

Anatolian

EALL 2021

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Capital Developments to Strengthen our Core Competencies

This is a special edition of the Anatolian, highlighting the changes and evolution of our physical environment, and the integral role these spaces play in delivering our mission of educational excellence, social responsibility, and sustainability.

Each area of our campus will benefit from planned (or implemented) interventions. From upgrades and renovations, to entirely new buildings, Anatolia College will see a host of improvements in the coming years. Each of these projects will strengthen and enhance our institution in a variety of ways:

Educational Excellence: While many of our existing, historic buildings have been adapted over the years to serve our school's needs, they no longer adequately accommodate our students and faculty, or the necessary instructional technology. New purpose-built spaces, such as our Anna Papageorgiou STEM Center, will provide the appropriate physical environment for twenty-first century teaching and learning to ensure our students can achieve their highest potential of excellence.

Social Responsibility: Anatolia College's commitment to the wider community includes a vast array of programs - such as CTY-Greece, the "teach the teachers" programs, and the Entrepreneurship Hub - to include students, teachers, and citizens from Greece and the surrounding area. The boarding facilities, the STEM Center, our libraries and gardens, in addition to lots of other areas of our



campus, are a vital part of delivering these actions. Our Scholarship program, in particular the Boarding Department, provides academically deserving children who lack the means to attend our school access to an Anatolian education. These facilities will be upgraded to ensure we can continue to make good on our promise to make a strong social impact throughout our community.

Internationalization and a view to the wider world: All levels of Anatolia College are involved in a number of initiatives that support

Thessaloniki as it develops into a more vibrant and successful regional hub, and becomes a talent-pool for international activities in the business, cultural, and political spheres. Anatolia's strategic initiative provides a framework to service the needs of the larger community by expanding our reach and service offerings to appropriate groups - students, parents, educators and professionals - here at home and throughout the entire Balkan area. This is especially relevant for ACT, which has long been

a destination for high-achieving students and post-graduates from neighboring countries like Bulgaria, North Macedonia, Serbia, Romania, and Albania, fostering a welcoming yet rigorous academic environment while promoting diversity among Greeks and other ethnicities.

This issue of the Anatolian presents our planned projects in the context of delivering our vision of transformational education.

Our Strategic Plan in Context



College is charting a course into a new era - one enabled by cutting edge technology, creativity, and inclusive pedagogy. The College's leadership has begun executing a long term strategic plan with five main goals: enhancing accessibility by strengthening the **Scholarship Program**, integrating innovation across all educational levels, continuous training of teaching staff, disseminating know-how to the wider community, and upgrading our facilities to create an academic environment capable of supporting education for the rest of the 21st century and beyond.

The strategic planning and development program launched in 2013 with a ten-year horizon, and was inaugurated with the introduction of the **Middle Years Programs (MYP)** in the 7th-9th grades of Anatolia High School.

The MYP initiated a breakthrough in our teaching and curriculum, by emphasizing soft skills and experience-based learning that are now considered essential building blocks for the education of children and youth.

And while attention to the content and delivery of education is crucial, the space in which this takes place is equally important. Recognizing that physical space plays a key role in learning outcomes, Anatolia completed several ambitious architectural projects during the first three years of the development program: expansion and modernization of our Kindergarten, the creation of an "Innovation Isle" that includes a Fabrication Lab and the Center for Green Education, and the implementation of flexible classrooms - multi-use areas that foster creativity and collaborative learning between students and teachers of many different disciplines.

In 2016 our efforts strengthened, with the "Campaign for the Next Century of Anatolia College." This strategy effectively scales

the historical practice of our institution, whereby the construction of each of the 29 buildings on our campus has been implemented with donations from our alumni, parents, friends of the college, and organizations - all who believe in the transformative power of education, and in Anatolia

Their contributions, large and small, make it possible to continue our work in expanding the legacy of our founders and to pursue true educational excellence at all levels. An outstanding example of this is the single contribution that will fund the entirety of the creation of the Center for Educational Excellence, the renovation of existing buildings and the expansion of the IB Diploma Program and Boarding School buildings, from one generous donor. Within this issue of the Anatolian, you will read about the exciting capital projects that have begun to take shape to facilitate the delivery of our educational program.

Anna Papageorgiou STEM Center

One of the most significant additions to Anatolia College opened its doors to our community in September, 2020. The Anna Papageorgiou STEM Center, located on the East side of campus provides a stunning new environment for teaching and learning practice that align with the needs of a 21st century educational institution.

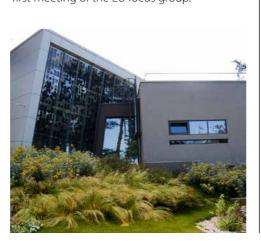
Whith a total area of 950 m², the new building has a dual function; as a teaching space it hosts all High School laboratory courses (Chemistry, Physics and Biology), while also serving as home to the extensive STEAM programming activities which the Center offers - at no cost - to the greater community. During the year, these include events for students and parents, as well as teacher training for educators from schools throughout the wider Thessaloniki area. During the summer months, the new building is also used for the STEAM-based courses of the Center for Talented Children (CTY) Greece.

Designed as a zero-emission, bioclimatic structure, the Anna Papageorgiou STEM Center demonstrates the positive impact that architecture can have on energy consumption, serving as a model of technological innovation and environmental responsibility.

The Center was built thanks to the generous contribution of USAID/ASHA (United States Agency for International Development / American Schools and Hospitals Abroad), and the Papageorgiou Foundation (major benefactors), with Markos and Alexandra Papageorgiou (distinguished donors), and the Board of Trustees of Anatolia College, companies, graduates and parents, individuals and organizations (major donors).



On September 28, 2020, **Michael Kratsios**, Chief Technology Officer of the United States and Deputy Assistant to the President at the White House Office of Science and Technology Policy, the U.S. Ambassador to Greece, **Geoffrey R. Pyatt**, and Greek Deputy Minister of Development and Investments, **Christos Dimas**, were given a tour of the newly constructed Anna Papageorgiou STEM Center.





| Architectural Design: schema 4 architects | Structural Design: Concept Consulting Engineers | Design of E/M Facilities: Energy Technologies Co

ANNA PAPAGEORGIOU STEM CENTER

On October 23, 2020, the patriarch of the Papageorgiou Foundation, **Nikos Papageorgiou** accompanied by its representative **Zoe Psarra Papageorgiou**, visited the STEM building. As they toured the wonderful laboratories and multipurpose classroom, they expressed their admiration for this state of the art building as an important accessible resource for science education.

STEAM Sustainable Develo

Sustainable Development and Social Responsibility

ducation for Sustainable Development and STEAM education are two major priorities for the European Union. As climate change, overpopulation and inequality begin to affect the planet, **Education for Sustainable Development (ESD)** practice is emerging as a framework for educators to respond to the problems, and a potential means to foster changes in human attitudes and behaviors. Anatolia College has joined several European Union-sponsored programs that carry out ESD methodology in the context of STEAM-based education. Anatolia - through the Papageorgiou STEM Center - will work on these programs in collaboration with other schools and institutes in Greece and Europe.

Anatolia College was selected (out of 576 candidates) as one of 12 schools to participate in the European Commission's research team "Education for Climate Coalition," which aims to mobilize the European educational community toward achieving a climate neutral and sustainable continent. Professor Iro Koliakou, together with two students from the 3rd Gymnasium, represented Anatolia at the first meeting of the EU focus group.

ERASMUS+

The College is already implementing a number of EU-funded "Erasmus +" programs, such as Green Education for a Sustainable Future and MiniOpenLabs; we also participate in European STEM working groups such as Science on Stage, Scientix and the European Association of STEAM Educators.

