Anatolia IBDP endorses an Academic Integrity Programme which is essentially positive, humanistic and proactive, while at the same time informative regarding what constitutes academic misconduct and its consequences. A proactive and humanistic approach is one which gives emphasis to cultivating and nurturing on an on-going basis positive human qualities which are linked to integrity as an overall quality of character. These include self-respect and self-confidence; trust, honesty, respect, sincerity in one’s dealings with others; responsibility as a member of a community (in this case a learning community) to



the well-being of that community. Members of an IB community need to be clear and on a common wavelength about what constitutes academic misconduct and what procedures are in place for handling breaches of Academic Integrity when they occur. More detail on academic integrity is provided in the school’s “Academic Integrity” Policy, available on the school’s site www.anatolia.edu.gr/ib.

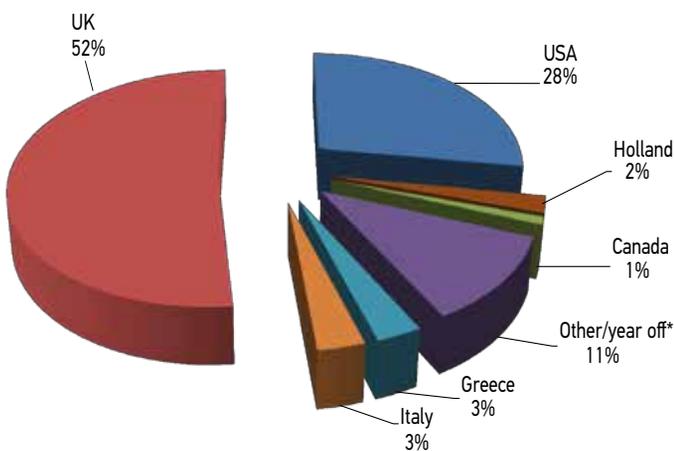
University Placement



Anatolia IBDP graduates attend universities in various countries although the majority choose to study at universities in the U.S. or the U.K:

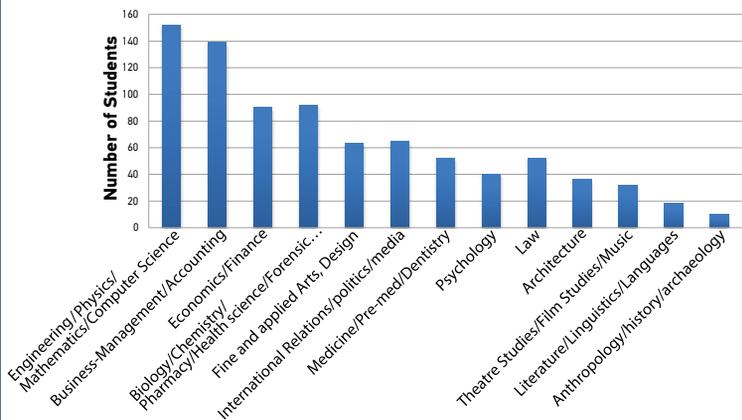
IBDP graduates have chosen to study a variety of scientific fields, based on their interests:

