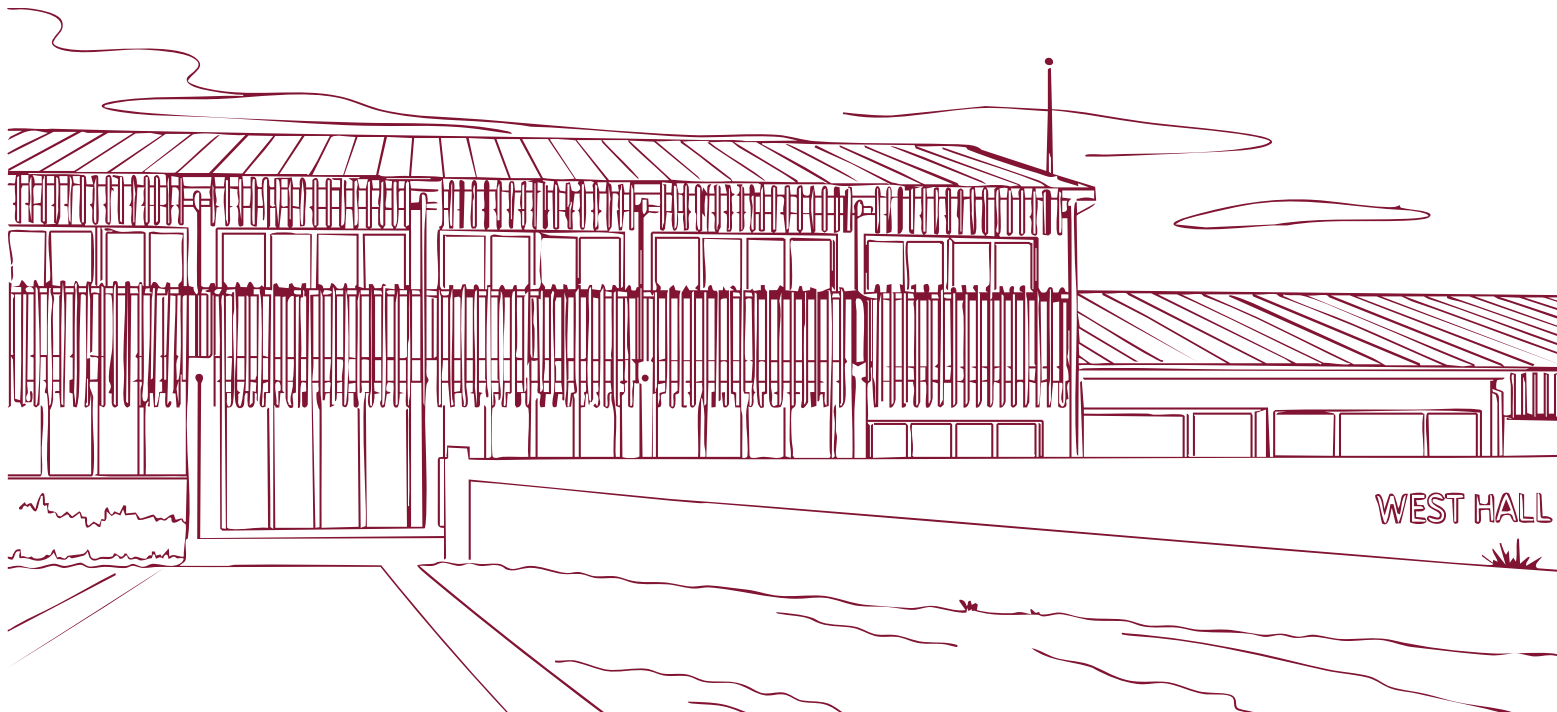


A LEGACY REBORN



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Communities around the world rest on these socially conscious citizens. This is why service to others and responsibility toward the wider community are central to Anatolia's education. Through programmes spanning food distribution, refugee mentoring, environmental action, elderly care, and awareness campaigns, our students demonstrated empathy, initiative, and a genuine sense of civic responsibility to improve others' wellbeing.

PRESIDENT'S MESSAGE

One hundred years ago, Anatolia, believing that education could change lives, started over in Thessaloniki. In 2024, we celebrated that centennial, which marked the culmination of Anatolia's resilience and unwavering belief in the transformative power of learning. This belief positions us well to meet the upcoming challenges and possibilities, all while we reimagine what the next hundred years might hold, which will unfold in a rapidly changing landscape propelled by AI.

Anatolia is developing one of the most comprehensive approaches to artificial intelligence in education. We envision the seamless embedding of AI across all levels of the institution to ensure that every member of our community can engage thoughtfully and responsibly with the technologies shaping our increasingly international world.

To keep pace with this globalization, Anatolia has taken two landmark steps toward strengthening its international reach.

Step one: launching Anatolia American University, a historic achievement that represents the realization of a long-held ambition of our Board of Trustees.

Step two: deepening our international partnerships through Pinewood American International School, which continues to flourish as a globally oriented K–12 institution at the heart of Anatolia's international ecosystem. Together, Anatolia University and Pinewood create a seamless, multicultural continuum of learning, from the early years through university, that sets Anatolia apart as a destination for excellence in international education while creating globally minded citizens.

Communities around the world rest on these socially conscious citizens. This is why service to others and responsibility toward the wider community are central to Anatolia's education. Through programmes spanning food distribution, refugee mentoring, environmental action, elderly care, and awareness campaigns, our students demonstrated empathy, initiative, and a genuine sense of civic responsibility to improve others' wellbeing.

Meanwhile, Anatolia prioritises the wellbeing of our students and staff. Our 2024–2025 Wellbeing Programme operated on four pillars (early intervention, systematic data collection, continuous monitoring, and community awareness) and was supported by a dedicated team of psychologists, learning specialists, and external advisors. We are proud that wellbeing at Anatolia is embedded in daily school life, shaping how students, staff, and the wider community connect, grow, and thrive together.

All of this is made possible through the support of faculty, staff, parents, alumni, partners, and Trustees. I am grateful to every member of our community.

Together, we are writing Anatolia's next chapter. The following pages tell the story of a remarkable year. I invite you to explore this President's Report to gain a deeper understanding of Anatolia's mission, dreams, and successes.

Panos N. Vlachos

Dr. Panos Vlachos
President of Anatolia College



“Of course, none of our success would be possible without the ongoing support of our alumni, friends, and leading benefactors, whose generosity has grown in alignment with our leadership role in the region.”

CHAIR'S MESSAGE

Last year's annual report rightly focused on Anatolia's centennial anniversary, marking 100 years since reopening in Thessaloniki in 1924. A century dedicated to education—as a means of empowering young people to become productive and responsible future citizens—provides a profound vantage point from which to draw a few conclusions.

Reopening in Greece with just 13 male students in 1924, our enrollment today stands at 4,000 boys and girls, men and women, across four divisions: Elementary, Secondary, the Pinewood International School, and now, Anatolia American University. I know of no other educational institution with the scope and impact of Anatolia. We have grown and prospered in our role, preparing students to contribute meaningfully to the growth and civic vitality of our host city, Thessaloniki, and the broader region.

In my 40 years of voluntary service on the Board of Trustees, I have witnessed firsthand the transformation of both our school and our host city into the international status we enjoy today. This trajectory proves that leadership matters. We have been incredibly fortunate to benefit from an effective system of shared governance comprising highly committed, voluntary trustees, faculty, staff, and professional leaders. Our governance structure and our people are at the very core of our institutional success.

Almost 15 years ago, we adopted an ambitious plan to expand, modernize our facilities, and broaden our educational reach. We did so out of a deep belief that educational excellence could be a critical, long-term driver of the sustainable Greek recovery we were certain would eventually occur. It was a leap of faith at the time. However, our full enrollment today and the advent of a new university-level growth plan confirm the undeniable benefits of setting ambitious goals and harboring high aspirations.

Today, we enjoy premier educational status because we remain fiercely focused on our primary mission: providing the highest quality educational experience at all levels for our current and future students. We welcome the opportunity, and deeply understand the responsibility, to serve our students, parents, region, and nation to the best of our ability.

Of course, none of our success would be possible without the ongoing support of our alumni, friends, and leading benefactors, whose generosity has grown in alignment with our leadership role in the region. Great institutions like Anatolia must continuously pioneer innovative methods, facilities, and programs to advance their mission. Consequently, the cost of maintaining educational excellence continues to rise. I believe we have earned your trust and investment. Please continue to support Anatolia, helping us deliver on our promised mission of excellence—both now and for generations to come.

Albert H. (Chip) Elfner, III
Chair, Board of Trustees

Message from the Vice President of Institutional Advancement

DONOR-POWERED

In this year’s President’s Report, we underscore the profound impact of Anatolia’s educational programs – not only on our students, but also across the broader community we serve. Central to our mission is a commitment to expanding educational opportunities for Greece’s youth, particularly in regions that have historically lacked access to innovative learning. This vital work is made possible through the generosity of our donors, including leading Greek foundations and dedicated individuals who share our vision of broadening access to transformative education.

As we reflect on the celebration of Anatolia College’s centennial in Thessaloniki, we also look ahead to the next century and the responsibility to steward and enhance our historic campus. A key priority is the restoration of Macedonia Hall, an iconic symbol of our heritage.

With deep respect for its legacy, we have launched a campaign to restore this landmark to its full prominence for future generations.

For the fiscal year ending in 2025, **total development revenue reached \$3.7 million**, marking a significant increase from the previous year. This growth was driven by major endowment gifts, continued strong support for our flagship scholarship program, and the initial commitments of our Trustees toward the Macedonia Hall Restoration campaign.

On behalf of the entire Anatolia community, we extend our deepest gratitude to our donors, whose steadfast support sustains and advances our mission year after year. Together, we are shaping the lives of thousands of students, empowering them to realize their full potential and become the leaders of tomorrow. We remain profoundly grateful for the trust and generosity of our extended community.



Peter Chresanthakes
Vice President of Institutional Advancement

\$3,700,000

total development revenue
for 2025

New Building Exterior:
An academic space of the future,
rising from the legacy of Kyrides.





A HISTORICAL PERSPECTIVE

As an integrated academic community, we are committed to developing students' talents through innovative educational approaches and open inquiry within a culture of academic excellence. We instill a heightened sense of social responsibility in an environment that nurtures ethical, creative, and physical development. Anatolia College was incorporated in 1886 by American missionaries on its first campus in Merzifon, Asia Minor. At that time, it principally enrolled Greek and Armenian students.

The school took its name from Anatolia, where it was established.

The name Anatolia, which also refers to the east and the rising sun, captures the spirit of its founders, who believed that even in the most difficult of times, the dawn of a new day brings forth a new beginning. The school was forced to close after the war brought change to the region. It reopened in 1924 in Thessaloniki following the recommendation of former Prime Minister Eleftherios Venizelos. In 1934, Anatolia established its permanent home in the northeastern suburb of Thessaloniki, Pylea.

ABOUT ANATOLIA COLLEGE

Anatolia College is a nonprofit educational institution with a history extending over 130 years, dedicated to academic excellence, innovation, and inclusiveness. Situated on a spacious campus in Thessaloniki, Greece, it offers an exceptional physical setting alongside state-of-the-art facilities that foster a vibrant learning environment. Anatolia provides students with a strong academic foundation and prepares them for the challenges of professional life and beyond as one of the few institutions in the world that offers education spanning from pre-K to graduate studies through its various academic divisions.