These various initiatives are a conduit for our STEM center managers to develop online manuals with STEM activities, and set up a Mini Open Lab with an emphasis on Green Education. In turn, this will allow us to train the Anatolia teaching staff (and teachers in the wider community) through special seminars and an online platform on STEAM and Sustainability. The platform will be regularly updated, and should become a lively source of information exchange and best practices for the wider European community of educators

Project title:

MiniOpenLabs (Erasmus+)

Project Leader: Rey Juan Carlos University (Spain), with the participation of the STEM Center

Partners: Research institutes from Portugal (CEiiA Center of Engineering and Product Development; Scholé) and Greece (University of Western Macedonia)

Duration: 36 months

Scope: Lay the foundations for the creation of MiniOpenLabs throughout Europe: small workshops, open and accessible to students from 6 to 12 years old, for introductory STEM courses. Anatolia's MiniOpenlLab will serve the needs of our own students as well as the wider community.



Project title:

Green EDU (Erasmus +)

Partners: six academic and research institutions from five countries (Poland, Greece, Italy, Romania and Turkey)
Duration: 36 months

Scope: "Green EDU" aims to support teachers in Europe to integrate the principles of Green Education into their STEM pedagogy. An electronic platform (in development) contains a repository of STEM resources for Green Education, focusing on the fields of Green Chemistry, Green Biotechnology, Engineering for Sustainable Development and Robotics. The platform will assist teachers to create flexible personalized teaching / learning pathways and mobilize student interest in STEM.

Current status: the GreenEdu project is at its mid-way point and several actions have already taken place, including an online training for Primary and Secondary teachers, with the participation of 70 teachers from the six Erasmus partners. Anatolia College's STEM team organized another in person training workshop for teachers from the collaborating universities.



The Anatolian is published by the Office of the Board of Trustees of Anatolia College

> 18 Tremont Street Suite 704, Boston MA 02108

Designed and printed in Greece by ThessPrint S.A.

Construction of New Facilities



The Anatolia International Baccalaureate Program and Center for Educational Excellence Building



Architectural Study:
Deda & Architects
Structural design:
METE SYSM SA
Design of E / M Facilities:
JEPA / J.E. Papagrigorakis & Associates

The IB expansion will be a two-phase process, beginning with the complete overhaul of the historic Compton Hall, which has been home to our IB program for the past 22 years. The renovation provides a much-needed upgrade to all of the teaching and administrative spaces, providing the modern, fully-equipped facilities that are necessary to deliver the challenging and rigorous IB program. These new spaces are expected to be ready for use in 2023. Phase two of the process calls for the construction of a flexible three-story unit as an addition to the building on the northeast side. This New Wing, with an area of approximately 2,350 sq. m. will feature more new classrooms, modern laboratories, workshops and study rooms, a multipurpose room and common areas. The newly established Center for Educational Excellence will also be housed here. The construction of the new building is expected to begin in 2022.





New Trustees: Anatolia's Board Welcomes New Members



Dr. Anna Greka ('93) is an institute member of the Broad Institute of MIT and Harvard, where she leads a program focused on dissecting basic molecular and cellular mechanisms that may ultimately serve as the foundation for the development of targeted therapies. She is an associate professor at Harvard Medical School (HMS), and an associate physician in the Renal Division in the Department of Medicine at Brigham and Women's Hospital. Dr. Greka has been the recipient of several honors and received her medical and scientific training in the Harvard-MIT program in Health Sciences and Technology in the laboratory of National Academy of Sciences.



Dr. Yannis Assael ('08) is a Senior Research Scientist at Google DeepMind working on Artificial Intelligence, he is featured in Forbes' "30 Under 30" distinguished scientists in Europe, and was the Commencement speaker at the Anatolia High School Graduation in 2020. Dr. Assael graduated from the University of Macedonia and with full scholarships, did an MSc at the University of Oxford, where he finished first in his year, an MRes at Imperial College London, and in 2016, he went back to Oxford for a DPhil. Within the first year, after a series of research breakthroughs and entrepreneurial activities, he joined DeepMind. His research focuses on projects with a high impact on society.

Expansion of the Boarding Department:

Extension & Development of New Dormitories in Ingle Hall

Architectural Design:

TCP Architects

Themis Chatzigiannopoulos & Partners

Structural Design:

D. Karfopoulou & Co. E.T.E.

E/M Study: Samaras & Associates SA

Consulting Engineers





dormitory rooms. There will be subtle but distinct differences with the existing building, to produce a comfortable, harmonious structure. Efficiently handled materials and skillfully arranged spaces will ensure fully-functional dormitories, with inventive configurations of the common areas, connecting the interior and outdoor space in a way that is fully in line with the spirit and needs of the student community.

It is hard to overstate the importance that the Boarding Program has had for students who spent many of the most formative years of their lives there. Anatolia alumnus **Mr. Iraklis Trihelis '75** is currently the Mayor of Monemvasia, a



20 boarding scholarships were offered for the academic year 2020-2021

Recent institutional developments - such as the inclusion of Pinewood School, the year-on-year increase of CTY Greece enrollment, the expanded outreach of our IB program to other Greek cities and nearby countries, the planned Center for Educational Excellence, and the strengthening of our scholarship program - have increased the demand for our boarding facilities.

Ingle Hall will be completely upgraded, with a design that envisages one-story additions to accommodate at least twenty-five new double

stunningly beautiful Byzantine city in the Peloponnese. As he stated in an interview, "the scholarship I received, my studies at Anatolia, and my stay at the Boarding School, had a truly decisive effect on my life. Without them, as the saying goes, "I would be a different person' - better or worse, I cannot tell. ... I am very pleased that the scholarship program continues to make this experience possible for other children, and also that one of the donors is from the municipality of Monemvasia!"



Loukia Saranti is the Chairman and CEO of AKRITAS S.A., the only vertically integrated wood processing industry in Greece. AKRITAS is a leader in the Greek and the Mediterranean market. Loukia studied Business Administration with a specialization in Marketing and has been working in the company since 1981, where she built its sales and marketing departments. The protection of the environment has always been a priority for her, and to this end she has organized collaborations and sustained programs between AKRITAS and organizations such as WWF and ARKTOUROS. In 2008, Loukia established an Environmental Management System (EMS) in the company. She is a member of the Managing Committee of the Federation of Industries in Greece. Loukia has served as President of the Autism Association AHTIDA for many years and remains actively involved to date. She is also a member of the Executive Committee of the Cultural Society of Entrepreneurs of Northern Greece. Loukia is married to Nick Kairidis, civil engineer, and has two daughters.

New Construction: Anatolia Elementary School

mpowering Greek youth through education remains the fundamental mission of Anatolia College. As an integrated academic community, Anatolia College is committed to the continuous transformation of the educational landscape in Greece, through the ongoing introduction of innovative teaching methods and programs that will positively influence the maximum number of students.

Designed to further this logic, Anatolia College's new Elementary School campus incorporates open and flexible learning spaces with an emphasis on the surrounding natural world. Transformational education takes place in both indoor and outdoor environments, and access to high quality spaces can foster creativity and inspire young students towards personal excellence. Active learning encourages creativity and curiosity, helping children develop essential skills such as problem solving, critical thinking and effective communication, all vital skills for our evolving world.

Thus the new AES campus was designed as a small village, consisting of simple, friendly spaces, and bright, flexible rooms. A natural sciences lab and rooms for art and music will spark student imagination and experimentation. Classrooms will provide students with direct access to the

The resources for the creation of the new campus were secured as the result of a comprehensive effort led by our Trustees, and accomplished through donations from Trustees, graduates, parents, companies, organizations and friends of the College. specially designed, landscaped garden areas. This will allow each teacher to incorporate the garden environment into all aspects of their curriculum, stimulating student development and growth through opportunities to work in the natural environment.



A New Bissell Challenge One of our school's major benefactors and Trustees, George Bissell, has issued yet another Challenge in a quest to complete the funding for the AES campus. The goal is to raise the sum of \$400,000 from donations, which will be matched on a 1:1 basis from George Bissell and his family. The previous Bissell Challenge, as the match-funding came to be known, raised a total of nearly 1.1 million euros, showcasing the positive response from the roughly 300 donors, whose donations were matched by our Trustee and benefactor George Bissell.