Destination country, IBDP graduates, 2000-2018



***Other destinations: Switzerland, Slovakia, Spain, Israel, Czech Republic, Belgium, Sweden, Denmark, Germany

Course of study, IBDP graduates 2000-2018

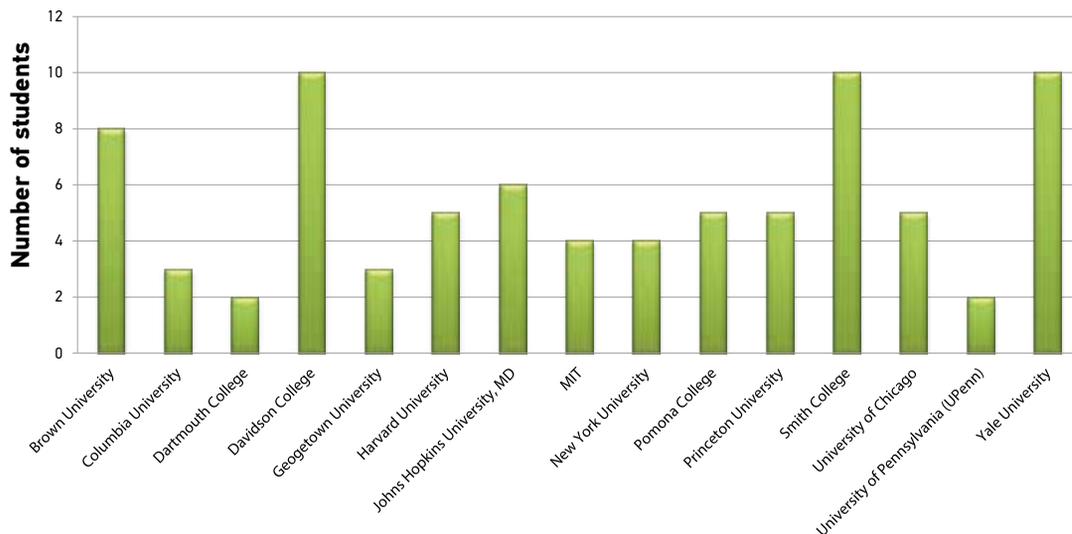


Graduates of the IBDP have gone on to study at, among others, the following colleges and universities: Harvard, Yale, Princeton, Stanford, MIT, Berkeley, Brown, Dartmouth, Chicago, Northwestern and U.Penn in the USA. Oxford, Cambridge, Imperial College, LSE, UCL (University College London), York, Bath, Warwick, Edinburgh and Glasgow in the UK. Sorbonne - France, Bocconi and La Sapienza in Italy, Erasmus and University of Amsterdam in Holland.

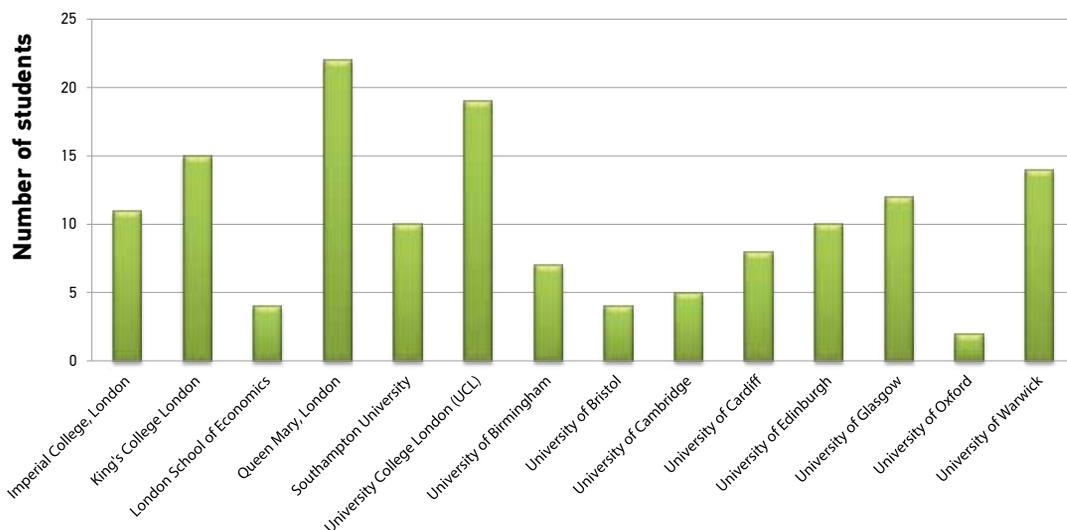
In the past 11 years (2004-2015), 256 Anatolia IBDP students applied for financial aid to US universities and received a total of \$32.654.884. In 2015 the average financial aid for the same time period was \$164.208 per student over 4 years of study or \$41.052 per student per year of study.

The tables below indicate students who registered with universities shown. (These numbers do not include offers received which were significantly greater.)

Top US universities - IBDP student placement, 2000 - 2018



Top UK universities (Russell Group) IBDP student placement, 2000 - 2018



Tuition fees in foreign universities

Tuition fees vary significantly from one country to another. Some indication of tuition fees is given below:

Tuition fees at US universities vary significantly from one institution to another. Many US universities operate extensive scholarship programmes available for students who have demonstrated financial need, strong academic potential, genuine motivation to learn and an overall highly positive contribution to school life. Anatolia IBDP graduates (2004-2014) have received a total of more than 21 million dollars in the form of financial aid awarded by US institutions.

Most universities in England charge fees of up to £9,000 per year for undergraduate studies. At the present time tuition fee loans for EU students are available to cover the complete amount of tuition fees for study at English universities. Subsidies from the Welsh Government might be available to reduce tuition fee costs for specific courses at universities in Wales. University study in Scotland is without charge for EU students, while tuition fees in Northern Ireland and Wales for EU students are up to £3,800 per year. The Brexit negotiations that are still under way could result in changes to university fees and/or tuition fee loans.

Many Dutch universities offer undergraduate programmes in English and charge tuition fees of between 1,900-4,500 euros.

Public French and German universities offer undergraduate courses taught in the local language and charge a relatively low registration fee of approx. 500 euros.

IBDP Alumni Profiles

The IB Diploma is a particularly flexible programme in that it gives students the liberty to study diverse combinations of subjects, balancing personal interests against the entry requirements of Universities.