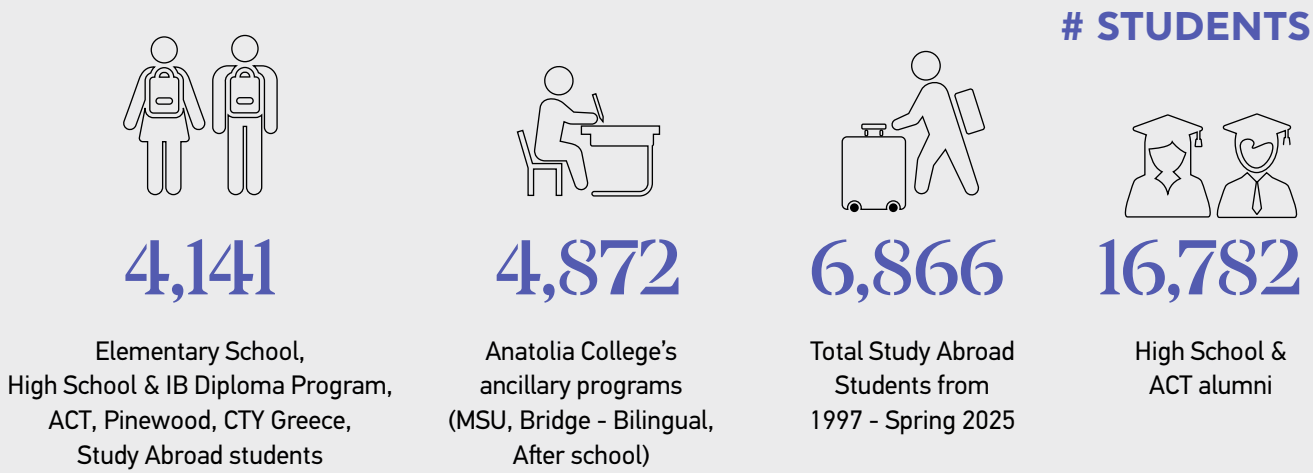
More specifically, today, Anatolia College comprises:

- Anatolia Elementary School, serving primary education from pre-K to grade 6
- Anatolia High School, which consists of two Middle and two High Schools, alongside the IBDP program that prepares students for university study worldwide
- Pinewood American International School, which serves as a bridge with the international community and offers primary and secondary education (from pre-K to grade 12) in an exclusively English-speaking environment
- ACT (American College of Thessaloniki), its US-NECHE accredited and EU validated tertiary division, an institution of higher learning offering Bachelor's and Master's degrees in a variety of fields.

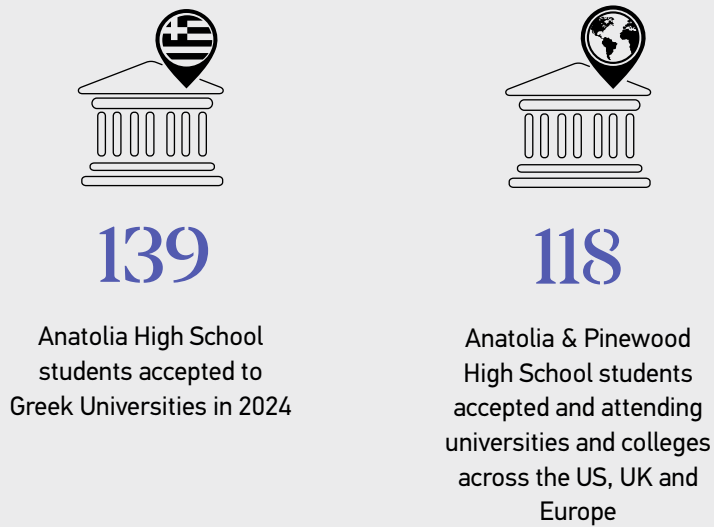
- CTY Greece (Center for Talented Youth Greece), which provides enhanced educational opportunities to bright students from Greece and the Southeastern European region, and is the result of the strategic partnership of Anatolia College, the Stavros Niarchos Foundation, and Johns Hopkins University
- Kassandra Center for Educational Excellence (KCEE) aims to transform the educational landscape in Greece and the greater region by inspiring educators to innovate, research, teach, and learn, advancing educational equity and excellence for the benefit of the broader academic community.

In August 2025, the Greek government granted Anatolia American University an official license to operate as a non-profit, non-state university with full equivalency to Greece's public universities —an occasion that marks a truly historic milestone in the long and distinguished legacy of Anatolia.

ANATOLIA BY THE NUMBERS



UNIVERSITY & COLLEGE ACCEPTANCE



GREEN ASSIST



SCHOLARSHIPS



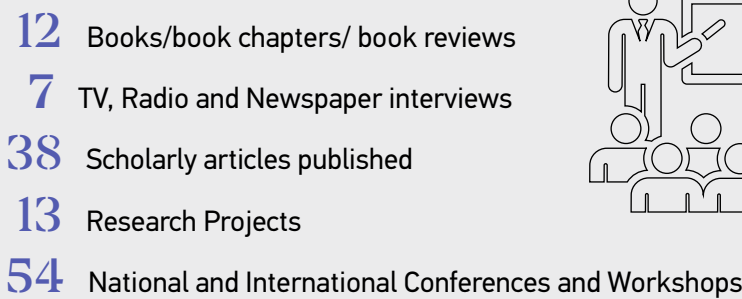
SCHOLARSHIPS FROM US UNIVERSITIES 2024-25:



IN THE NEWS (INSTITUTION-WIDE)



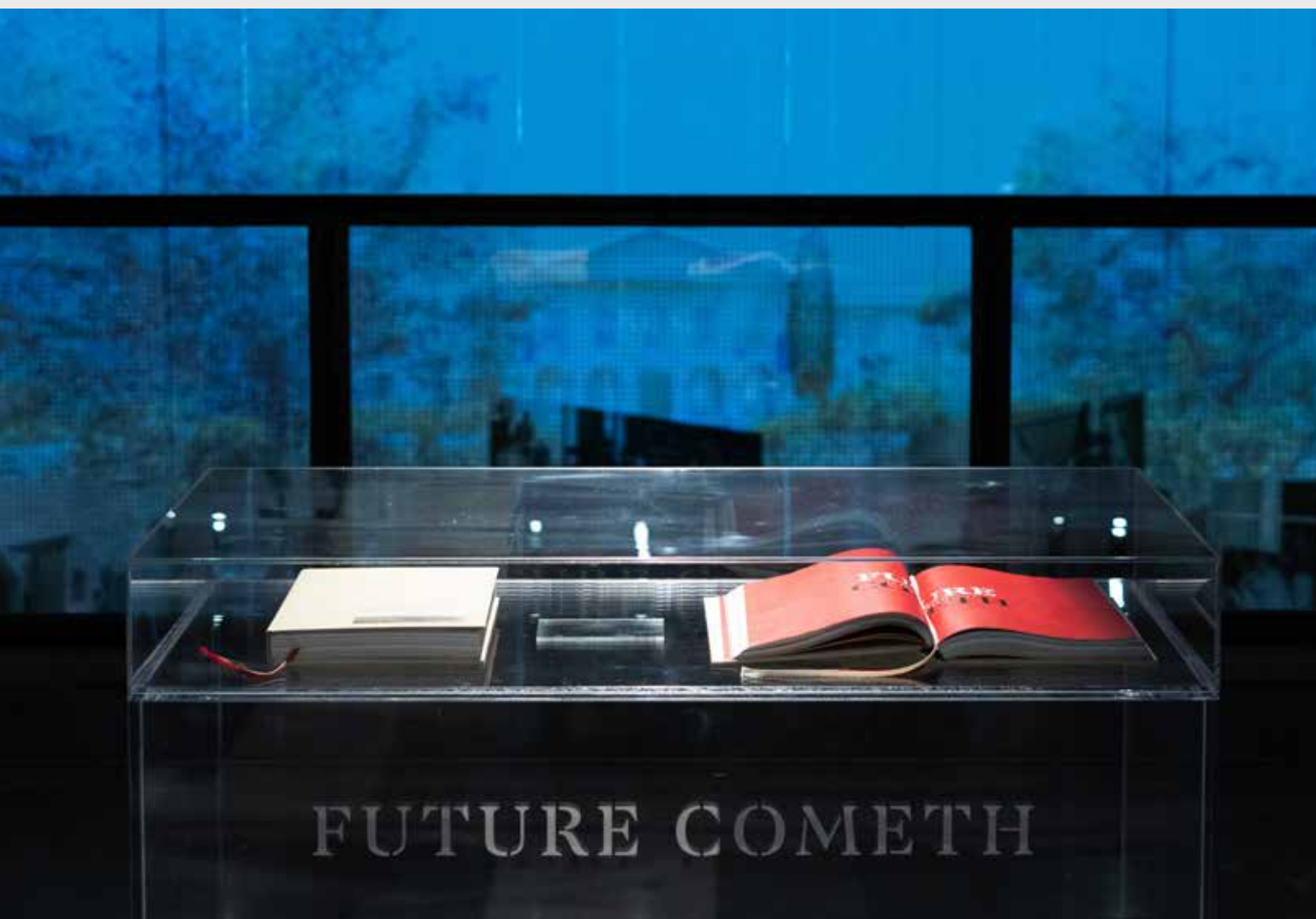
ACT FACULTY SCHOLARLY ACTIVITIES (FALL 2024, SPRING 2025):



TEACH THE TEACHERS

Since 2017 over **7,335** educators from public and private schools all over Greece and Cyprus attended free professional development programs offered by Anatolia College - Kassandra Center for Educational Excellence, CTY Greece, MYP.

CENTENNIAL



"FUTURE COMETH": A CENTENNIAL LAUNCHPAD

In 2024, Anatolia College marked 100 years in Thessaloniki – a milestone that honoring a legacy built on resilience, vision, and a steadfast belief in the power of education.

The Centennial celebration represents a bold invitation to imagine what lies ahead for the next hundred years as Anatolia embraces a renewed, future-oriented presence: expanding in geography and audience, maintaining relevance in a rapidly changing world, and staying deeply grounded in our enduring values.

PRESERVING WHAT MATTERS MOST

The Centennial celebration also spurred reflection on the principles that have guided Anatolia since its 1924 rebirth in humble, rented quarters in Thessaloniki – with just 13 refugee students – following the expulsion from Merzifon, Asia Minor. What we preserve from this remarkable century is not only our history, but the foundational traits that continue to define who we are and who we aspire to be.

Innovation, Excellence, Social Responsibility, and Inclusion – these core values are rooted in our past and provide the compass for our future. Generations of students, pioneering academic programs, and inspiring acts of service are the result of an adaptability and openness to transformation that have been central to Anatolia's success. Navigating geopolitical, social, and economic upheaval while integrating new technologies and pedagogies has taught us a powerful lesson: Disruption brings change. And with change comes opportunity.

Anatolia has also remained committed to a social mission that is more relevant than ever – providing scholarships, supporting underserved groups, and expanding access to high-quality education through free, inclusive initiatives across Greece. Our Centers of Excellence – the Kassandra Center for Educational Excellence, the Anna Papageorgiou STEM Center, and the Entrepreneurship Hub at ACT – complemented by our flagship CTY Greece program, and ACT's Dukakis Center, embody Anatolia's role as a community anchor. These centers ensure innovation, opportunity, inclusion, and outreach, engaging young minds across the country and positioning Anatolia as a leader in advanced, experiential learning.





CENTENNIAL REFLECTIONS: A CELEBRATION WITH PURPOSE

The “Future Cometh” Centennial Exhibition, held at Museum of Byzantine Culture, exceeded all expectations. Attended by more than 2,500 people, it told a compelling story of survival, transformation, and impact from Merzifon to Thessaloniki and into the 21st century. Receiving national recognition at the GRAIL Awards Architectural Competition for its engaging design, the exhibition captured Anatolia’s journey across continents and crises, marked by a consistent drive toward innovation and openness. Paired with a rich publication of the same name, featuring the voices of numerous alumni, the Centennial exhibition reminded us that our strength lies in moving forward with intention.

A series of rousing events punctuated the year-long celebration with multiple opportunities for our community to gather and bask in the spirit of Anatolia: the creation of a time-capsule, filled with messages from Anatolia alumni and students - to be opened in 100 years; the launch of the Anatolia Walking Tours, which narrate Anatolia’s rich history while connecting it to Thessaloniki’s turbulent trajectory throughout our 100 years in Greece; the official designation of January 21 as Anatolia’s Founding Day in Thessaloniki to be celebrated annually; the “Music Cometh” concert at the Thessaloniki Concert Hall featuring symphonic concertos, musicals and choral singing; the stunning Association of Friends of Anatolia College Christmas Gala; and our beloved Holiday Bazaar. Together, these events showcased Anatolia’s living legacy, blending tradition, creativity, and service in equal measure.



THE NEXT 100 YEARS: A NEW KIND OF PRESENCE

Looking ahead, Anatolia is preparing for a new kind of presence that expands not only geographically, but also in reach and impact. The future of Anatolia is already taking shape. Investments in STEAM education through the Anna Papageorgiou STEM Center and the Cassandra Center for Educational Excellence reflect Anatolia's steadfast commitment to equip students for the challenges of tomorrow.

Equally significant is its commitment to social impact, reflected in initiatives such as English on the Mountain, which supports children and women in remote villages in the mountainous region of Thrace. At the same time, through the EU-funded BLOOMing the Future program, Anatolia is fostering girls' progress in STEM and raising awareness across Europe about gender equality.