Architectural Study

SPARCH Sakellaridou/Papanikolaou & Associated Architects

Project Manager:

Morpho Papanikolaou

Static Study:

Statika.gr

E/M Study:

P. Kikidis & Associates





WIE STARS

> A New STEM Action from IEEE

Anatolia Elementary School became the first primary school in Greece to participate in the pioneering IEEE-led Student-Teacher and Research Engineer/Scientist (STAR) Program. The action was organized in collaboration with the IEEE Women in Engineering (WiE) of the Democritus University of Thrace and the STEM Training Center of Anatolia College, under the auspices of the global IEEE WiE, and included a series of hands-on workshops activities for AES' 4th and 5th graders.



Kindergarten STEM

> It's a Family Affair

AES' parents and Kindergartners met online to enjoy the annual Kindergarten **STEM Family Day.** Led by Anatolia College's STEM Team, the parents and kids performed experiments with simple materials to understand how scientific principles are applied in everyday life. Since 2013, STEM activities have been featured throughout the Kindergarten curriculum in various formats and events including, introductory science and laboratory visits and the newly introduced **STE(A)M Explorers program.**



Anatolia College through the Eyes of a Parent

Elisabeth Cosmatos Parent and Supporter

ror many years now, I have had the pleasure of getting to know Anatolia as a parent, beginning with my children's first years at the elementary school, and now continuing into their high school routine. A visit to the school provides a welcome moment for me; walking around the campus I am filled with a sense of calm and wonder at the beauty of the natural surroundings as well as the history that has filled these grounds. I am so pleased to know that my kids are growing up in this environment, forming special, lasting memories of their school years here.

One thing I have noticed during these years is how successfully Anatolia has managed to keep

the parents actively involved in the life of the school, and how openly and effectively the administration, faculty, and community forge relationships and communicate regularly. I really believe that this high degree of parental involvement is valuable for everyone, even at the high school level. As parents, we can contribute in several ways to the school, forming the third leg in a 'golden triangle' of teacher-student-parent support for the educational experience. This approach helps us all to support our children as they develop their own particular strengths and talents, and prepare for their adult lives with self-confidence. Teachers, students and parents can work together in a framework of acceptance and empathy, free from the logic of control and criticism, never forgetting that we are all on the same side.

In general, Anatolia is characterized by the free spirit that prevails in the community, which celebrates free expression and communication. Children who grow up in such an environment, see themselves as future citizens of the world, away from the narrow confines of their neighborhoods or Greece alone. The school ensures multiple chances to encounter global cultures, customs and traditions, without neglecting the importance of Greek traditions.

We are excited about plans for the construction of new facilities that will house the Elementary School - a modern place for education and development of the spirit, and one that will provide countless children of our city the opportunity to study, play, run, laugh, and grow - year by year in these halls and courtyards. This current generation of students is our immediate future, and we wholeheartedly support the implementation of this great initiative, to create the formative conditions for tomorrow's citizens of the world by giving them a space where their bodies and minds can be educated in the best way. Building a school of the future will fill us with pride, optimism and the hope that the Greek children of tomorrow will gain an equal position in the world's future business, technological, scientific and cultural events. I am pleased and inspired by the fresh air that I feel the administration wants to bring into an educational organization that takes care of and educates our children every day, and one that envisions a modern school.

Elisabeth Cosmatos is a graduate of the University of Plymouth, where she completed her BSc studies in Maritime Business and Law. A postgraduate degree in International Trade and Transport followed in Guildhall University in London. In 1998, she joined the family business

which is located in Thessaloniki, becoming Managing Director in 2000. Cosmatos Group of Companies focuses on a great variety of services around shipping, freight forwarding, trading and warehousing. Throughout 23 years of professional experience, she has gained deep experience in all the different sectors served by Cosmatos Group.

She is the mother of Anatolia students Cleo and Alex.

About Cosmatos Group

Cosmatos Shipping Services SA was established half a century ago, and has developed into one of the most important shipping companies in the port of Thessaloniki with expertise covering ship husbandry, chartering, intermodal transport, project cargo forwarding, military logistics and customs formalities. With over 20 years of experience in liner agency, Fairplay Forwarding SA covers the imports and the exports of containerized cargo to and from all world destinations offering a door-to-door service. In an effort to provide integrated services for the entire supply chain, Hub Logistics SA offers a full package of Third Party Logistics (3PL) Services, such as dry and open area storage, bonded storage, cross docking and dangerous goods (ADR) storage.

Its service boundaries are not limited to Greece as they are extending in all neighboring Balkan countries (Albania, Bulgaria, North Macedonia, Kosovo and Serbia).

A Tour of Anatolia's Historic Gardens

Guest Contributor Dr. Lena Athanasiadou, Landscape Architect and Agronomist, Aristotle University, gives us a garden tour, uncovering the history and hidden treasures of our campus' surprising landscape: sneak preview to her upcoming book documenting this amazing story.



The grounds of Anatolia's current campus span a 90 year history and contain an astounding variety of plant species. Located in the foothills of Thessaloniki, the surrounding area is also rich in local flora, native to the Mediterranean climate that provides a backdrop for our College's lush historical garden to shine against. Seen in the context of 'landscape heritage,' the campus is a living monument to the care and planning that have marked the institution's physical plant development for almost a century.

The first buildings to be erected on the Pylea campus in the 1930s (when the college moved from Merzifounta to Thessaloniki) were built in a style more reminiscent of a New England school. The initial landscape design and landscape were created by Mrs. Elsie Hoesley White (1894-1960) from 1928-1938. According to former Anatolia President and Historian Bill McGrew (2015, p.229), Mrs. White had studied landscape architecture and "was called to transform the barren fields into cute gardens, orchards and lanes. She also created a greenhouse and planted a variety of trees, shrubs and flowers, with a preference for evergreen and drought tolerant. She also planted vines from a local greenhouse, of American origin, resistant to phylloxera." Elsie White's plantings and landscape design, along with the style and construction of the campus' buildings were innovative for Greece at that time. 90 years later, many



ACT holds one of the first success stories of transplanting wild orchids in Greece. In the past two years, more than 15 orchids were transplanted and they are doing fine!'





of the species that Ms. White planted are still flourishing, one of the criteria defining historical characteristics of the Anatolia College gardens. Cypresses and pines, boxwoods, lilacs, quinces, stands of irises and more, form the backbone of

a Mediterranean drought-resistant garden that currently numbers over 2,200 trees and shrubs, an element which places it squarely it in the **first-row ranking of academic institutions with substantial planting in their surrounding area.**

Anatolia's STEAM Program and Garden Integration

The Anna Papageorgiou STEM Center provides an opportunity for practical ecology to surround the students in their daily life; the greenery is a constant companion as they learn, and the outdoor space offers opportunities for breaks from lessons and direct contact with nature. The surrounding area of the new STEM Center has several notable trees - three old pines dominate the area to the south, and one to the north of the new building. The STEM Center's landscape design takes into account the importance of the surrounding historic plantings, and the space is seamlessly integrated into the existing one.

Water Management

Due to the abundance of open vegetation, Anatolia's grounds act as a natural rainwater catchment, and this water cycle was the inspiration for the design of the STEM environment, using WSUD (Water Sensitive Urban Design) theory and installing SuDS (Sustainable Urban Drainage Systems), as alternatives to traditional management methods. The basic philosophy behind this practice is to treat rainwater as a source of life (rather than waste), and to limit the effects of urbanization on the natural cycle of water.



Planting Plan

The STEM garden is planted with 60 different species of plants. Vegetation was chosen based upon several factors:

- Mediterranean identity identity that is consistent with the existing plantings and the conditions of the historic garden
- Reduced irrigation requirements drought resistance and no pesticides, herbicides, and fertilizers.
- Wildlife friendly attractive to bees and butterflies, with aroma in foliage or flower
- Seasonality species were selected that have mainly blue-yellow-white colors with special characteristics in their foliage, interesting shape and texture.