The case studies of Anatolia students offered here are indicative of how one may satisfy personal interests and gain intellectual fulfillment, while also meeting entry requirements stipulated by Universities.

Course of study: Medicine Imperial College, London, UK Karponis Dimitrios (2014)

English A – Language and Literature Higher Level	6
Chemistry Higher Level	7
Biology Higher Level	7
Mod. Greek A - Literature Standard Level	5
Psychology Standard Level	6
Mathematics Standard Level	7
TOK	A
Extended Essay in Biology	B
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	41

Course of study: Pre-Med Brown University, USA Katerina Tori (2013)

English A – Language & Literature Higher Level	6
Economics Higher Level	7
Biology Higher Level	6
Chemistry Higher Level	6
Mathematics Standard Level	6
Mod. Greek A – Literature Standard Level	6
TOK	B
Extended Essay in English A	A
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	40

Course of study: Medicine Charles University, Czech Republic Christina Barmpagianni (2013)

English A – Literature Higher Level	5
Mod. Greek A - Literature Higher Level	5
Biology Higher Level	5
Mathematics Standard Level	4
Chemistry Standard Level	6
Psychology Standard Level	5
TOK	A
Extended Essay in Mod. Greek	B
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	33

Course of study: Theoretical Physics University of California, Berkeley, US Valioui Athina (2015)

Economics Higher Level	7
Physics Higher Level	7
Mathematics Higher Level	7
English A – Language & Literature Standard Level	7
Mod. Greek A – Literature Standard Level	6
Spanish ab initio Standard Level	7
TOK	B
Extended Essay in Mathematics	A
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	44

Course of study: Engineering	
Yale University, USA	
Efstathios Emmanouil Zlatis (2013)	
Business & Management Higher Level	7
Physics Higher Level	7
Mathematics Higher Level	6
M. Greek A – Literature Standard Level	5
English A – Language & Literature Standard Level	6
Chemistry Standard Level	7
TOK	B
Extended Essay in Physics	B
Bonus points from Extended Essay and TOK	2
Total IB Diploma Points	40

Course of study: Chemical Engineering	
University of Loughborough, UK	
Syropoulos Georgios (2015)	
Economics Higher Level	6
Chemistry Higher Level	5
Mathematics Higher Level	6
M. Greek A – Literature Standard Level	5
English A – Language & Literature Standard Level	6
Physics Standard Level	6
TOK	C
Extended Essay in Chemistry	C
Bonus points from Extended Essay and TOK	1
Total IB Diploma Points	35

Course of study: Biology	
Imperial College, London, UK	
Chrystodoulidou Chrysi (2015)	
Economics Higher Level	6
Chemistry Higher Level	6
Biology Higher Level	6
M. Greek A – Literature Standard Level	6
English A – Literature Standard Level	6
Mathematics Standard Level	5
TOK	A
Extended Essay in M. Greek Literature	A
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	38

Course of study: undecided	
Pomona College, USA	
Cybele Kappos (2013)	
English A – Language & Literature Higher Level	7
Physics Higher Level	6
Mathematics Higher Level	6
Spanish Ab Initio Standard Level	7
History Standard Level	6
Theater Arts Standard Level	6
TOK	B
Extended Essay in English A	A
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	41

Course of study: Politics	
Davidson College, USA	
Kapazoglou Martha (2015)	
English A – Language & Literature Higher Level	6
History Higher Level	7
Mod. Greek A – Literature Higher Level	6
Chemistry Standard Level	5
Theatre Arts Standard Level	7
Mathematics Standard Level	5
7th additional subject: German B HL	6
TOK	B
Extended Essay in English	B
Bonus points from Extended Essay and TOK	2
Total IB Diploma Points	38

Course of study: Law	
King's College London, UK	
Souzana Georgopoulou (2014)	
English A – Language & Literature Higher Level	6
History Higher Level	6
Theater Arts Higher Level	7
Biology Standard Level	6
Mod. Greek A – Literature Standard Level	6
Mathematics Standard Level	6
TOK	B
Extended Essay in History	A
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	40

Course of study: Business Management	
Bocconi University, Italy	
Vasileia-Eleftheria Baskini (2013)	
Economics Higher Level	6
Mod. Greek A - Literature Higher Level	3
English B Higher Level	5
Mathematics Standard Level	6
Physics Standard Level	5
French Ab Initio Standard Level	6
TOK	B
Extended Essay in English B	C
Bonus points from Extended Essay and TOK	1
Total IB Diploma Points	32

Course of study: Philosophy, Politics and Economics	
University of York, UK	
Drakaki Anastasia (2015)	
English A – Language & Literature Higher Level	6
Economics Higher Level	6
History Higher Level	5
Mathematics Standard Level	6
Mod. Greek A – Literature Standard Level	5
Chemistry Standard Level	5
TOK	C
Extended Essay in Economics	C
Bonus points from Extended Essay and TOK	1
Total IB Diploma Points	34