The integration of Pinewood American International School into the broader Anatolia ecosystem has further broadened the College's global footprint and curricular diversity, setting the foundation for a truly international, K-12 to tertiary education pathway, and providing unmatched resources for Thessaloniki's growing expat community.

From our libraries and archives – among the most robust in Southeastern Europe – to our outreach initiatives like CTY Greece, Anatolia College Science and Technology Annual Conference (ACSTAC), Anatolia MUN, and the Entrepreneurship Hub at ACT, Anatolia remains focused on maintaining its leadership as a national and regional incubator of talent, dialogue, and change. This means reaching new communities across Greece, the Balkans, and beyond, building bridges to underserved populations, digital learners, and students from diverse cultural, economic, and geographic backgrounds.

Our mission to empower future generations requires that we stay disruptively relevant – aligned with evolving academic needs and the global challenges of our time, responsive to market trends, economic shifts, and the future of work, and adaptive to revolutionary technologies, especially the rise of AI and the ethical, educational, and economic implications it brings. Only this way can we continue to offer an education that prepares students not just to succeed, but to lead in a complex, fast-changing world.

MOVING FORWARD, ROOTED IN PURPOSE

As we chart the course for Anatolia's next century, we recognize that our history is our strength, our values are our foundation, and our openness to change is our competitive advantage.

The next hundred years of Anatolia will see a school community that remains intellectually vibrant, socially conscious, globally connected, and technologically agile. A place where disruption is met with action, where learning never stops, and where every student, regardless of background, can thrive.





INTERNATIONALIZATION: STRENGTHENING ANATOLIA'S GLOBAL FOOTPRINT

1500

university & secondary
education students
hosted in our campus
annually

Anatolia College has taken two bold steps forward toward fulfilling the internationalization of its educational mission with **the launch of Anatolia American University in 2025**, alongside the continued growth of **Pinewood American International School** as a globally oriented PK–12 institution.

Together, these initiatives reflect a unified vision: to position Greece as a dynamic hub for international education by offering world-class, English-language learning pathways from early childhood through university.

Anatolia American University introduces a new model of non-profit, state-recognized higher education in Greece, developed in partnership with leading global institutions.

Pinewood strengthens this ecosystem through its diverse student body, globally recognized academic programs, and strong international focus.

Across both institutions, Anatolia is creating a seamless, multicultural educational experience that attracts students from around the world, supports academic excellence, and equips graduates with the skills and perspectives needed to thrive in a globalized society.



Anatolia American University represents our commitment to academic excellence, international collaboration, and inclusive access to education. We are proud to contribute to Greece's emergence as a global educational destination and to offer young people the opportunity to thrive in a dynamic, multicultural learning environment.

Dr. Panos Vlachos
President of Anatolia College

ANATOLIA AMERICAN UNIVERSITY UNITING THE UNIVERSITY EXPERIENCE IN GREECE

Anatolia proudly marked a historic milestone in its mission to deliver world-class higher education with the founding of Anatolia American University, following its official licensing in 2025 as a non-profit, non-state university institution. This achievement not only fulfills a long-held vision of Anatolia's Trustees but also illustrates our commitment to our founding spirit and enduring goal of bringing transformative, international education to Greece. By giving Greek students access to high-quality private university education without the need to study abroad, Anatolia American University will help reverse the brain drain, encourage Greek academics to return home, and strengthen Greece's role as a rising center of global education.

Preparations for AAU's establishment began during 2024, when a new legal framework introduced by the Greek State opened a pathway for the establishment of non-state universities that could offer degrees fully equivalent to those awarded by Greek public universities. Following more than a year of intense preparation, Anatolia American University was launched in September 2025 in strategic partnership with The Open University (UK) – Britain's largest public research university and a globally respected academic leader.

For over a century, Anatolia has served as a bridge between cultures, dedicated to academic excellence, global perspectives, and innovation. The establishment of Anatolia American University aligns with Greece's strategic efforts to position itself as a global education hub. It aims to attract international students and reduce the outflow of Greek students seeking higher education abroad. Key goals include the repatriation of Greek academics and the stimulation of regional economic development through investment in human capital and expertise.

Anatolia's history in higher education dates back to its roots in Asia Minor and continued into the twenty-first century with ACT – the American College of Thessaloniki, a U.S.-accredited institution founded in 1981. ACT's programs are recognized by the New England Commission of Higher Education (NECHE) and validated in the EU through The Open University. ACT has served over 6,000 international students and generated more than €150 million in economic impact in Northern Greece over the past decade. Now, Anatolia American University expands this foundation by offering English-language, globally oriented, and state-recognized degrees across three academic schools:

- **The School of Business Administration**, featuring coursework in Business Administration, Entrepreneurial Management, International Business & Finance, Marketing and Tourism;
- **The School of Humanities & Social Sciences**, focusing on English Language and Literature, Political Science & International Relations, and Psychology;
- **The School of Science & Technology**, providing instruction in Business Computing, Computer Science, and Biological Sciences.

These programs are designed to reflect current academic trends and labor market needs, equipping students with the interdisciplinary knowledge, practical skills, and global competencies required to succeed in today's interconnected world.



Thessaloniki is a vibrant, open, and safe university city. The contribution of students from the United States who have come to Anatolia in the last ten years is characteristic: they have boosted the local economy by approximately \$100 million. At the same time, foreign students have become ambassadors of modern Greece internationally. Our country strengthens its position on the global map of education through educational tourism, and Thessaloniki is in a privileged position to be a protagonist in this new era.

Dr. Panos Vlachos,
President of Anatolia College

Currently, more than 200 Greek and international students from 23 different countries have begun their studies at Anatolia American University, with the top five countries of origin being Greece, the United States, Serbia, North Macedonia, and Bulgaria. In the future, the Middle East and India will be key target markets for student recruitment. There is already increased interest in the next intake of first-year students, both domestic and foreign. To ease the transition into college life, AAU offers housing for students from abroad and provides support for Greek students to secure suitable housing in areas close to the campus.

Anatolia American University faculty members include distinguished Greek and international professors with experience teaching abroad. Over time, this will be augmented by visiting specialists from the USA and Europe.

The university's recruitment strategy focuses on three key student groups:

- **Greek students** seeking an international academic experience enriched by cultural exchange.
- **International students** pursuing globally recognized degrees in Greece.
- **Visiting students** from partner universities, particularly in the U.S. and Europe.

Anatolia already collaborates with over 50 institutions globally and will continue to expand these ties through Anatolia American University, allowing students to earn credits across campuses and continents, strengthening Greece's role as an international educational gateway.

Anatolia American University has completed its Campus Master Plan, which envisions the construction of four new buildings, with the first slated for completion by 2028.

True to its founding mission, Anatolia remains committed to providing high-quality education to students with limited financial means. Currently, 30% of all students across Anatolia's divisions and programs receive some form of scholarship or financial aid — a figure the institution plans to increase in the coming years.





PINEWOOD AMERICAN INTERNATIONAL SCHOOL A GROWING HUB OF INTERNATIONAL EDUCATION

Pinewood continues to strengthen its position as a globally oriented institution, with internationalization at its core. Highlights from the 2024–2025 academic year show the school's success in cultivating a diverse student body, expanding global academic pathways, and preparing students for an increasingly interconnected world.

A TRULY INTERNATIONAL COMMUNITY

Pinewood's student population reflects a rich multicultural environment. With almost 580 students enrolled, the school brings together learners from a wide range of national backgrounds, representing a broad spectrum of nationalities, including students from countries including the United States, Israel, China, the United Kingdom, Bulgaria, Turkey, Ukraine, Italy, and Spain.

This diversity is not simply demographic but deeply embedded in Pinewood's culture. Students engage daily with peers from different geographical, linguistic, and social backgrounds, fostering global awareness, intercultural understanding, and adaptability. Admissions trends further reinforce this international profile, with continued interest from globally mobile families, including those relocating under foreign investment programs, and increasing demand for boarding opportunities.

GLOBAL ACADEMIC PATHWAYS AND OUTCOMES

Internationalization is most visible in Pinewood's academic offerings, which can be fully realized via multiple, globally recognized pathways available to our students in their final years of high school. The International Baccalaureate Diploma Programme (IBDP), Advanced Placement (AP), and the American Diploma provide flexibility that allows students to pursue higher education across different regions of the world.

The integration of the Pinewood and Anatolia IB Diploma Programs represents a strategic effort to further strengthen international academic alignment. With strong diploma attainment rates, the IBDP option supports student access to universities worldwide.

Similarly, the AP program offers twelve Advanced Placement courses and enables students to align with the U.S. higher education system recognized worldwide, while the American Diploma provides a comprehensive and flexible curriculum that supports personalized pathways. Students can also expand their learning through the Global Online Academy, taking specialized courses alongside peers from international schools across the world.

Academic performance remains strong across these pathways, with students consistently exceeding U.S. averages in standardized assessments, reinforcing Pinewood's reputation for academic excellence on an international scale.

Pinewood's commitment to internationalization extends beyond curriculum into future readiness. The school is actively engaging with emerging global trends, particularly in technology and education. Participation in a worldwide pilot program on the ethical use of artificial intelligence has led Pinewood to achieve recognition as one of only 50 schools globally endorsed for Responsible AI in Learning and positioned it at the forefront of innovation in international education.



INTERNATIONAL COLLABORATION AND PARTNERSHIPS

Collaboration is a key driver of Pinewood's international outlook. The integration of the IB Diploma Programme with Anatolia College is creating shared academic experiences across institutions, promoting cross-campus learning and expanding opportunities for students. At the same time, participation in global networks such as the Global Online Academy connects Pinewood students to an international learning community. Initiatives like involvement in the International Holocaust Remembrance Alliance further embed global citizenship, ethical awareness, and historical understanding into the student experience. The school's compliance with U.S. State Department requirements for Overseas Schools also ensures alignment with international educational standards and reinforces its credibility as an American international institution operating abroad.

CAMPUS, FACULTY, AND INFRASTRUCTURE SUPPORTING INTERNATIONALIZATION

The development of a new Middle and High School complex provides a modern, flexible environment designed to support collaborative and globally oriented learning. The reunification of the campus has further strengthened cohesion across divisions, enabling a more consistent international educational experience from early years through graduation.

Faculty recruitment also plays a critical role. The addition of international educators, particularly experienced American teachers, enhances the authenticity of the school's academic programs and supports its global curriculum delivery. Continued investment in faculty, including competitive salaries and benefits, reflects the importance of attracting and retaining talent in an increasingly competitive international school market.

STRATEGIC OUTLOOK: EXPANDING GLOBAL REACH

Looking ahead, Pinewood is positioning itself to deepen its international impact and strengthen Anatolia's overall outward focus. Strategic priorities for 2025–2030 include expanding global partnerships and adapting teaching and learning in response to technological change, particularly artificial intelligence.

At the same time, the school must navigate challenges inherent to international education. Recruiting qualified teachers from abroad, maintaining a clear institutional identity amid diverse influences, and sustaining growth through funding and philanthropy are all key considerations.

By continuing to invest in its curriculum, partnerships, people, and infrastructure, Pinewood is well positioned to strengthen its role as a leading global school, shaping students who are adaptable, culturally aware, and ready to thrive anywhere in the world.



PINEWOOD'S STUNNING NEW BUILDING COMPLEX

A STRATEGIC LEAP TOWARD INTERNATIONAL EDUCATION



Pinewood, the only American international school in Northern Greece, began its operation on the Anatolia College campus 75 years ago. Now, with a stunning new building marking its full return as an integral part of the Anatolia community, we affirm our strategic vision to position Thessaloniki as a center for international education.

The permanent return of Pinewood to the campus of Anatolia was marked by the official inauguration of its new school building on May 30, 2025. The ceremony took place during the annual meeting of Anatolia College's Board of Trustees in Thessaloniki.

The new Pinewood school building was designed by Alexandros N. Tombazis S.A. and Micromega Architecture & Strategies. As the most recent architectural addition to the Anatolia College campus, it serves as a flagship of Anatolia's infrastructural growth. Occupying 1,660 m² of indoor space and 500 m² of outdoor space, the structure blends seamlessly into the campus with both aesthetic harmony and pedagogical innovation. In January 2025, the building received First Prize in the "Public Interest Buildings" category at the 2nd GRAIL Awards.





