

Αμερικανικό Κολλέγιο Ανατόλια

Δείγμα γραπτής δοκιμασίας για την εισαγωγή και την απονομή
υποτροφιών στην 1^η τάξη Γυμνασίου

22 Φεβρουαρίου 2020

Αφού συμπληρώσετε τα στοιχεία σας
κολλήστε εδώ το μαύρο αυτοκόλλητο

ΜΙΚΡΟ ΟΝΟΜΑ	
ΕΠΙΘΕΤΟ	
ΜΙΚΡΟ ΟΝΟΜΑ ΤΟΥ ΠΑΤΕΡΑ	

Μην συμπληρώσετε τίποτα σε αυτό το μέρος της σελίδας. Προορίζεται για χρήση από το προσωπικό του Ανατόλια που θα διορθώσει το γραπτό σας.

ΑΓΓΛΙΚΑ	
ΕΛΛΗΝΙΚΑ	
ΜΑΘΗΜΑΤΙΚΑ	
ΣΥΝΟΛΟ	

ΚΕΝΗ ΣΕΛΙΔΑ

PART 1: LISTENING COMPREHENSION (10 POINTS)

Θα ακούσετε ένα κείμενο με βάση το οποίο θα πρέπει να απαντήσετε στις ερωτήσεις 1 ως 5.

Το κείμενο, και τις ερωτήσεις που ακολουθούν, θα τις ακούσετε δύο φορές.

Θα επιλέξετε για κάθε ερώτηση μια από τις τέσσερις απαντήσεις — αυτή που νομίζετε ότι απαντάει καλύτερα στην ερώτηση για το κείμενο.

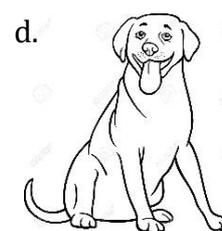
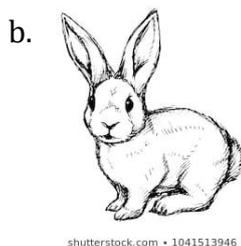
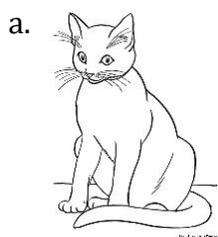
Μετά σημειώστε την απάντησή σας στο βιβλιαράκι του τεστ σας.

Έχετε 30 δευτερόλεπτα να δείτε τις ερωτήσεις πριν ξεκινήσουμε.

1) **According to the text**, a raccoon is the **size** of a

- a. large cat.
- b. small bear.
- c. human.
- d. pig.

2) **Which of these animals is the raccoon mostly related to?**



3) According to the text, raccoons are unusual because they

- a. eat peanuts.
- b. can get addicted to junk food.
- c. live near villages and cities.
- d. can use their hands like people do.



4) Which of these words BEST describes what raccoons eat?

- a. Peanuts
- b. Anything
- c. Fruits
- d. Sweets

5) Why are raccoons interesting pets?

- a. They are really smart.
- b. They live near and villages.
- c. They like people.
- d. They can get addicted to junk food.



ΚΕΝΗ ΣΕΛΙΔΑ

PART 2: READING AND VISUAL COMPREHENSION (30 POINTS)

A. In this section, you'll have two texts to read. Read each one carefully, and circle the letter of the best answer to each of the questions that follow.

8 Year-old Wins Chess Championship

Tani Adewumi is an 8 year old who just became a chess champion. Many people were surprised to learn that Tani and his family lived in a homeless shelter. Tani won the New York State Scholastic Championships for his age group. He beat other kids from kindergarten through third grade.



"I want to be the youngest grandmaster," Tani said.

Tani Came To The U.S. From Nigeria

Tani has not had an easy life. He and his family are from northern Nigeria. Nigeria is a country in Africa, where things are very difficult, and where life is sometimes very dangerous. The family feared for their lives. So they left Nigeria and moved to New York City over a year ago.

Mr. Martinez Recognized Tani's Talent

Shawn Martinez is Tani's chess coach and director of the chess program at Tani's school in New York City. Mr. Martinez watched Tani learn how to play chess at school, and knew right away that Tani had talent and that he could be a great chess player.

Mr. Martinez contacted Tani's family. He asked them if Tani could join the school's chess program. However, joining costs money. Mr. Martinez learned the family could not pay for it, so he let Tani join for free. From that moment onwards, it all went very fast for Tani. A student gave Tani a chess clock as a gift. His mother took him to practices. His dad lets him use a laptop so that Tani could play chess online. Lots of people supported Tani. So far, he has won seven trophies, and is a top U.S. player for his age.