According to the June 2019 census, there are **2,200 trees,** tree shrubs and bushes, which constitute an ecosystem functional, ecological, aesthetically and historically valuable. The same study shows that **more than 60% of the total space of the College is free green space.**

From a voluntary land use survey conducted on behalf of Anatolia College in June 2020, the space usage breaks down thusly: buildings occupy 9.39%, sports facilities 9.56%, hard surfaces (walkways and roads) 26.94%; the free space amounts to 54.12%, including all spaces except those of the Primary School on Leonida Street. Anatolia's remarkable landscape and gardens are among the 17 cases that will be included in the upcoming publication of the Panhellenic Association of Landscape Architects: "Historic Gardens, Parks and Landscapes of Greece."

Formal Characteristics

Views: Enclosed views of green spaces and interesting architecture

Sense of Space: Romantic, calm, nostalgic, especially in areas with intense vegetation

Noises & Smells - pleasant aromas, birds chirping in spring

Use of Space: Transit and movement of students of all levels of education

Traffic Access: Moderate traffic in relation to the capacity of the space, enough free space that is identical to the character of the College.





Acquisition, Expansion & Renovation of ACT: West Hall

ACT's footprint has been greatly expanded with the acquisition of an adjacent former school building (Rigas Feraios). The renovation and adoption of this 1,750 m2 facility will be accomplished in two phases. The first steps (already completed) included limited work to make the premises suitable for college-level instruction. Courses began in the new rooms this past September, 2021. A total of 13 classrooms with a total capacity of 300 people, can now serve the growing number of ACT's both full-time and study-abroad foreign students. West Hall also provides several new, much-needed offices for administrative and teaching staff.

The second phase of the project will feature a complete renovation of the building, while also upgrading the surrounding area. When finished, the building will feature a new, central and unified reception area as well as a multipurpose room for up to 80 people,



and serve as the administrative hub of the campus. Physical improvements will ensure that West Hall is a fully integrated component of the overall ACT campus. The facade will be upgraded with an external shell to increase energy efficiency and add a modern architectural element. An **outdoor "living room"** and the re-configuration of the surrounding green space will mark significant improvements to both the aesthetics and microclimate of the area, benefitting the entire campus.

Architectural Study:

K - Architects

Static Design:

CONCEPT Consulting Engineers

E/M Design:

SKEMMA Engineering



Study **ABROAD**

ACT Welcomes 350 American Students Back to Campus

he 2021-2022 school year The 2021-2022 sense opened with excitement for in-person education and on-campus events, including a warm welcome for the incoming Class of 2025. This year's freshman cohort includes a group of over 340 students from Northeastern University's "NUin Program," which allows interested students to spend their first semester of college on an international campus. Along with the NUin program, an additional 10 students (mostly Juniors) from various American universities have chosen to spend their Study Abroad term at ACT.

For 13 years running, ACT has hosted US-based students during the Fall and/or Spring semesters, where they study alongside Greek and interna-

tional students in a unique environment away from home. Since the beginning of the program in 1997, 4,475 American students have studied at ACT, enjoying the unique experience of life in Thessaloniki, and returning back home as "ambassadors" for Greece in the USA.

These numbers confirm that ACT remains the most popular academic destination in Greece for American students. Our campus provides a welcoming and active community that offers young people the chance to explore and develop both academically and personally, through a wide range of workshops, clubs, field trips, and volunteer opportunities for a truly life-changing experience.





New Science Labs at ACT Support New Students and New Programs in Sciences

his past summer, two new science laboratories, one for Physics and the other for Biology, were added to the Science Wing of Constantinidis Hall with a Lab for Organic Chemistry slated to be finished during the spring semester of 2022. These new labs were constructed to support expanding demand of our undergraduates as well as to service the



growing number of Study Abroad students seeking majors in sciences.

Dukakis Center



China Focus

China expert Orville Schell spoke at the Dukakis Center webinar in March, which marked the launch of an informal institutional partnership between the Dukakis Center and the Manchester China Institute, Dr. Wisner also announced a new internship program at the Dukakis Center for select high school seniors at Anatolia College who are interested in learning more about the way China is portrayed in Greek and European media.

Now More Than Ever

Dukakis Center Director David Wisner hosted the virtual premiere of "Now More Than Ever," the documentary film produced by Asterios Gousios and Dimitris Savvaidis

of AddArt to commemorate the twentieth anniversary season of the Dukakis Center. The star of the premiere was none other than Michael Dukakis himself, whose words continue to resonate at the heart of the Center's projects and activities.



"There is nothing you can do in this world more fulfilling and more satisfying than giving of yourself to others, and making a contribution to your community and your state or your nation and your fellow citizens..."

-- Michael Dukakis

Congressman John Sarbanes speaks at the Dukakis Center on the eve of Inauguration Day

"My father was for the little guy." This claim, worn like a badge, is a core element in the lore surrounding the late Paul Sarbanes, the former US Senator from Maryland.

In an hour-long discussion, his son John Sarbanes, (currently Congressman from Maryland) spoke of his father - a great public servant who happily drew his inspiration from his Hellenic roots.

The younger Congressman Sarbanes was on hand to share his impressions of the 2020 US General Election -- in which he was re-elected to serve an eighth term in the US House of Representatives -- and to take stock of this critical moment in American political history. The evening was crowned with a moving tribute to the Congressman's father, Paul, long a friend and colleague of Michael Dukakis. This was the fourth and final online event in a series dedicated to the 2020 US General Election.

Tourism of Tomorrow 2021:

Takeaways from ACT's Online Conference



Greece is a strong competitor in the market, and Greek tourism in particular will likely achieve its record 2019 numbers after the end of 2023 and into 2024. These were some

of the takeaways from the 4th Tourism of Tomorrow Conference, organized by ACT's Hospitality & Tourism program on April 24, 2021.

"Building Resilience Through Disruption" was this year's main topic, as the conference was offered exclusively online, with the participation of various organizations, tourism and hospitality companies, educational institutions and consulting companies from Greece and abroad. Keynote speaker Dr. Christos Cabolis, Chief Economist at the IMD World Competitiveness Center, linked the recovery of the tourism industry to the competitive advantage of Greece and especially its economic profile.

Life-Long Learning Center Introduces New Programs

Since 2018, the LLC has emerged as a learning hub for professionals who wish to advance their careers or pursue opportunities for self-improvement. Recently, the LLC has enhanced the breadth of its offerings, built on its synergies with the market and adapted the delivery of its programs, including live online programs. Focusing on customized lifelong learning as a service, the LLC will partner with **Deloitte and TechSa**loniki, to jointly offer programs which also include train-to-hire opportunities. Since its inception, the Center has offered a total of 32 programs, totaling 528 participants. To date, a total of 49 companies have funded their employees' professional skill upgrading. Promotional activities to enhance LLC's reach and increase ACT's visibility include the Executive Lounge, a new virtually-based initiative launched in April 2021, featuring interviews and presentations with C-level and corporate executives.

Global Engagement in the Era of Covid

ACT faculty accepted an invitation from Georgian Court University Programs to pair in the context of the Collaborative Online International Learning (COIL) Initiative that fosters "dedication to education" through global connection, intercultural awareness and online collaboration. Dr. Maria Kyriakidou, Chair of the ACT Humanities Department was the first ACT professor to engage in the COIL initiative.

Entrepreneurship Hub:



John & Mary Pappajohn Business Plan Award 2021

The John and Mary Pappajohn Business Plan Award prizes were announced in June for five winning teams. Starting with 112 submissions, the final phase of the contest featured eleven teams who presented their plans to the critics' panel, who ultimately chose the most promising projects. The five successful startups each received cash awards of \$4,000, in alphabetical order: Dibln (Thomas Boudouridis), Metabio (Panagiotis Katsaounis), Odos Cloud (Vasilios Gaitanidis), The Greek Designers (Filiana Stefanakaki), and We Are Travelers (Isidos Tsingos).