Notably, Pinewood does not use school bells, signaling a deliberate break from traditional conventions and promoting a calm, student-centered learning rhythm. Dedicated science laboratories, a gymnasium, and a library complement the key features of the new Pinewood facility, including:

- Flexible, tech-enabled classrooms replace traditional blackboards with movable touchscreen panels to support diverse learning scenarios.
- A vibrant immersive space called “the Forest,” incorporates pine-green tones and wood materials. Movable circular seating allows students to read, collaborate, and reflect.
- A central atrium features columns shaped like pine trunks and serves as an open Activities Hall, a daily gathering place and venue for events.
- The Harry Theodore Davidson Jr. Innovation Design Studio, which houses Pinewood’s Art and Design programs.





ARTIFICIAL INTELLIGENCE AT ANATOLIA: FROM VISION TO INSTITUTIONAL TRANSFORMATION

In line with its strategic vision for Artificial Intelligence, Anatolia is building a comprehensive, forward-looking ecosystem that integrates AI across all levels of the institution enhancing partnerships, infrastructure, teaching, learning, and student innovation:

VISION & FOUNDATION:

AI is part of the college's educational vision, built upon the foundations of critical thinking, creativity, and ethical awareness developed through the MYP framework and STEM-based inquiry learning.

SCHOOL-WIDE INTEGRATION:

The college is implementing a whole-school approach where AI is embedded in learning, focusing on teacher professional development and authentic, hands-on student experiences exploring AI, robotics, data, and ethics.

TEACHER CAPACITY:

Since 2022, over 900 teachers have been trained, progressively moving from digital readiness to AI literacy, ethics, and applied integration across disciplines.

STUDENT COMPETENCE:

The new AI Policy begins implementation with a basic AI Literacy lesson in all High School classes, using resources like the MIT Day of AI curriculum and engaging students through projects like VEX Robotics and F1 in Schools' AI Design Challenge.

STRATEGIC GROWTH:

Future includes enhancing the Anna Papageorgiou STEM Center with new robotics equipment to allow students to experience real-world AI applications in motion and addressing challenges like ensuring continuous professional development and scaling age-appropriate AI literacy across all divisions.

Building on this foundation, Anatolia is extending AI learning experiences across all divisions, ensuring a consistent approach to digital and ethical competence. From faculty development to student-led projects, our goal is to embed AI into learning and not treat it as an add-on.

Through the MYP framework and STEM-based inquiry learning, students have systematically developed critical thinking, creativity, and ethical awareness—the foundations of AI literacy.

At the partnership level, the school has completed the first year of the **MIT Day of AI program** and will expand its reach in the coming academic year. Our collaboration with Dr. Zoe Filippakos, award-winning Associate Professor, Department of Theory and Practice in Teacher Education, School of Education, University of Tennessee, supports K–12 faculty training, while targeted initiatives for High School and Elementary students are being implemented in alignment with Ministry of Education guidelines.



Anatolia also stands out as the only non-UK school participating in the piloting of the **AIME AI Literacy Program** for students aged 14–18, with certification accredited by the Digital Education Futures Initiative (DEFI), Hughes Hall, Cambridge. Discussions are also underway to explore opportunities within MIT's Universal AI initiative.

Internally, Anatolia is investing in significant digital transformation. A key priority is the evolution of learning management systems, including the transition **from Moodle to Toddle**, alongside the integration of AI tools such as OpenAI technologies to enhance teaching and learning. Complementary platforms, including Google NotebookLM and Google Gemini, have been introduced to support research and classroom workflows.

At the infrastructure level, the development of a **private AI cloud environment** is underway, strengthening research capabilities and reducing reliance on external platforms.

At the same time, exploratory discussions with major technology partners aim to establish long-term, holistic collaborations. Innovation is also extending to assessment, with the development of **AI-supported grading and feedback systems for High School** entrance examinations.

Pinewood is participating in a U.S.-based pilot program for the ethical use of AI and has developed a **“Gen AI Framework”** and is one of only 50 schools worldwide to earn an endorsement for Responsible AI in Learning.

OUTREACH AND PUBLIC ENGAGEMENT

Weekly public school visits (80 students per week) now include **AI and Art: Art in Dialogue with Technology**, introducing younger students to the relationship between creativity and intelligent systems.

Through the **STEAMing the Future** initiative, Anatolia has designed AI and Creativity courses for elementary students and AI and Problem-Solving courses for high school students, reaching more than 600 students across Greece.

In collaboration with EY, Anatolia is developing the **STEM Innovation Lab: Exploring Artificial Intelligence and Creative Problem-Solving**, an open learning space in Thessaloniki where students can experiment with emerging technologies.

The **Anatolia College Science and Technology Annual Conference (ACSTAC)** continue to serve as a platform where AI and robotics feature prominently in keynote talks and student projects, fostering dialogue among schools, universities, and educators.

Student-facing initiatives further bring this vision to life. The **AI STEM Lab**, also developed in collaboration with EY, has already engaged students in hands-on, applied learning experiences.

In keeping with our mission to foster educational excellence throughout the country and the region, **Anatolia's Kassandra Center for Educational Excellence** implemented multiple dedicated sessions for teachers during the 2024-2025 academic year. These sessions drew record participation and covered a wide range of timely topics. In October, February and May, **37 teacher training workshops and a full-day conference brought over 720 attendees from Anatolia and more than 90 schools from public and private across Greece together for a combination of theoretical and hands-on learning covering practical skills.**

This cohesive and evolving approach to AI integration continues to position Anatolia at the forefront of education, preparing students and educators alike to engage thoughtfully and responsibly with emerging technologies.



CREATIVITY & ARTIFICIAL INTELLIGENCE

Anatolia's Kassandra Center for Educational Excellence (KCEE) hosted an in-depth exploration of the changes Artificial Intelligence is bringing to education.

"Creativity & Artificial Intelligence: Challenges and Prospects"

brought together more than 230 teachers of all levels and specialties, school principals, school psychologists, students, researchers, and education executives from public and private schools throughout Greece. The keynote speakers of the event were Dr. Zoe Filippakos, award-winning Associate Professor, Department of Theory and Practice in Teacher Education, School of Education, University of Tennessee, Knoxville, and Dr. Eleni Katsarou, Professor of Curriculum Theory and Didactics, at the Department of Primary Education, University of Crete, who spoke on "Artificial Intelligence and Education: Research, Teaching and AI Literacy".





The Agrolease Team participating in the student edition of Dragons' Den Greece 2025

ACHIEVEMENTS: EXCELLENCE IN ACTION

The future looks bright for our seniors as they step into the next stage of life. Anatolia High School's Class of 2025 has achieved outstanding results that reflect strong academic performance, ambition and global outlook.

GREEK UNIVERSITY EXAMS

Our seniors consistently outperform their peers, and this year the scores were exceptionally high, including three in the 95th percentile, 30 in the 90th percentile, and 60 in the 85th percentile or above. In total, 139 Anatolia seniors were accepted into 'high demand' schools, earning places in some of the country's most competitive programs at Aristotle University of Thessaloniki and the University of Macedonia.

COLLEGE AND UNIVERSITY ACCEPTANCES

From this year's Anatolia High School class, 71 of 74 International Baccalaureate Diploma Programme (IBDP) students, along with 25 students from the General Lyceum, applied to universities abroad. Together, they received 113 conditional offers from universities in the United Kingdom and 43 conditional and unconditional offers from institutions across Europe.

In the United States, 39 students were accepted to universities - 33 from the IBDP and six from the General Lyceum. To support their studies, they were awarded a total of \$2,876,760 in academic scholarships and an additional \$8,858,760 in financial aid, bringing total support to \$11,735,520 over four years.

In total, 24 students will attend universities in the United States, including Cornell University, Dartmouth College, Davidson College, Fordham University, Franklin & Marshall College, Grinnell College, Lehigh University, New York University, (Tisch School of the Arts) Northeastern University, Northwestern University, St. Olaf College, The University of Chicago, Tufts University, University of Richmond, and University of Rochester. Of these, 17 have received full financial aid packages covering the costs of attending.

Closer to home, 17 students will attend colleges and universities in the United Kingdom and 16 in Europe. As with the American institutions, these represent the peak of European higher education, notably (UK) the London School of Economics and Political Science, Queen Mary, University London, Queen's University Belfast, University of Bath, University of Bristol, University of Sheffield, University of Strathclyde, University of Surrey, University of Warwick, BIMM University, Coventry; (France) École Polytechnique, Audencia Business School, EDHEC Business School; (The Netherlands): University of Groningen, University of Amsterdam, TU Eindhoven, TU Delft; (Belgium) KU Leuven; (Italy): NABA, Humanitas University; and (Austria) IMC University of Applied Sciences Krems.

The Pinewood Class of 2025 continued the school's tradition of academic excellence, with 45 seniors representing 18 nationalities earning 122 university acceptances and \$1,824,800 in annual scholarships. Ultimately, 55% will study in Europe, Canada, or Australia; 25% in the United States; while 20% will take a gap year or fulfill military service. Popular academic pathways include Business and Economics (40%), STEM (28%), and Psychology (14%), reflecting both the flexibility of Pinewood's academic programs and the global aspirations of its students.

We are incredibly proud of our students. Their achievements reflect not only results, but also the resilience, curiosity, and personal growth they have demonstrated throughout their journey. As they move forward, we wish them every success in taking the next steps toward their goals.

139

accepted into Greek
'high demand' schools

113

UK universities offers

43

Europe universities
offers

39

US universities offers

\$11,735,520

total support over
four years.

ACADEMIC TOURNAMENTS

Anatolia students distinguished themselves across academics, forensics, STEM, entrepreneurship, the arts, and athletics, reflecting a culture of excellence, collaboration, and leadership.

Hosting the 9th Greek Forensics Tournament, Anatolia welcomed 350 students from 42 schools competing in Debate, Oratory, Impromptu Speaking, and Oral Interpretation, with multiple top-10 finishes, including 3rd place in Middle School Debate. At the Panhellenic Forensics Association Tournament (PFAT), Anatolia ranked 6th overall, earning Honorable Mentions and the tournament's top award in Comic Duet Acting. The Junior Debate Cup highlighted emerging debaters, entirely organized by senior students, fostering leadership and debate excellence. Finally, our students also participated successfully in national and international debate tournaments, continually honing their skills.

Anatolia delegates earned spots on the Greek National Team at the 48th European Youth Parliament Greece National Selection, advancing to compete internationally. The AHS chess team secured 2nd place at the 23rd Team School Chess Competition, while middle school students also showcased their strong competitive spirit. Multiple high school students advanced from school to regional rounds in the Economics Olympiad, with top contenders qualifying for the national finals.

STEM SUCCESSES

Our strength in STEM Innovation and environmental leadership was reflected in a series of awards and distinctions.

The iGEM Petabytes team won a Bronze Medal at iGEM 2024 in Paris with an innovative enzyme solution accelerating PET plastic degradation, showcasing cutting-edge synthetic biology. Middle School students from the Centaurus Scale Modeling Club garnered multiple awards for craftsmanship in national competitions. And two of ACT's junior students completed prestigious biomedical research internships at the Open University, UK, gaining invaluable hands-on experience.

At Robofest 2025, two robotics teams earned 1st and 2nd place in RoboArts, with the winning project advancing to the World Championship in Michigan.

In the STEM Racing Competition of Northern Greece, Anatolia's team took 1st place and qualified for the World Finals in Singapore.

Medals were earned in the Hellenic Young Naturalists Tournament and the Young Physicists League, competing on national and international stages.



iGEM Petabytes team



ShelfEat team



9th Greek Forensics Tournament

ENTREPRENEURSHIP

Student entrepreneurship this year placed a strong emphasis on environmental sustainability, highlighted by two standout initiatives: the student-led company **ShelfEat** won the “**Technology Pioneer Award**” at the JA Greece Company Program Trade Fair 2025 for its innovative approach to repurposing unsold food and combating waste, advancing to national finals; and – making history – our IBDP entrepreneurial team Agrolease competed on the **Student Edition of reality show Dragons’ Den Greece 2025**, securing commitments for €30,000 in funding for their agricultural machinery rental platform.

GROWTH THROUGH SPORTS

Athletics is a proven way to build excellence, teamwork, and character, and Anatolia’s student-athletes again proved themselves in a bevy of competitive rounds. At the **Aegean Tournament 2024**, Anatolia’s Girls’ Soccer Team won the championship for the second consecutive year; Boys’ Volleyball reached the semifinals, Boys’ and Girls’ Soccer and Volleyball teams earned top finishes, and two athletes were named MVPs.