Course of study: Computers and Finance

Brown University, USA

Karagounis Andreas-Lambros (2013)

Economics Higher Level	7
Physics Higher Level	6
Chemistry Higher Level	6
English A – Language & Literature Standard Level	5
Spanish ab initio Standard Level	6
Mathematics Standard Level	6
TOK	C
Extended Essay in Economics	B
Bonus points from Extended Essay and TOK	1
Total IB Diploma Points	37

Course of study: Economics

London School of Economics, UK

Marialena Vasileiadou (2014)

Business & Management Higher Level	6
Economics Higher Level	7
Mathematics Higher Level	7
English A – Language & Literature Standard Level	6
Mod. Greek A – Literature Standard Level	5
Chemistry Standard Level	7
TOK	A
Extended Essay in Mathematics	C
Bonus points from Extended Essay and TOK	2
Total IB Diploma Points	40

Course of study: Journalism

Northwestern University, USA

Agorakis Stavros (2015)

English A – Literature Higher Level	6
Mod. Greek A – Literature Higher Level	6
Biology Higher Level	7
Business – Management Standard Level	7
Theatre Arts Standard Level	7
Mathematics Standard Level	6
TOK	B
Extended Essay in English	B
Bonus points from Extended Essay and TOK	2
Total IB Diploma Points	41

Course of study: Architecture

University of Cardiff, UK

Ioannis Saravelos (2014)

English A – Language & Literature Higher Level	7
Physics Higher Level	7
Visual Arts Higher Level	6
Mod. Greek A – Literature Standard Level	6
Environmental Systems & Societies Standard Level	7
Mathematics Standard Level	6
TOK	B
Extended Essay in Visual Arts	B
Bonus points from Extended Essay and TOK	2
Total IB Diploma Points	41

Course of study: Psychology

Skidmore College, USA

Tsaligopoulou Anna (2015)

English A – Language & Literature Higher Level	5
Psychology Higher Level	5
Chemistry Higher Level	5
Environmental Systems & Societies Standard Level	5
Spanish Ab Initio Standard Level	6
Mathematics Standard Level	6
Additional 7th subject Mod. Greek A – Literature SL	4
TOK	C
Extended Essay in ESS	A
Bonus points from Extended Essay and TOK	2
Total IB Diploma Points	34

Course of study: School of Fine Arts

Aristotle University of Thessaloniki

Konstantinos Grammadis (2013)

English A – Language & Literature Higher Level	5
Mod. Greek A - Literature Higher Level	5
Visual Arts Higher Level	6
Mathematical Studies Standard Level	5
Biology Standard Level	5
WAC Standard Level	7
TOK	B
Extended Essay in Visual Arts	A
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	36

Course of study: Graphic and Media Design

University of the Arts, London, UK

Domniki Mavromatopoulou (2013)

Business & Management Higher Level	4
Visual Arts Higher Level	6
English B Higher Level	6
Mathematical Studies Standard Level	4
Biology Standard Level	3
Mod. Greek A – Literature Standard Level	4
TOK	B
Extended Essay in English B	C
Bonus points from Extended Essay and TOK	1
Total IB Diploma Points	28

Course of study: History

University College London (UCL), UK

Nikolaos Souslous (2013)

Mod. Greek A - Literature Higher Level	5
English A – Language & Literature Higher Level	7
History Higher Level	7
Spanish Ab Initio Standard Level	7
Biology Standard Level	6
Mathematical Studies Standard Level	7
TOK	B
Extended Essay in History	A
Bonus points from Extended Essay and TOK	3
Total IB Diploma Points	42



Since its founding in 1886 in Merzifon in Asia Minor, Anatolia College has been synonymous with quality education. Based in Thessaloniki since 1923, it is a private, not-for-profit educational institution imbued with the highest ideals of Greek and American education.

Today, Anatolia comprises three academic divisions, offering education of the highest standards to young people as well as adults from Greece, the US and the Balkans: Anatolia Elementary School (Pre-K to 6th Grade), Anatolia High School (Gymnasium and Lykeion High School and IBDP), and ACT - American College of Thessaloniki, which offers graduate and post-graduate programmes. At the same time, CTY Greece (Center for Talented Youth) has been operating at Anatolia College since 2014, in collaboration with Johns Hopkins University and the Stavros Niarchos Foundation.

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**Anatolia College
International Baccalaureate
Diploma Programme**

60 John Kennedy Av., Pilea 555 35
Thessaloniki, Greece

Tel/Fax: (+30) 2310 398.296
(+30) 2310 398.291
ib@anatolia.edu.gr
www.anatolia.edu.gr/ib