"He works very hard at his game," Mr. Martinez said. He thinks Tani could become a master soon.

Other kids have become chess masters, and the youngest (up until now) was 12.

A Happy Ending

Tani's story was in the news. Many people saw it and wanted to help his family by donating money. One person even offered to buy the family a car.

"My hope is that he'll be in a home tonight," Mr. Makofsky said.

That wish came true. Tani and his family moved. They do not live in the homeless shelter anymore. They have their own apartment.

This was adapted from an article published in *USA Today*, 03/22/20

1) When did people discover that Tani had a talent for chess?

- a. When he and his family lived in Nigeria
- b. When Mr. Martinez saw him playing chess
- c. When a student bought him a time clock
- d. When he won the New York State Scholastic Championship

2) Why did Tani and his family leave Nigeria?

- a. His father couldn't find a job.
- b. They were homeless.
- c. They wanted to live in a safe country.
- d. Tani had a dream to become a grandmaster.

3) What was one reason it was difficult for Tani to join the chess program?

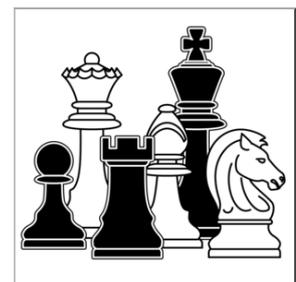
- a. His parents didn't have the money to pay for it.
- b. Tani didn't have time to play chess.
- c. He was too young to join.
- d. None of the above

4) How were Tani and his parents able to move out of the homeless shelter and into an apartment?

- a. His father found a job.
- b. People gave money to the family.
- c. Tani won more championships.
- d. Mr. Martinez gave them money.

5) According to the information in the article, which adjective from the list below best describes Tani's character?

- a. hard-working
- b. kind
- c. stressed
- d. generous



The Piano Recital

Anastasia was on stage finishing up her piece – a very difficult concerto by Beethoven. Steven’s piece was more modern, but it was also very challenging. He had been practicing for the recital for four months, both alone and with his piano teacher.

Steven had just learned to play the piano a little over a year ago. He didn’t feel very confident that he was any good, yet. However, he tried hard and was ready for his first recital! He peeked through the curtains at the rows of people to find a familiar face in the auditorium, but it was dark, and Steven couldn’t see his parents. The last notes of the piece were played. The music stopped. The audience clapped. It was an excellent performance. Now it was Steven’s turn.

The principal of the music school went to the stage to introduce Steven to the audience. When he heard his name, Steven went to the piano. The lights were bright and hot. The audience clapped loudly as he sat at the piano bench. People slowly stopped clapping until the auditorium was completely quiet. Steven could feel sweat dripping from his forehead, and he could see his hands shake as he lifted the cover from the piano keys. He took a deep breath and looked out into the audience, but the lights were so bright that he couldn’t see anyone’s face.

Steven took another deep breath and slowly released the air from his lungs. Ready or not, he thought. Here we go. And, he started to play.



6) Which word best describes the music that Steven plays at the recital?

- a. Classical
- b. Modern
- c. Greek
- d. Country



7) How long had Steven been practicing for the recital?

- a. a year
- b. six months
- c. less than six months
- d. over a year

8) What words describe the meaning of the word “peeked” in the second paragraph?

- a. listened carefully
- b. looked quickly
- c. whispered softly
- d. touched carefully

9) Where were Steven’s parents sitting?

- a. in the front row
- b. in the middle
- c. way in the back
- d. we don’t know

10) How do we know Steven was nervous before his performance?

- a. His head was shaking.
- b. His hands were shaking.
- c. His hands were sweating.
- d. All of the above.



B: Visual Comprehension

Use the information in the infographic to help you find the best answer to each of the questions that follow.

6 Tips for the Morning of an Exam

by @inner_drive | www.innerdrive.co.uk

-  **Eat breakfast as this will help fuel your brain**
-  **Arrive at school with plenty of time**
-  **Avoid people who stress you out**
-  **Remind yourself of all the hard work and preparation you have put in**
-  **Feeling nervous? Pause for a minute and take some deep breaths**
-  **Remind yourself of your exam strategy**

11) Who is this infographic written for?

- a. teachers
- b. parents
- c. students
- d. principals

12) Which of the following is NOT a recommended tip for the morning of the exam?