Pappajohn, Elektronio Awarded from THI

"Elektronio Handcrafted Vehicles", graduates of our own VentureGarden training program, and winners of a past Pappajohn award, has gone on to win a \$10,000 prize at the first annual Venture Impact Awards (VIA) launched by The Hellenic Initiative. Elektronio is currently completing another groundbreaking proposal for a tandem electric bike that will offer an unprecedented riding experience. Many congratulations to Elektronio founders Anna Chlioura and Pantelis Zarkos.



ACT Partners with NATO Innovation Hubfor Internship Programs

Starting January 2021, ACT - the American College of Thessaloniki and NATO's Allied Command Transformation Innovation Hub based in Norfolk, Virginia launched a partnership to offer internship positions for ACT students. The Hub is a developer's community that looks for innovative solutions to NATO's operational needs; members include innovators from academia, industry and public service, along with end users and capability designers. The first internship cohort placed eleven ACT students majoring in Political Science & International Relations in various projects, each lasting from four to six months. The experience will allow them to gain practical exposure to real-life situations and to build valuable skills for their professional lives. The number of placements is expected to increase and diversify in other areas of interest over time.



ALUMNI INTERVIEW **Pindaro Demertzoglou**ACT '95 and Scholarship Recipient

What do you remember most of your years as a student at ACT?

remember a very demanding curriculum which required daily work on a constant basis. The faculty would never leave any slack and the work week was full of homework, projects, presentations, and assignments. Especially during the first semester, it was a demanding familiarization process. Everyone was inspiring, it was the type of educational environment I was looking for. When I say everyone, I mean everybody from the registrar, the faculty, the staff, the librarians, the gardeners, and even the president's office. The president's office at ACT was and I am sure is, by far more responsive than presidential offices in some of the universities I am aware of in the States

You were also a scholarship recipient - how did this aid shape your future and opportunities?

The scholarship received from ACT was an extremely important factor for my studies. I was able to complete my studies on time and actually it was a scholarship that allowed me to continue my studies in the US. Not only was I a scholarship recipient, I was also working as a work-study helper at the library.

What are the core values that you got from your education experience at

ACT? How would you describe ACT in a few words?

The values I remember very well were integrity, ethics, methodical work, critical thinking, and hard work. There are others, but these are what I remember well.

How did ACT prepare you for your advanced studies and the American environment?

When I went for postgraduate studies to one of the highest ranked Universities in the States, I realized that at ACT the faculty and administration were doing an amazing job in educating students. ACT is at the equivalent or higher educational level than any University in the US. There were many students from around the globe in my class and I once more achieved valedictorian status for the MBA degree. Consequently, ACT prepared me in the best possible way for top performance in industry and postgraduate studies.

Do you have a favorite project among the ones you have worked as a researcher or during your collaborations with major multinational companies?

I have worked with more than fifteen companies and everything was extremely interesting and challenging. One very interesting project I remember was with Johnson & Johnson, working with cloud based data for an analytics project.

Bio: Pindaro Demertzoglou was class valedictorian, an active and serious student who regards ACT as a game changer for his life. He received a BA in Business Administration (Finance) from ACT in 1995, with a 3.8 gpa. He went on to pursue an MBA in Entrepreneurship and an MA in Management Information Systems at Rensselaer Polytechnic Institute, before achieving his PhD in Information Science at SUNY Albany in 2007. He is a Business Analytics and Database Specialist, who from 2018 to 2021 was the Director, Program of Business Analytics, Lally School of Management, Rensselaer Poly-technic Institute. Over the last three years he has worked with Johnson & Johnson, deFacto Global, United Aircraft Technologies, Inc, and IPPSEC (ippsecpro.com). He has recently left the United States and returned to Greece, where he plans to open a publishing house.

ACT Senior Daniel Kalemi's Computer Science Team Takes 1st Place at MIT Competition!

ACT's Daniel Kalemi, a senior Computer Science student from Albania, and his five member team the "Semi-Atlantic Kelproots Get-Together" (SAKGT) won first place in their division during the October 23-25, 2020 MIT Policy Hackathon. The weekend-long event gathered over 150 high-caliber participants from 22 US states and 33 countries, competing in five different categories. Kalemi's team focused on the Internet Policy Challenge, which revolved around the thematic track of Internet Shutdowns as a Global common threat, touching upon issues of Internet accessibility and censorship.



Anatolia Supports Thessaloniki's Growth as a Regional Hub

Thessaloniki finds itself at the center of a new international focus in southern Europe, with the potential to grow into a regional hub of research, commercial and political activity. The city has recently emerged as an attractive destination for innovation and investment from many leading corporate and institutional players - Cisco Systems, Microsoft, Pfizer, and Deloitte - who have all announced plans to open facilities and research centers here. And, recent developments in foreign relations such as the

expansion of the so-called "Golden Visa" program, the inclusion of Bulgaria and Romania in the EU's Schengen Agreement zone, and the newly negotiated US Defense Agreement, will open up access to several military bases, including those in Northern Greece.

Anatolia is committed to supporting the needs arising from an increased presence of US and other foreign nationals who will be living and working here, through programs such as life-long

learning, access to our libraries and events, and access to education for non-Greek students via Pinewood and ACT.

We look forward to the opportunities for our students as well, recognizing that the resources and investments brought to our city will provide fresh perspectives and an emphasis on innovative thinking, reinforcing our institution's core tenets and approach to education.



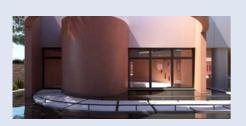
Pinewood, the American International School

Returns to Campus with a New Building

In 2019, Anatolia College formally well-comed Pinewood, the American International School, to our institutional family. Established in 1950, Pinewood is the only international American school in Northern Greece. Incidentally, it was housed and hosted for a time on the campus of Anatolia College, in what is currently the AES building. Now, Pinewood is preparing to permanently return with its own dedicated facilities on the western side of campus (formerly the Boys'side).

Because Pinewood exists as an individual scholastic entity within the larger organization, it is important to emphasize both the independent and collective identities of the overall institution. Thus their new complex is intended to function as a "microcosm" - a small world-within-a-world. Design elements will include closed and open spaces, modern lines and cylindrical elements to invoke the cyclical nature of knowledge, its flow through time, and eternal character.

The buildings will blend well into the surrounding setting of Anatolia's campus. Flexible classrooms and integrated technology will encourage collaborative learning and adaptable usage. In the "heart" of the build-





ing complex is an impressive two - story structure that will house, among other things, an art studio for organized events and exhibitions. The gym has a basketball court that can be converted into a multipurpose space. An open, circular patio surrounded by gardens and water surfaces provides an ideal setting for recess and lunch breaks, or organized outdoor events. Water elements contribute to the bioclimatic function of the building, and as a reference point, pillars in the shape of a pine trunk will be installed, invoking the name of the school (Pinewood).

Architectural Study:

Tombazis & Associates Architects and Micromega Architecture & Strategies **Structural Design:**

Supervision of Technical Works - METE, SA **Design of E/M Facilities:**

INSTA - Consulting Engineers

Center for Educational Excellence

The pandemic has had a huge impact on the wellbeing of every member of our community, bringing substantive changes in the way we teach and learn that will likely impact K–12 education for years to come. Teachers have never moved so rapidly to transform their strategies, incorporate technology, and creatively help their students and colleagues meet the great challenges of our times.