The American Farm School tournament saw Boys’ Soccer and Basketball claim 1st place, Boys’ Volleyball 2nd, and Girls’ Volleyball 4th, and at the 26th German Athletic Tournament, Girls’ Soccer and Boys’ Basketball teams won 1st place, while Boys’ Soccer secured 2nd. In addition, 24 of our student athletes earned twelve medals in track and field, with several 1st-place winners in sprints, jumps, and throws at Larissa’s 1st Classic Athletics Games.

Across all events, Anatolia athletes demonstrated discipline, sportsmanship, and teamwork, exemplifying the school’s philosophy of character and ambition in action.

Varvara Lykomitrou, Anatolia High School graduate of the Class of ‘25, won the gold medal at the World Junior Rowing Championships in Lithuania, earning her third international gold medal of the year, following victories at the European Junior Championships and the U23 World Championships. She also secured a scholarship to Yale University to study Political Science, combining athletic excellence with academic achievement.





DONOR-LED PROGRAMS

Anatolia's Donors are Helping Reshaping Education in Greece

Thanks to the vision and sustained support of partners such as the Bodossaki Foundation, the John S. Latsis Public Benefit Foundation, the Intersalonika Group, and individual philanthropists, Anatolia's initiatives are expanding access to innovative, high-quality education across Greece.

MAJOR FOUNDATIONS BACKING ANATOLIA'S STEAM INITIATIVES

With seed funding from the Bodossaki Foundation, Anatolia launched **"STEAMing the Future"** in 2022 and, over the past three years, has delivered free STEAM courses to more than 628 students and 77 educators.

Designed by the Anna Papageorgiou STEM Center, the program has reached schools in cities and rural areas alike, introducing students to programming, robotics, 3D design, IoT, and big data in underserved regions such as Xanthi, Alexandroupoli, and Drama. Donor support has enabled inclusive, hands-on learning that helps overcome barriers related to geography, gender, and income.

Following Bodossaki's lead, the Latsis Public Benefit Foundation is now funding a second phase that extends STEAM learning to primary school students in Western Thessaloniki, ensuring that even younger children gain early access to future-shaping knowledge.

EQUIPPING TEACHERS AND TOMORROW'S INNOVATORS

Recognizing that students thrive when teachers are empowered, the Intersalonika Group of Companies funded three high-impact training workshops for teachers and students.

Over 90 educators benefited from instruction covering topics like **AI in the Classroom** and **Robotics in Special Education**. These sessions introduced practical tech tools like micro:bit, Arduino, and AI lesson planning, equipping teachers to bring innovation directly into their schools.

Intersalonika's support also covered the **Tomorrow's Leaders in STEAM** workshop series, where 29 students from nine schools collaborated to solve real-world entrepreneurial challenges, engage in product design, and deliver startup-style pitches.

628

STEAM students

77

STEAM educators

9

schools

29

students

FROM VISION TO VILLAGE: HOW A DONOR'S IDEA SPARKED A REGIONAL TRANSFORMATION

What began as a pilot project in 2012, inspired by the founding donor Macedonian Thrace Brewery, and the personal dedication of Demetri Chriss '89, **English on the Mountains (EotM)**, has evolved into a multi-dimensional educational program.

Originally designed to bring English language classes to remote villages in eastern Thrace, EotM has grown into a holistic learning platform serving 240 children annually, 85+ online learners, and over 750 local women through adult education workshops.

Led by Anatolia College and coordinated by Fay Marinides, EotM now serves more than 1,200 children from 15 mountain villages, offering creative English learning through music, art, film, and games. The 2025 Summer Schools expanded to Rhodope, with 260 children from 23 villages, and ended with joyful community celebrations attended by nearly 400 parents.

To sustain learning year-round, **Winter Schools** now operate both in-person and online, connecting students across Xanthi and Rhodope. Since 2023, Adult Experiential Workshops have engaged over 750 women, offering sessions on parenting, self-care, and child development.

The positive effects are tangible: for the ninth consecutive year, EotM has provided scholarships – full support covering tuition, housing, and meals at Anatolia High School – to top students, fueling their transition into adulthood and careers. These high-achieving students are now pursuing university degrees in medicine and molecular biology at top schools in Greece and abroad. For adult education, donor contributions have committed to expanding EotM into Rhodope in 2025-26, offering Greek language classes and empowerment programs for non-Greek-speaking mothers in rural minority areas, creating pathways to inclusion and upward mobility.

Major Donor: Eurobank,
Donors: Efthymiadis Agrotechnologies, Alumil, Bodossakis Foundation
Supporters: Folloe Foundation & KAVEX S.A.

more than

1,200

children

15

mountain villages

over

750

women participating
in Adult Experiential
Workshops





SOCIAL IMPACT

STUDENT VOLUNTEERISM

Through sustained volunteering, environmental action, and social advocacy, Anatolia students moved beyond participation taking initiative, fostering dialogue, and strengthening the communities around them. Whether supporting children and the elderly, promoting inclusion, or advancing sustainability, their work reflected empathy, responsibility, and a strong sense of civic engagement.

Students engaged in a wide range of hands-on initiatives: preparing and distributing meals through the **Zero Hunger Mission**, mentoring youth from refugee backgrounds, participating in the **Walk for Freedom**, and leading upcycling workshops in collaboration with the **Greek Eco Project**. Signature moments such as **Raise Awareness Day**, the **Anatolia olive-picking** initiative, and numerous weekly volunteering programs brought core values—compassion, action, and impact—into everyday practice.

Students consistently supported food distribution efforts, built meaningful connections with individuals with disabilities through art and shared activities, cared for stray animals, engaged with elderly community members, and contributed to hospitals, youth centers, and refugee support organizations. These ongoing commitments fostered lasting relationships and a deep understanding of service.

Alongside these, one-time initiatives expanded students' impact across diverse contexts. They contributed to major school events such as the **International Universities Expo** and the **Centennial Exhibition**, supported inclusive athletic events like the **Special Olympics Unified Run**, and participated in educational, humanitarian, and awareness-driven activities—from **CPR training workshops** to **anti-trafficking campaigns and student-led conferences**.

Environmental responsibility remained a central focus. Through Olive-picking Days, students combined tradition with purpose, producing Anatolia olive oil to support the Zero Hunger Mission. **The Green Ambassadors**, a student-led team, promoted sustainability through publications, workshops, and awareness campaigns, while collaborations with the Greek Eco Project encouraged creative approaches to recycling and waste reduction.

Community events further highlighted students' initiative and generosity.

The Christmas Bazaar 2024 and **Christmas Whispers** brought together the school community in celebrations that combined creativity, volunteerism, and charitable giving. Meanwhile, **Raise Awareness Day** engaged over 400 students in meaningful discussions with expert speakers on critical global issues, encouraging reflection and informed action.



Service as Action remained an integral part of the educational experience, particularly within the IB Middle Years Programme, empowering younger students to actively engage with their communities and develop a strong sense of responsibility.

Students also expressed their social awareness through creative and academic initiatives. Participation in national campaigns such as the “MILA TORA” anti-bullying movement, as well as contests organized by Make-A-Wish Greece and HELMEPA, allowed them to explore themes of empathy, sustainability, and community through art, storytelling, and innovation. Their achievements included national recognition, highlighting both creativity and commitment. Additionally, through international initiatives like the “I Live by the Sea” contest, students used visual storytelling to advocate for environmental protection and sustainability.

We are proud of our students’ commitment of time and energy and how they chose to engage with the world around them. Their efforts reflect growth, awareness, and a desire to make a meaningful difference in the world and thus carry the Anatolia spirit forward into a new generation.

BY THE NUMBERS: STUDENT SERVICE & COMMUNITY IMPACT 2024–2025

485

students in
community service

58

partner organizations
supported through
active collaboration

215,910

plastic water bottles
eliminated through the
removal of on-campus sales

15,983

hours of volunteer
work contributed

2,238

meals prepared and
distributed through the
Zero Hunger Mission

79,800

plastic caps collected
for recycling and
health-related causes

38

initiatives led across
social, environmental,
and humanitarian
causes

11,500

raised for community
initiatives





**EDUCATION FOR ALL:
SPOTLIGHT ON ANATOLIA COLLEGE'S CENTERS**

KCEE: THE KASSANDRA CENTER FOR EDUCATIONAL EXCELLENCE

provides a local and international hub for educational innovation, collaboration, and growth

FOUNDED: 2020

DONOR SUPPORT:

Sandra Papadima-Mystakidis and Aristotelis Mystakidis

MISSION: To advance innovation in education by empowering educators to innovate and excel, and integrating new technologies and methodologies into teaching and learning.

FOCUS AREAS:

- Providing professional development for educators across Greece, offering free teacher training, resources, and workshops.
- Promoting creative and critical thinking through events that explore the intersection of technology (especially AI) and human-centered learning.
- Fostering inclusive, forward-thinking education that equips learners and teachers to thrive in a rapidly evolving world.

THE ENTREPRENEURSHIP HUB AT ACT

catalyzes innovation, business creation, and community impact, preparing entrepreneurs to thrive locally and globally.

FOUNDED: 2014

FOUNDING DONOR: The Hellenic Initiative • **NATIONAL DONOR:** Alpha Bank

MISSION: To inspire, support, and equip aspiring entrepreneurs in Northern Greece to turn innovative ideas into successful ventures.

FOCUS AREAS:

- Fostering entrepreneurial thinking through workshops, competitions, mentoring, and networking events.
- Providing practical tools and resources for business development, from ideation to funding and scaling.
- Connecting students, alumni, and local entrepreneurs with industry leaders, investors, and startup ecosystems.
- Promoting regional economic growth by supporting innovation and startup activity in Northern Greece.

CTY GREECE: THE CENTER FOR TALENTED YOUTH GREECE

identifies, supports, and develops the academic potential of high-ability students across Greece and the broader region.

FOUNDED: 2014

KEY SYNERGIES:

Founding Donor: Stavros Niarchos Foundation • **Program Adviser:** Johns Hopkins Center for Talented Youth
Under the auspices of the Cyprus Ministry of Education, Sport and Youth • **Grand Donors:** Eurobank, LIDL Hellas
Donors: John S. Latsis Public Benefit Foundation, Netcompany, Star Bulk, Deloitte
Air Carrier Sponsor: Aegean

MISSION: Making high-quality, enriched learning opportunities accessible to all gifted students, empowering them to thrive academically and personally.

FOCUS AREAS:

- Providing advanced educational programs that challenge and inspire talented youth.
- Promoting equity in gifted education by offering scholarships and outreach programs in underserved and remote areas.
- Supporting educators and parents in recognizing and nurturing giftedness.
- Fostering a culture of academic excellence and lifelong learning, helping students reach their full potential.

THE ANNA PAPAGEORGIOU STEM CENTER

cultivates the next generation of scientists, engineers, and innovators, working with students across all three levels of the Anatolia educational ecosystem.

FOUNDED: 2018

• **MAJOR BENEFACTOR:** Papageorgiou Foundation • **DISTINGUISHED DONOR:** Markos & Alexandra Papageorgiou

MISSION: To promote excellence in science, technology, engineering, arts, and mathematics (STEAM) education with state-of-the-art facilities, innovative programs, and hands-on learning experiences that inspire curiosity, critical thinking, and problem-solving among students.

FOCUS AREAS:

- Enhancing K-12 STEM education and preparing students for future academic and professional paths in STEAM fields.
- Fostering inquiry-based, experiential learning through cutting-edge labs, maker spaces, and robotics facilities.
- Encouraging student innovation and research in a collaborative, interdisciplinary environment.
- Supporting teacher development and promoting best practices in STEAM instruction.

PROFESSIONAL DEVELOPMENT CENTER

supports professional and personal advancement, empowering adult learners to adapt, grow, and succeed throughout their lives.

FOUNDED: 2018

MISSION: To provide accessible, high-quality, and flexible educational programs for individuals seeking to enhance their personal and professional skills.

FOCUS AREAS:

- Promoting continuous education and upskilling through short courses, certifications, and seminars in areas such as business, technology, communication, and language.
- Bridging academic learning with real-world application, helping participants remain competitive in a fast-changing job market.
- Supporting professional development for working adults, recent graduates, and career changers.
- Fostering personal growth and active citizenship by encouraging a culture of ongoing learning.