- a. have something to eat
- b. come to school early
- c. listen to relaxing music
- d. believe in yourself

13) Which of the words below expresses the meaning of the word 'remind' as it appears in the infographic?

- a. review
- b. remember
- c. revise
- d. recommend

14) Why do you think it's important to arrive at school with plenty of time?

- a. You'll have time to see all your friends.
- b. You will have a chance to study before the test.
- c. You will have time to eat breakfast.
- d. You will not be stressed about missing the beginning of the test.

15) Which of the following is an example of an exam strategy?

- a. Don't spend too much time on questions you don't know.
- b. Have breakfast before the test.
- c. Get a good night's sleep before the test.
- d. Don't talk to people who will stress you out before the test.



Part 3: MULTIPLE CHOICE – KNOWLEDGE OF ENGLISH (30 POINTS)

1) Peter's friend from France is visiting next week. He's really looking forward _____ him again after all those months.

- a. he will see
- b. to seeing
- c. he sees
- d. to see

2) I haven't got _____ money on me. I only have a 5 euro note and a few coins.

- a. much
- b. few
- c. many
- d. any

3) Julie first met her husband _____ the train to Athens.

- a. in
- b. at
- c. from
- d. on

4) Currently Ioanna and her parents _____ around the world .

- a. are traveling
- b. have been traveling
- c. travel
- d. will travel



5) I loved Greek coffee from the very first time I _____ it.

- a. had drunk
- b. drunk
- c. drank
- d. had drank

6) His dad _____ the car for many years. It might be time to buy a new one.

- a. has had
- b. had
- c. has been having
- d. has

7) I told him to stay on the path while he was walking, but he _____ off the path and got lost.

- a. was wandering
- b. had wandered
- c. wandered
- d. had been wandering

8) Anne's smartphone is lying on the table. She _____ have left it there last night.

- a. can
- b. must
- c. should
- d. would



9) It is strange that Andrew has not arrived yet. He only lives a few kilometers away and _____ to work by bicycle.



- a. he is always coming
- b. always he comes
- c. he always comes
- d. he always came

10) During our trip to Scotland, we visited a _____ castle.

- a. spooky 18th century Scottish
- b. 18th-century Scottish
- c. 18th-century Scottish spooky



11) My friend is wondering whether they _____ enough time to finish the test.

- a. are having
- b. do have
- c. should have
- d. have

12) If it _____ this weekend, we are going on a trip to Mount Olympus.

- a. doesn't rain
- b. will not rain
- c. has not rained
- d. not raining

13) Peter Jackson, the movie director _____ films always attract huge crowds, has decided to start writing books instead.

- a. whose
- b. that
- c. who's
- d. who

14) "The results of the entrance exam will be announced shortly, _____?"

- a. aren't they
- b. won't they
- c. won't it
- d. isn't it

15) Patricia and her family _____ Greece in 2012.

- a. arrived at
- b. left to
- c. lived for
- d. came to



**PART 4: WRITTEN EXPRESSION
(30 POINTS)**

Write about one of your biggest heroes. What inspires you most about this person?

You can use the following ideas to help you:

- Describe the personality of your hero.
- Explain how this person is heroic.
- Write about something heroic this person did.
- Why do you want to be like this person?



Try to write at least 100 words.

Students are graded on the following criteria:

Vocabulary

5-6 Wide range of vocabulary used – words relate to the topic and offer description

3-4 Adequate level of vocabulary used – most words relate to the topic

1-2 Poor level of vocabulary used – words may/may not relate to the topic

0 The work does not reach the standards described above.

Grammar and Syntax

5-6 Grammar is correct – syntax is clear and complex

3-4 Grammar is mostly correct - errors in syntax

1-2 Grammar is very poor - many errors in syntax

0 The work does not reach the standards described above.

Communication

5-6 Communicates well and expresses ideas thoughtfully and creatively

3-4 Communication is good - errors do not interfere with understanding

1-2 Communication is basic - sometimes difficult to understand what is being expressed

0 The work does not reach the standards described above.

Organization

5-6 Ideas are organized clearly - well-structured text - with a topic sentence, supporting details, closing sentence, and several linking words

3-4 Ideas are organized adequately - answer may lack a clear beginning, middle and end

1-2 Ideas are somewhat organized - an attempt at organization, but writing lacks structure

0 The work does not reach the standards described above.

Task Completion

5-6 Question(s) answered completely - thoughtful and specific examples used to explain everything

3-4 Question(s) answered - lacks details but includes some examples

1-2 Question(s) partially answered - no details or examples

0 The work does not reach the standards described above.