In this spirit of innovation and cooperation, Anatolia College has seized the moment to launch a regional "Center for Educational Excellence." With the center's core mission focused on **innovative practices, commitment to academic excellence,** and establishing a framework for developing and implementing **new educational approaches,** there is no doubt that the CEE has come at just the right time for the educational community of Anatolia and the whole of Greece. Looking ahead towards 'post COVID-19' education, the CEE has prioritized two major areas that will form the forefront of its ef-

forts: **Wellbeing and Mental Health,** and **Teacher Professional Development.** Within these thematic areas, the CEE aims to create an academic framework for the adoption of flexible and diversified teaching practices, and their dissemination to the wider educational community. The focus on Wellness grew out of our faculty's creative and holistic actions during the pandemic, which not only laid the foundation for a more comprehensive and engaging program at Anatolia, but also provided a blueprint on crisis response at schools to officials at the Ministry of Education

The Center, under the leadership of newly-appointed Director Dr. Georgia Tsoulfa, will focus on the training of teaching staff, expanding accessibility to students from all over Greece through the **strengthening of our Scholarship program**, as well as the facilities of the **Boarding School**. The CEE will eventually be housed in the newly-renovated Compton Hall, along with the expanded IB facilities.

Education and Talent Development

Anatolia's President Panos Vlachos spoke on "Education and Talent Development Panel at Greek -American Chamber of Commerce Event, Thessaloniki: Future Thinking Dialogues". Dr. Vlachos addressing the topic of educational support for change mentioned: "Although Thessaloniki has excellent universities and human capital, which have led to many successes, we must not forget the need for systemic changes in the educational system that can make a real difference in fostering and developing human talent for the workforce and society."



Virtual College Spring Fair: Sharing our Bridge to Higher Education in the United States and Canada



A natolia's US College Counseling and Special Programs Office, in cooperation with Pinewood International Schools and the American Farm School, organized and hosted the first All-Greece Virtual Col-

lege Fair, featuring universities and colleges from throughout North America. On April 21, 2021, more than **350 students** from all over Greece had the chance to take 2 hour "visits" through their choice of 76 public and private higher education institutions (65 in the US and 11 in Canada). The entirely-virtual event was open to all Junior- or Senior-level high school students in Greece, regardless of their location or school affiliation, and provided an opportunity to learn about the wide range of educational options available to them outside of Greece.

The Center for Talented Youth (CTY) Greece - began operations in 2013 with a founding donation from the Stavros Niarchos Foundation. CTY Greece is a member of the European Council of High Ability (ECHA). The Center for Talented Youth at Johns Hopkins University is its program adviser. Grand donors to CTY Greece include Eurobank, Lidl Greece, and John S. Latsis Beneficiary Foundation. Donors include Intrasoft International, Star Bulk Carriers Corp., Deloitte, and Lidl Cyprus. The air carrier sponsor is Aegean Airlines.



CTY Greece Students Present the Science of CSI

What is a real crime scene like? How do researchers collect their data? How are microscopic bits of blood, fiber, soil, food, chemicals, or explosives analyzed in scientific laboratories? And, how does the puzzle of these findings turn into evidence that can prove the guilt or innocence of an accused perpetrator of a criminal act? Answers to these questions - and more - were provided by high school students who attended the "CSI@CTY" course as part of the annual CTY Summer Program held at Anatolia College. In a special July event, the students conducted a hands-on lesson on the basics of Criminology for











a group of professional journalists. The event, with the support of Lidl Hellas, featured a re-enactment of a crime scene, staged in the underground shelters of Anatolia College, built during the 1941-1945 occupation by German forces. The scenario unfolded at a depth of 15m below ground where, inside the arcades and vaulted rooms, the body of Tom Hill, a former student of the school, was found dead. Who killed him, and how did he die? Students and journalists gathered findings and evidence, which they then analyzed in the state-of-the-art laboratories of the new Anna Papageorgiou STEM Center. Foul play was suspected, but in the end, the evidence showed that Tom's death did not result from criminal activity, but rather from food poisoning due to a gluten allergy.

idl Hellas has been a major supporter of CTY Greece since its inception in 2014. Lidl Hellas has provided more than 280 scholarships to the program for highly deserving students from Greece and Cyprus. Lidl Hellas' Corporate Communications & Social Responsibility Director Ms. Vasiliki Adamidou remarked, "We will continue to strongly support CTY Greece, and in fact we are moving forward together to create an SROI (Social Return on Investment) analysis to demonstrate the positive impact that CTY has on the lives of all those who participate." Throughout the summer of 2021, students, teachers and parents took part in research for the SROI study. This methodology measures the social outcome and impact of the program, taking into account the experiences of those who directly and indirectly benefit from it by sharing their personal views and experiences during individual online interviews.



Ms. Vasiliki Adamidou and Dr. Georgia Tsoulfa, CTY Greece Director

"Programs like CTY Greece,

best and brightest students to receive a world-class

strong cultural ties between

our two nations, are critical

tools in our ongoing work

to improve the quality of

education around the world

and build a more equitable

and prosperous future for

the next generation".

education but also build

which not only help enhance the ability of Greece's

CTY Greece: Institutional Partner, Global Talent Mentoring Program

TY Greece has become an Institutional Partner to the Global Talent Mentoring Program (GTMP), an initiative that connects talented youth with mentors from various STEMM disciplines (Science, Technology, Engineering, Mathematics, Medicine). The selected mentors are top researchers, academics and professionals from all over the world. As an institutional partner, CTY Greece recommends individual students and mentors who may benefit from the service, and the final choice is made by the Global Talent Mentoring Program. The GTMP is led by Dr. Heidrun Stoeger (Regensburg University, Germany) and is a part of the World Giftedness Center in Dubai.

Summer Programs 2020



Total of 250 students

from Elementary, Junior and High Schools throughout Greece and Cyprus 200 students attended in-person programs (12-day) at Anatolia College campus in Thessaloniki and the OTE Academy in Athens 30% of the participants came from outlying areas of Greece and Cyprus (especially notable as there was no boarding option for these students, due to the pandemic)

More than 52% of the participants attended received a scholarship

CTY Greece was the only CTY program worldwide to offer an in-person option for student participation during the last two consecutive summers (during the pandemic)

In total, More than 6,000 students from grades 2nd-11th have benefitted from the CTY Greece program since 2014

New **Online Programs**

grams in 2021, participating in individual and group sessions through the CTY Greece Digital Program. In addition, CTY Greece introduced several new online programs, including a special Family Program cohort for 3rd-6th grade students that included "Science on a Platter" (Cooking), "Save the Egg!" (Science), and "Lord of the Games" (Game Theory-Math). For 7th - 10th grade students the subjects featured "Genetics: Now that explains it all!", "Game Theory: Dilemmas & more...", and "Chemistry & Cooking." CTY Greece also initiated a series of online teacher trainings, which hosted over 240 Elementary & High School Educators and focused on Stem & Humanities subjects.



- US Congressman John Sarbanes

High School News

Student Successes @ Panhellenics

Outstanding Results again!



Anatolia's Seniors acceptance into high-demand majors:

- 14 > Medical Schools
- 6 > Health Sciences
- 8 > Law
- 17 > Polytechnic
- 25 > Political Science & Fconomics
- 7 > Filosophy
- 16 > Math & Physical **Sciences**
- 6 > Informatics

^{**} Several of our graduating seniors were also accepted to universities in Europe and North America.



MYP during the Quarantine

A midst extreme challenges, the pandemic also presented opportunities for quick evolution in teaching and learning, which MYP teachers embraced in several ways, adapting their practice to include better use of IT tools and systems, a greater emphasis on group work and activities for the students, and the use of digital platforms to encourage better research skills. The students were able to achieve new levels of hard and soft skills which will be crucial to their educational and professional development, such as personal organization, research and information-based study, navigating multi-platform learning environments, timely preparation and electronic submission of assignments, in addition to patience, adaptability, and persistence.