THE MICHAEL & KITTY DUKAKIS CENTER FOR PUBLIC AND HUMANITARIAN SERVICE AT ACT

bridges academia and public life, empowering an informed, engaged, and responsible citizenry.

FOUNDED: 1999

MISSION: To advance civic engagement, democratic governance, and public service through education, research, and dialogue locally, regionally, and internationally.

FOCUS AREAS:

- Encouraging active citizenship by engaging students and the broader public in issues of democracy, leadership, and social responsibility.
- Fostering informed public discourse through events, speakers, policy forums, and community initiatives.
- Supporting academic research and experiential learning in public affairs, international relations, and humanitarian service.
- Honoring the legacy of Michael and Kitty Dukakis, emphasizing ethics, integrity, and commitment to public service.

SPOTLIGHT ON ANATOLIA'S CENTERS: PROMOTING EDUCATION AS A GLOBAL GATEWAY

From empowering teachers to nurturing young talent, inspiring curiosity and creative thinking, supporting professionals and entrepreneurs, and encouraging civic engagement Anatolia College's centers share a common mission: to build a more active, productive, and globally connected future. Together, **KCEE, CTY Greece, the Professional Development Center, the Entrepreneurship Hub, and the Dukakis Center** support Anatolia's mission to bridge local impact with global ambition, and tradition with innovation.

Anatolia College's six educational hubs are redefining what innovative education looks like in Northern Greece and beyond. Through groundbreaking programs in artificial intelligence, gifted education, professional development, entrepreneurship, and public service, these centers are shaping a future of learning that is creative, connected, and globally engaged.

KCEE hosted a flagship event this year:

"Creativity & Artificial Intelligence: Challenges and Prospects"

brought together over 230 participants to explore AI's impact on learning, covering ethical and inclusive AI in education, tools for classroom innovation, how to tackle disinformation, and integrating social robots into teaching.

Since 2021, KCEE has empowered more than 1,400 educators through free resources and training, firmly positioning itself at the intersection of pedagogy, technology, and student-centered learning.

The Professional Development Center

has delivered 84 programs to 1,230 professionals since its founding in 2018. In 2024–25, the Center ran 13 programs with 174 participants. Backed by over 120 companies, the Center boasts a 4.6/5 satisfaction rate and growing demand. For 2025–26, new courses in Business Analytics and Conflict Management are set to launch, aligning Greece's professional workforce with market trends and professional needs.

230

participants to explore
AI's impact on learning

174

participants in
2024–25 programs

more than
8,500

from Primary, Middle
and High School have
attended (2014 to 2025)

over
5,000

hours of training,
mentoring and business
support

more than
750

students participation

over
80

mentores

25

years anniversary

The Center for Talented Youth (CTY) Greece

continued its mission to democratize access to advanced education across the country, with a model combining global expertise and local outreach that sets a benchmark for equitable gifted education. From 2014 to 2025 more than 8,500 children from Primary, Middle and High School have attended CTY Greece programs, including 369 this year for the summer program alone. Over 2,000 children, more than 50% have received income-based scholarships, and 50% of the participants come from outside Greece's largest metropolitan areas. Nearly 4,000 teachers and professors from schools in Greece and Cyprus have taken part in the free training workshops offered by CTY Greece.

During the 2024–2025 school year, CTY Greece expanded its nationwide outreach to access more students in remote areas, providing genetics and math-based learning in the Axios River Delta municipality, and biomedical and engineering topics in Menemeni. This outreach includes new testing locations and teacher training sessions in Rhodes with the support of Eurobank, in Corfu with the support of the Hotel Tourist and Commercial Enterprises Thomas Rocas SA, and in Kalamata with the support of the Captain Vassilis and Carmen Constantakopoulos Foundation.

ACT Entrepreneurship Hub

has evolved into a key catalyst for innovation and business creation in Northern Greece, offering a wide range of free programs designed to support aspiring entrepreneurs as they transform ideas into viable ventures. Since 2013, the Hub has received more than 2,200 applications through VentureGarden and over 1,000 applications through the Pappajohn Business Plan Competition, reflecting sustained demand for entrepreneurial education and mentorship. Through initiatives such as GreenHouse and Start-up Weekend, the Hub has reached eight cities across Greece, training more than 250 participants, while delivering over 3,000 hours of training and more than 2,000 hours of mentoring and business support across its programs. More than 750 students have participated in its entrepreneurship camps, supported by a network of over 80 mentors—including entrepreneurs, business leaders, and university faculty.

This year alone, Start-up Weekend Kastoria brought together 70 participants to ideate, build, and pitch their ideas to peers and the public. The "Funding Your Idea" workshop, hosted at Bissell Library, offered direct access to Greek venture capital firms and practical guidance on securing startup funding, while "Beyond Borders," co-organized with ACT's MBA program, showcased internationally successful Northern Greek brands such as Olympia Electronics and Pyramis, sharing their strategies for global expansion. Together, these initiatives not only support emerging founders but also reinforce Thessaloniki's growing role in the regional innovation economy.

Celebrating its 25th anniversary,

the Michael and Kitty Dukakis Center for Public and Humanitarian Service

reaffirmed its commitment to democracy, ethics, and civic engagement with several notable events in 2024–25.

Recognizing the unprecedented number of global elections taking place in 2024, the Center offered a series of Political Analysis Round Tables, exploring the production and consumption of political commentary. At the "Beyond 2025" Technology Forum, it hosted a widely attended fireside chat on AI, social contracts, and digital literacy featuring NYU's Prof. Clay Shirky. A closed-door leadership dialogue on AI regulation followed, engaging Greek and international policy experts in a lively dialogue. Finally, the Silver Jubilee Dukakis Lecture drew a packed house for award-winning historian, author and American University professor Sarah B. Snyder, as she examined American educational diplomacy, drawing connections to Anatolia's historic mission.





**WELLBEING IN ACTION:
STRENGTHENING A SUPPORTIVE
SCHOOL COMMUNITY**

The Anatolia College Wellbeing Program in 2024–2025 focused on a proactive, data-driven approach built around four pillars: early intervention, systematic data collection, continuous monitoring, and community awareness. This framework supports both academic success and emotional development by identifying student needs early, tracking progress in real time, and fostering an inclusive, empathetic school culture.

The scale of activity reflects strong engagement across the school community. A total of 40 students served as Wellbeing Ambassadors, and 898 counseling sessions and multiple workshops, seminars, and surveys supported students, staff, and parents. Anatolia's wellbeing team includes psychologists, learning specialists, and external advisors and is supported by structured coordination, digital tools, and regular cross-department collaboration.

Wellbeing services are comprehensive and integrated throughout our institution, spanning psychological, learning, behavioral, and physical support, alongside faculty development. These include counseling, social-emotional learning, individualized academic support, restorative behavioral practices, and staff training. Together, they create a holistic system addressing both prevention and intervention.

Across all divisions, key initiatives reflect a shift toward more proactive and inclusive practices. In early years, screening programs support the early identification of developmental needs. In secondary education, initiatives such as Student Support Tuesdays promote personalized strategies through teacher collaboration. Primary education saw increased classroom interventions and expanded access to counseling, while secondary and tertiary levels recorded significant rises in student counseling sessions, indicating both increased awareness and greater utilization of services. At Pinewood, the school is creating sensory rooms for all levels and utilizes mental health surveys to provide individualized support. Faculty wellbeing has also been strengthened through a third consecutive salary increase, the introduction of a "Quiet Zone," and the launch of a pension plan for all permanent employees.

Data insights reflect meaningful progress across all levels, alongside clear opportunities for continued growth. Primary students show encouraging outcomes, with reduced behavioral difficulties and strong peer support networks. At the secondary level, students demonstrate high aspirations and motivation, while ongoing efforts are helping strengthen school connectedness and address challenges such as bullying. At the tertiary level, overall wellbeing remains stable, with targeted initiatives underway to further enhance students' sense of support and belonging. Faculty and staff report moderate to high levels of wellbeing, providing a strong foundation for continued progress.

A key development is the introduction of a Restorative Justice Framework in response to student feedback on fairness and conflict resolution. This marks a shift away from punitive approaches toward relationship-building, dialogue, and accountability, supported by staff training and phased implementation.

Looking ahead to 2025–2026, priorities include increasing community awareness, enhancing visibility through digital platforms and student voice initiatives, strengthening engagement via events and collaborations, and expanding research through publications. Additional goals include developing a formal wellbeing policy, improving data systems, strengthening early childhood support, and deepening partnerships within and beyond the school.

Overall, wellbeing at Anatolia is positioned as a core cultural value embedded in daily school life and central to how students, staff, and the wider community connect, grow, and thrive.

40

students served as
Wellbeing Ambassadors

898

counseling sessions





CFO'S FINANCIAL REVIEW

Dear Members of the Anatolia Community,

It is my pleasure to present the Anatolia College financial overview for the fiscal year ended 30 June 2025. The statements have been prepared in accordance with applicable financial reporting standards and reflect a true and fair view of the institution’s financial position, performance and cash flows for the period under review.

This has been a year of meaningful progress across all financial dimensions — revenue growth, disciplined cost management, endowment expansion and strengthened reserves — reflecting the collective efforts of our trustees, faculty, staff and the broader Anatolia community.

1. FINANCIAL HIGHLIGHT

The table below summarises key financial metrics across the three most recent fiscal years.

Anatolia College — Financial Highlights (\$ in thousands, FY ended 30 June)	2025	2024	2023
Summary of Financial Position			
Assets	138,999	123,639	111,608
Liabilities	26,591	25,163	20,753
Total Net Assets	112,408	98,476	90,855
Principal Sources of Revenue			
Student Tuition and Fees	30,242	28,018	23,750
Ancillary Activities	11,643	9,900	7,479
Contributions	3,309	2,298	1,408
Government Grants	127	137	64
Net Realised & Unrealised Gains on Investments	6,477	4,707	3,952
Endowment Highlights			
Market Value	54,512	47,822	43,264
Spending from Endowment	2,115	1,888	1,685
Principal Purposes of Expenditure			
Instruction	20,731	18,083	15,998
General Administration	7,535	6,994	5,746
Ancillary Activities	10,153	9,422	7,602
General Institutional	2,878	2,432	1,833
Net Assets			
Without Donor Restrictions	45,712	38,919	35,943
With Donor Restrictions	66,696	59,557	54,912
Total Net Assets	112,408	98,476	90,855
Summary of Statement of Activities			
Student & Other Income	43,411	39,086	32,075
Fundraising Revenue	3,309	2,298	1,408
Other Gains / (Losses)	474	458	1,009
Operating Revenue	47,194	41,842	34,492
Operating Expense	43,138	38,509	32,445
Operating Activities Result	4,056	3,333	2,047
Investment Activities Result	6,127	4,686	3,843
Change in Net Assets	10,183	8,019	5,890
Foreign Currency Translation Adjustment	3,749	(398)	1,363
Total Change in Net Assets	13,932	7,621	7,253

* All figures in US dollars (thousands) unless otherwise stated.