Scholarships 2020-21 Academic Year

Anatolia High School & IB

172* **Scholarships**

52 Honorary scholarships * including 20 Boarding scholarships

28 **Partial** scholarships

252 Scholarships awarded in total

Anatolia Elementary

4 students received scholarships to AES

New Scholarships

43 new scholarships were pledged to Anatolia College from new and existing donors



his year's IB graduating class surpassed all expectations, with cumulative GPA's reaching the highest levels of the past several years in comparison to overall (worldwide) IB programs, and every student in our program gaining acceptance to their first or second choice schools. More specifically, the average GPA was 36.3/45, with 31 of our 81 students hitting marks higher than 38 (thus gaining honors distinction), a total of 38% in comparison with the overall global IB average of 22%. One of our students earned a perfect 45 GPA, an achievement matched only by 0.3% of the IB students worldwide.

Some of the students began their Anatolian journey as elementary school students, and others came to the IB from as far away as Veria, Halkidiki, and Metsovo. The majority of students had offers from three or more universities in at least two different countries. with choices of major including Law, Medicine, NeuroScience, Economics, Business, Engineering, Fine Arts, and Psychology. Out of a total of 81 graduating IB Seniors, 79 were accepted to the following institutions:

USA & Canada: 35 students, with an average scholarship of \$43,500 (\$4 Million in total): American University, Boston University, Brandeis University, Columbia University, Connecticut College, Elmhurst University, Grinnell College, Hamilton College, Kenyon College, McGill University, New York University, Pratt Institute /College of Art and Design, Rhodes College, St. Olaf College, Tufts University, University of Pennsylvania, University of Miami, W.P.I., Vassar College

Great Britain: 46 students: University of Bath, University of Bristol, Cardiff University, Durham University, University of Edinburgh, University of Exeter, University of Glasgow, King's College, London, LSE: London School of Economics and Political Science, Manchester University, Newcastle University, Nottingham University, University of Oxford, Queen Mary University of London, St. Andrews University, Sussex University, Surrey University, UCL: University College London, University of Warwick and the University of York

The Netherlands: 41 students Other European countries: 3

Together we give. Dec 1, 2020 GI ING TUESDAY

Giving Tuesday

hanks to all of you, the 1st Anatolia College #GivingTuesday Campaign was a great success! The overwhelming response propelled us past our goal of 500 donations, and raised €31.300,

successfully unlocking the entire matching amount of \$25,000 donated by a Trustee effort (led by our own Kennie Bissell Grogan). This matching strategy encouraged a total of 500 donations, regardless of dollar amount, by pledging to unlock \$5,000 for every 100 donors who participated. The strength of collective giving exceeded all expectations, and allows us to offer a full High School Scholarship to a deserving and talented student for the next six years. GivingTuesday was created in 2012 as a simple idea: a day that encourages people to do good. Over the past nine years, this idea has grown into a global movement that inspires hundreds of millions of people to give, collaborate, and celebrate generosity.

All funds collected from Anatolia's #GivingTuesday campaign go towards the School's Scholarship & Financial Aid Program.

GENERATION NEXT:

STUDENT PROJECT **RFCYCLING**

Anatolia Innovators, a team of three 9th grade students, participated in the "Vodafone Generation Next" contest, a national competition for students to tackle pressing problems in their community. Anatolia Innovators proposed an innovative app and a system for recycling, in order to encourage more citizen participation.

he Green Ambassadors - twelve students from our 9th and 10th grade classes, a team formed out of the STEM Center and the institution's Social Responsibility Program - has organized clean-ups in public spaces, a "Greening our School" event (in collaboration with the Greek Bioeconomy Forum), and participated in competitions such as Vodafone's "Generation Next" and the 4th Panhellenic School Competition "Bravo Schools" (where the team was awarded). With this distinction, Anatolia College joined the Network of School Ambassadors for the Global Goals of Sustainable Development. Two students from the group were selected for the European Commission's "Coalition for Green Education"



Social Responsibility Programs

Despite the constraints posed by COVID-19, our students engaged in a variety of service projects, promoting a sense of caring and raising awareness on social issues.

- **National Day Against School Violence** and Bullying: 200 students created visual material with the slogan "Speak Now" in support of the PanHellenic campaign of "The Smile of A Child;"
- Followgreen (online platform): 120 students participated in an awareness campaign "Put an End to Disposable Plastics" by taking photos to suggest alternatives to disposable plastic items;
- Solidarity Kitchen Invisible City: High School Student volunteers distributed hot meals to the homeless;
- Children's Village of Filyro: 8th Grade students collected and donated €500;
- Ippokrateio General Hospital: Two 9th Grade classes collected €650 to buy medical supplies:
- "SYZOI" Parents Association: A 8th Grade class donated €300 to the NGO that aids people with visual impairments and disabilities;
- Service as Action: 600 middle school students studied social and environmental issues and raised awareness in the school community;
- Karditsa: We donated food, hygiene products, blankets, and linen to the flood
- Nagorno-Karabakh (Artsakh): We sent humanitarian aid to the Armenian people affected by the conflict;

Anatolia College's MYP faculty organized a virtual training seminar throughout Greece, focusing on best practices for instruction in a digital environment. Pulling from their recent experi-

ences during the Quarantine, our MYP instructors presented their successful approaches to online learning methods for students in grades 7-10. The seminar and workshop was supported by the regional (Central Macedonia) Center for Instructional Design, and featured overviews of several modern tools and platforms, including Hyperdoc for digital worksheets, Nearpod, Padlet, Kahoot, along with hands-on training sessions for all participants.

Teacher Iraining Courses

Anatolia's Clubs - Back in Action!

Anatolia's Club program came back stronger than ever last year, with more than 45 extracurricular groups operating online in the afternoon. 600 High School (grades 7-12) and IB students engaged in the activities under the supervision of 49 teachers, seven administrative staff, two retired College professors, and three graduates close to the school. Finally, 19 students from the IB and the Lyceum classes took on the role of Counselor to help with the younger students.



Forensics 2021 Goes Online

The Panhellenic Forensics Tournament 2021 was a whole different experience this year as it was held online. In the course of four days, 280 students, 160 judges, and 50 volunteers from 15 schools met online in an effort to simulate the spirit of Forensics through Zoom frames. The

students interpreted comic or dramatic pieces of literature, acted out monologues, discussed Artificial Intelligence in groups, presented their original oratories, gave impromptu speeches, or debated against other teams through cameras from the comfort of their homes. The culmination of this beloved tournament was Sunday's livestreamed finals, where students with the highest scores in each event showcased their talent. The tournament, largely organized by Anatolia faculty and staff, was a huge success that left everyone with a feeling of euphoria and a sense of accomplishment. Anatolia College ranked 4th among 15 schools. This year, we welcome the 50 year anniversary of Anatolia College introducing Forensics to Greece.



ACMUN online

On February 12th, 2021, 234 delegates, ten historical figures, 17 members of the International Court of Justice, 28 student officers, eleven members of the Press, and 34 advisors from 18 schools from Cyprus, Greece, Israel, Poland, Turkey, and the U.S. met in multiple Zoom meetings to represent 83 countries across 10 committees. At the opening ceremony, after Dr. Panos Vlachos' welcoming remarks, delegates had the privilege of being addressed by Ms. Elizabeth K. Lee, US Consul General in Thessaloniki, and listening to alum

Roxanne Krystalli '04, Assistant Professor at the University of St Andrews School of International Relations, in a pre-recorded interview with the President of the General Assembly, Eleni Katafygiotou. Among other things, "Ms. Lee emphasized the importance of cultivating relationships, since maintaining an open and respectful position towards others is a critical aspect of multilateral negotiations" (Maria Salomi Petridi, "ACMUN is Declared Open," article in ACMUN Times).



ACSTAC online

One hundred and twenty students from 19 schools from all over Greece, under the guidance of 42 mentors, presented their work at the 7th Anatolia College Science and Technology Annual Conference, which was held online on November 7th, 2020. The conference featured a series of two webinars running concurrently during four sessions. A total of 61 Anatolia College students presented their individual or group work via posters, exhibitions, and constructions in five scientific and technological fields (Biology, Chemistry, Physics, Mathematics, Computer Science). Dr. Zacharias Skouras (Professor of Genetics, Aristotle University of Thessaloniki) gave an inspiring talk called, "Biology and Complexity: From Aristotle to Contemporary Biology."



Anatolia 'Connects' with the United Nations

he UN turns 75 this year, and Anatolia College marked the anniversary with a presentation about the organization's global Sustainable Development Goals from Mr. Dimitris Fatouros, Communications Officer for Greece and Cyprus to the UN Regional Information Center (UNRIC). Speaking from his office in Brussels, to 18 different departments of the Junior High School and a total of 450 students, he emphasized the need to plan and implement actions which will have either a direct or distant positive impact on society, and how those activities can be carried out through Anatolia's Service as Action program (an integral part of the MYP program).

Awards



100 Years of Kalamaria: Anatolia Student's Film Brings Recognition from the Mayor

Anatolia 10th grader Konstantinos Tolidis has written and produced a documentary detailing the history of Kalamaria. The 40' video "1920-2020: 100 years of Kalamaria," charts the path of the area's growth and development from an outpost for refugees fleeing from Asia Minor to its status as a vibrant part of the greater Thessaloniki metro area. The video, produced in the context of Anatolia's Middle Years Program, was uploaded to Youtube and has garnered thousands of views, prompting Kalamaria's Mayor to call Tolidis and congratulate him for his valuable contribution to the preservation of our city's collective memory.



All-girl Aurora Team Takes 2nd Place at National CanSat Finals!

Anatolia's team was the only all-female group in the competition, and the only team from Macedonia! Team members Sofia Adamantidou, Christina Gkini, Maria Dasikopoulou, Anna Daskopoulou, Eleni Daskopoulou, Maria-Eleni Kapetanaki, and Ariadni Kalliopi Papamichou, were supervised by STEM teachers Iro Koliakou and Athinodoro Banti.





Hyperion Racing Team Takes 9th Place in Worldwide F1 in Schools Competition

The Hyperion Racing Team, a joint effort of Anatolia High School and the Erasmiou Greek American School, achieved ninth place overall in the global STEM & Young Entrepreneurship contest, which took place virtually this year with a total of 43 teams in the final rounds.

IB's Matchpoint Team at Junior Achievement Greece

Anatolia IB students placed in the top 10 best teams of Greece in the finals of Junior Achievement Greece's "Student Virtual Business" event. This year's team, Matchpoint, presented an app designed to encourage physical exercise. "Matchpoint - Find your sports mate," connects people who want to play sports such as tennis, basketball or football, with listings for available facilities, teammates, and opponents.

Theater News



"The Dramatics" A New Production from the Manhattan Theater Club

5th form lykeion students participating in the Manhattan Theatre Club (MTC) program this year responded to the challenges of working virtually as they collectively wrote, rehearsed and performed a play - fully online. Twenty-one students cooperatively produced their play, "The Dramatics," about a group of thespians who, much like the writing team, lose their theatre space several weeks before they are to mount a production. The writing process was aided by guidance from theatre professionals at the MTC education program in New York. The polished play was sent to **Collierville** High in Tennessee who performed it for Anatolia students and the teaching artists at MTC. A few days after completing the writing, Anatolia College began rehearsals and production planning on "A Tango with Pride" by Kerry High School in Texas.



Alumni Spotlight

Leon Hagouel '99

interview

Leon Hagouel was born in Thessaloniki, Greece. He graduated from Anatolia College in 1999 and proceeded to obtain a B.S. with Honors in Finance and Banking Administration, University of Piraeus, 2004. He continued with graduate studies at the Haas School of Business, University of California, Berkeley where he obtained a Master's in Financial Engineering in 2006. From 2006 until 2021, Leon was an Executive Director at JPMorgan in New York. He is currently a Portfolio Manager for Point72 Asset Management. He is married to Dr. Maria Plataki, and they have two sons Samuel and Maximilian.

You, your father Paul-Isaac, your mother Nelly, and your sister Sabrina, all graduated from Anatolia College. Which elements of the education and the Anatolia College were most appreciated by you and your family - throughout the different periods of time?

We appreciated the solid education, the abundance and quality of extra-curricular activities, and the effort to produce graduates that are not only academically well rounded but mature and thoughtful citizens as well.

What do you remember fondly from your school years at Anatolia?

I remember making, what I knew then and now, were friends for life; playing basketball nonstop; listening to Mr. Kassapidis' hoarse voice telling us not to slack off during gym time; and of course all the teachers that tried to help me improve, whether it was (my still less than elegant) handwriting, my composition skills and so forth.

How did Anatolia College prepare you for your next steps after graduation? What is the most valuable lesson learned during your school years?



The emphasis on critical thinking and the query-oriented teaching were the lynchpins of the well-rounded education I received at Anatolia. Figuring out the right questions to ask and drawing from multiple sources to find the answers are still the foundation of my career 22 years later.

You decided to honor your grandmother's memory by sponsoring a full scholarship for a young student from the community of Thessaloniki. How did the plight of your grandmother Yvette-Sarah motivate you?

As the Talmud says, he who saves one life, saves the whole world. Two young women risked their own lives to help my grandmother out of the goodness of their heart. There is no way to repay such a debt – but I can honor that debt by making sure their story, their courage, their compassion not only guide me but also are shared with and inspire my community, and Anatolia is a very important part of that community.

The recipient of the scholarship you offer writes an essay every year highlighting the stories of Christian Greeks who helped and saved Jewish Greeks during the Nazi Occupation and the Holocaust. What would you like to convey to your scholarship recipient?

The stories of the people that she studies to prepare for the essays are filled with courage courage to stand against injustice in the face of danger and courage to fight, persevere and survive. The scholarship recipient pays homage to the memory of all those Christian Greeks, true saints, who rescued fellow citizens knowing the mortal danger they were facing themselves if caught.

What life lessons should today's Anatolia students learn from your grandmother's experience?

Be compassionate to your fellow human beings in need; face adversity head on and persevere; make friends for life and stay true to

What are your hopes and expectations for the scholarship student?

My hope is that she will grow up into a well-rounded individual and that she will be able to fulfill her dreams. And as corny as this may sound, that a guiding principle in her life will be to "pay it forward."

How can Anatolia College alumni play a more active role in strengthening our school's missions and values?

The scholarship program is clearly very dear to my heart. I think focused alumni support could help it grow even more, giving more opportunities to kids from a variety of backgrounds and means. Separately, as the alumni community is spread all over the world, an outreach program trying to match students with alumni to act as mentors can be an amplifier of their accumulated experience.



In 1942, Yvette Sarah Hagouel née Beraha was enrolled in the School of Dentistry at the National and Kapodistrian University of Athens. In October 1943 she stopped attending classes as she was forced into hiding during the German Occupation.

"...Two young women risked their own lives to help my grandmother out of the goodness of their heart. There is no way to repay such a debt – but I can honor that debt by making sure their story, their courage, their compassion not only guide me but also are shared with and inspire my community..."

he alumni team was busier than ever, and responded to the Pandemic with a series of innovative offerings targeted towards bringing our alumni community together. The actions include:

- Seminar series with four different themes: #Learn, #Think, #Coffee &#Fun with an alum
- Class ambassadors Class ambassadors from every graduating year are joining the Anatolia College Alumni Office to help forge links and grow a strong alumni community

Alumni Office Highlights & Events

- Online catalogue of alumni-owned businesses
- Anatolia's retired faculty were interviewed about their teaching time at the College:
- A new section was added to the Alumni Website "Find a Friend" for all alumni in search of their former classmates or friends
- An Alumni Newsletter "The focus is on you" with the news, events and sections targeted especially to our alums
- Alumni Interviews: "Made in Anatolia" presented the memories and anecdotes of Anatolia's High School graduates



"Alumni Interviews" hosted Elpida Rouka '95, Senior Political Affairs Officer, UN