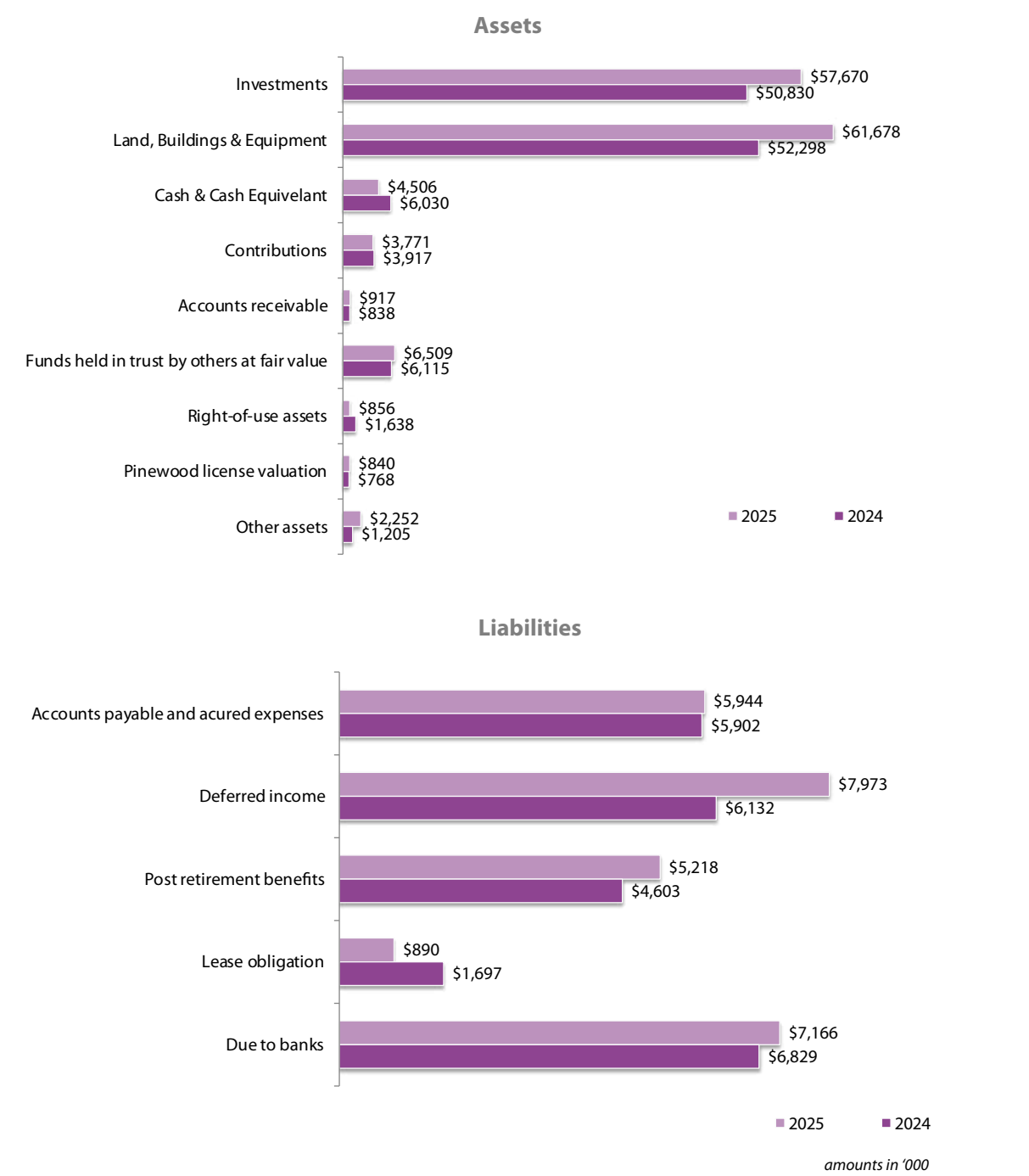
2. FINANCIAL OVERVIEW — NET ASSET POSITION

Anatolia’s consolidated net asset position **increased by 14%** from **\$98.5m in FY 2024 to \$112.4m in FY 2025**. This improvement primarily reflects the strong performance of our investments portfolio and an improved operational surplus during the period.

Net assets with **donor restrictions** reached **\$66.7m** in FY 2025, a **12% increase** compared with FY 2024, reflecting continued donor confidence in the institution’s mission. Net assets **without donor restrictions** totalled **\$45.7m**, providing significant financial flexibility to support strategic priorities.

Total **assets** grew from \$123.6m to **\$139.0m**, with investments, land/buildings/equipment, and cash liquidity collectively representing more than **89%** of total assets — demonstrating a robust and well-diversified asset base.

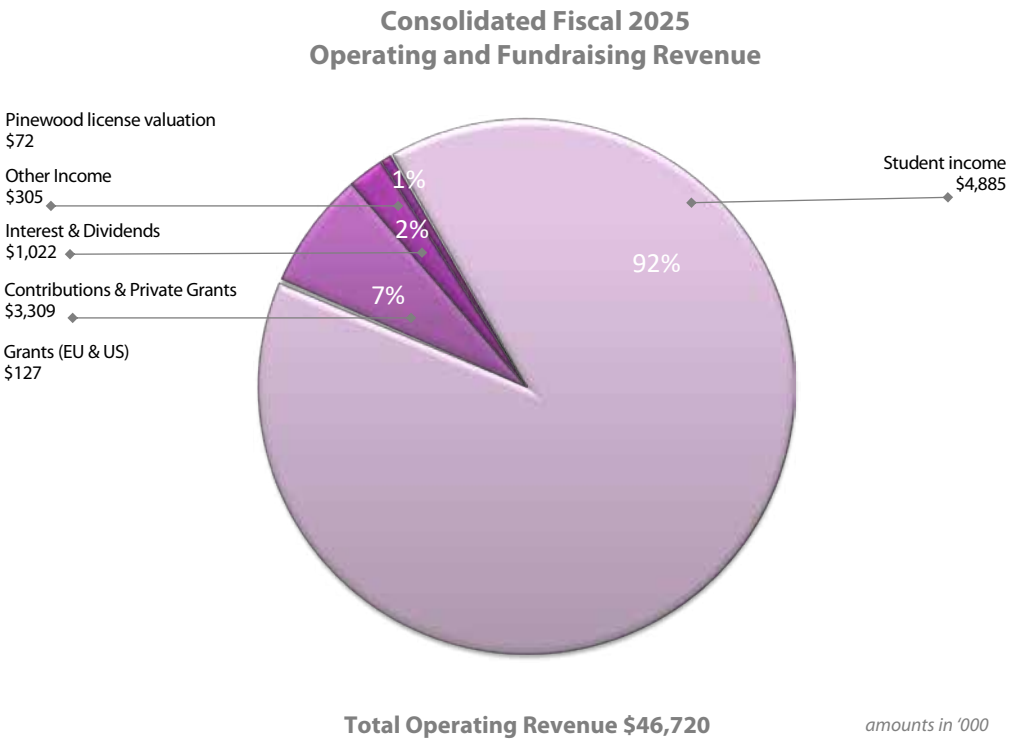
Total liabilities stood at **\$26.6m** (FY 2024: \$25.2m). Deferred income primarily represents student deposits for the next academic year. The ‘due to banks’ balance reflects lines of credit utilised for operations and the capital investment plan. Anatolia’s consistent tuition collection policy has achieved rates close to **100%**.



3. OPERATING REVENUE

Total operating revenues reached **\$47.2m** in FY 2025 (FY 2024: \$41.8m), a **12.8% increase year-on-year**. **Student income** remains the primary funding source, representing more than **92%** of total operating revenue. **Student tuition** and fees grew to **\$30.2m** (FY 2024: \$28.0m), supported by positive enrollment trends across all programmes. Ancillary activities generated **\$11.6m** (FY 2024: \$9.9m).

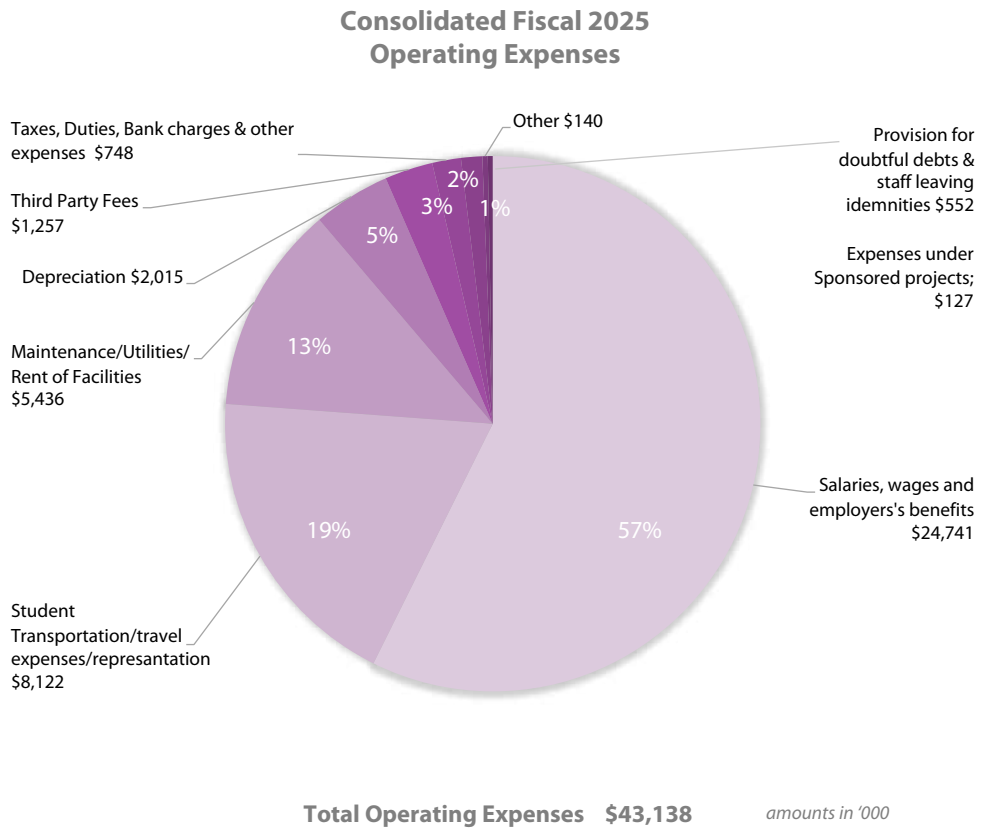
Contributions revenue remained strong at **\$3.3m** (FY 2024: \$2.3m), primarily from our Annual Fund initiative, reflecting growing donor engagement with the institution. Government grants contributed **\$127k**. Interest and dividend income amounted to **\$1.0m**.



4. OPERATING EXPENSES

Operating expenses amounted to **\$43.1m** in FY 2025 (FY 2024: \$38.5m), a **12.0% increase**, consistent with the institution's strategic investment in academic excellence and campus services.

Salaries, wages and employer benefits are the dominant cost driver at **57%** of total operating expenses (\$24.7m), supporting a workforce of **622 faculty and staff** across the institution, including **111 in Primary, 175 in Secondary, 117 in Tertiary education, 128 at Pinewood, and 91 in institutional and administrative functions**. Maintenance, utilities and facility costs represent **13%** (\$5.4m); student transportation and related expenses **19%** (\$8.1m); depreciation **5%**; and third-party fees **3%**. Management maintained tight controls over discretionary expenditure throughout the year.



5. OPERATING RESULT

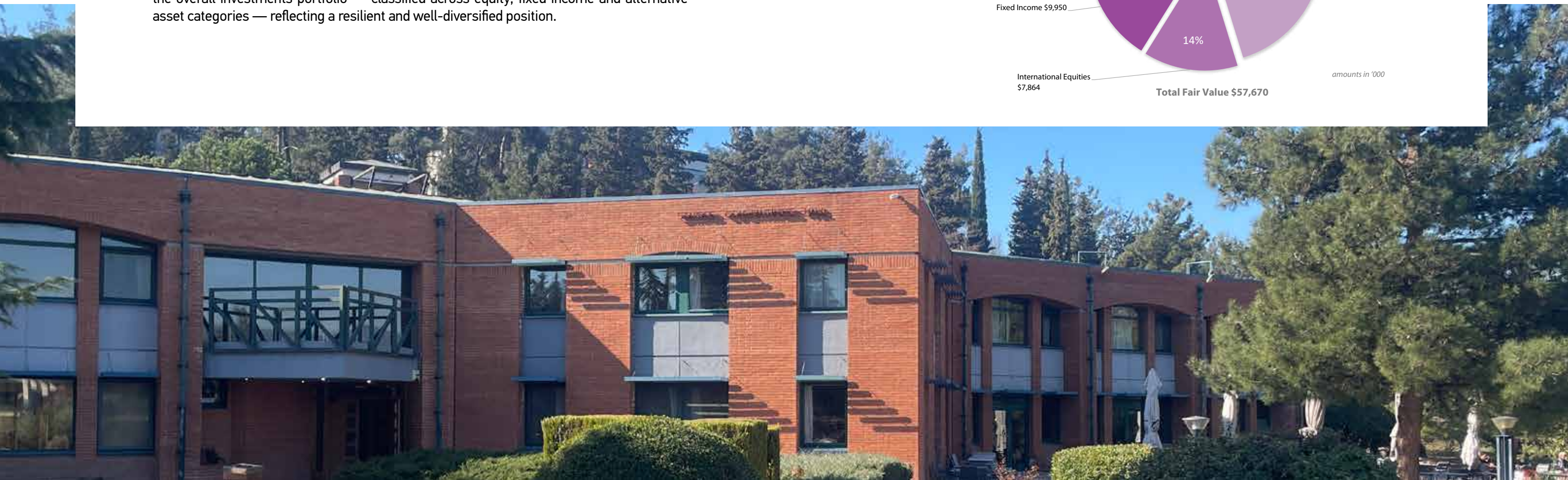
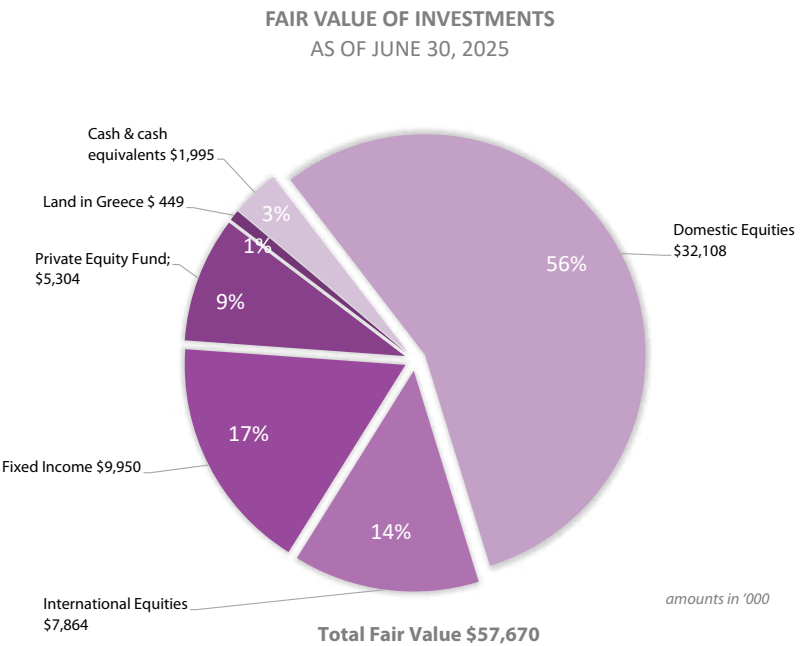
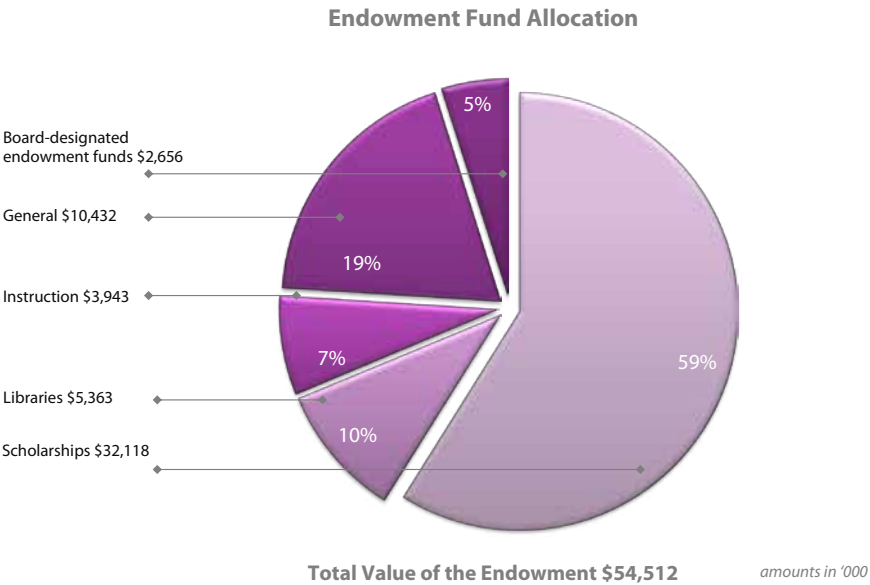
Anatolia's operating result improved by **24%** from **\$3.3m in FY 2024** to **\$4.1m in FY 2025**. Combined with investment activities generating **\$6.1m**, the overall change in net assets was **\$10.2m**. After the foreign currency translation adjustment of **\$3.7m**, the total change in net assets reached **\$13.9m** — the strongest result in recent years.

6. ENDOWMENT AND INVESTMENT PORTFOLIO

The College's endowment consists of approximately **90 individual funds** established for a variety of purposes, including donor-restricted endowment funds and Board-designated quasi-endowments. The endowment market value grew from **\$47.8m** at 30 June 2024 to **\$54.5m** at 30 June 2025 — an increase of approximately **\$6.7m (14%)**, reflecting the strength of our investment strategy and favourable market conditions.

Under the College's current spending policy, **4.5%** of the average fair value of qualifying investments over the prior 12 quarters was appropriated for expenditure. For FY 2025, this amounted to **\$2,225k**; actual spending on restricted purposes was **\$2,115k**. Amounts appropriated but unspent due to unmet restrictions are returned to the appropriate endowment fund.

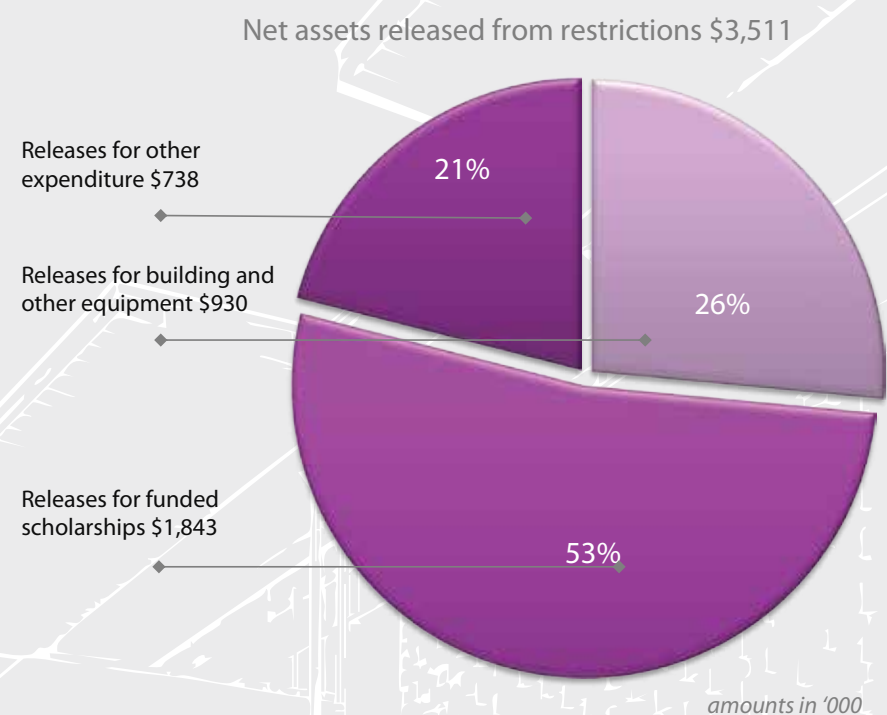
Net realised and unrealised gains on investments amounted to **\$6.5m** (FY 2024: \$4.7m), with the overall investments portfolio — classified across equity, fixed income and alternative asset categories — reflecting a resilient and well-diversified position.



7. FUNDRAISING

Total fundraising revenue of **\$3.3m** was deployed across three principal areas: funded scholarships (\$1.8m), building and capital equipment (\$0.9m), and other programme expenditure (\$0.7m). These releases reflect the fulfilment of donor-restricted purposes and the Board's commitment to stewarding donor contributions and gifts effectively.

Consolidated Fiscal 2025 Fundraising Revenue



8. ENROLLMENT

Enrollment across all academic programmes remained strong. The K–12 programme enrolled 565 elementary and 1,356 secondary students. Anatolia College of Thessaloniki (ACT) enrolled 756 undergraduate (FTE) and 34 graduate (FTE) students. Pinewood International School enrolled 581 students, and Bridge & Bilingual programmes served 473 students. MSU Thessaloniki recorded 4,056 enrolments, and CTY Greece (Center for Talented Youth) programmes enrolled 378 students.

9. RISK MANAGEMENT AND COMPLIANCE

The Trustees of Anatolia maintains a comprehensive risk register reviewed regularly by the Finance and Audit Committee. Key financial risks monitored during the year include foreign-currency translation exposure, funding concentration, and inflationary cost pressures — all addressed through appropriate mitigating controls. The institution's overall risk profile is considered manageable.

The financial statements have been independently audited, and the institution remains fully compliant with all applicable regulatory and statutory requirements.

10. OUTLOOK

Looking ahead, we remain committed to financial sustainability and prudent stewardship of institutional resources. Our priorities for FY 2026 include continued investment in academic programmes, campus infrastructure, digital capability and scholarship support. The strength of our reserves, endowment and operating performance provides a sound foundation from which to pursue these strategic objectives.

11. APPRECIATION

I wish to express my sincere gratitude to the Board of Trustees for their unwavering governance and oversight, and to all staff and volunteers whose dedication underpins the integrity of our financial management. I also thank our donors, partners, students and families for their continued trust and support of Anatolia's mission.

Yours sincerely,

Pavlos Floros
Chief Financial Officer / Vice President for Finance & HR



DONORS

Special Recognition

We are truly grateful to the **Estate of Alexandros Mourmouras ‘77** and our two **Anonymous donors** for their extraordinary financial support

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(\$ 50.000 or more)

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(\$ 25.000 - \$ 49.999)

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Evangelidis Angelika Franziska Karla
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Constantinidou Loretta
Exarchou Thalia
Hardouvelis Gikas ‘74 & Suzan
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The Cyrus Hamlin Society

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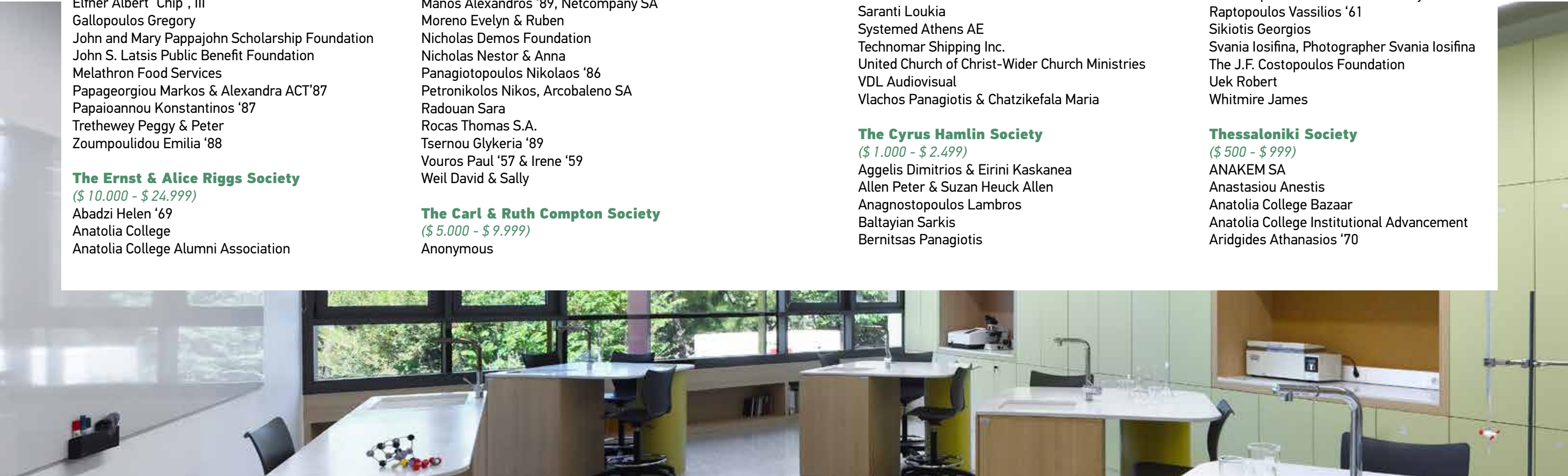
Aggelis Dimitrios & Eirini Kaskanea
Allen Peter & Suzan Heuck Allen
Anagnostopoulos Lambros
Baltayian Sarkis
Bernitsas Panagiotis

Breckinridge Capital Advisors, Inc.
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Chatzopoulou Dimitroula
Demogeronta Theano ‘95
Efthimiadis Nikolaos
Efthymiadis Vassos ‘90
Endiale SA
Flioni Mary ‘61
Georgakarakos Pavlos
Greka Anna ‘93
Ioannidou Christina
Keped SA
Lagos James
Lefkopoulou Sophia
Margaropoulos Nikolaos ‘82
Markos Thanos
Mateco Hellas SA
Medical Dynamics
Mourmouras Tom
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Pakketo AE
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Parents Association 1st Lykeion & IB
Platon Diagnosis
Priest Marianna
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Anastasiou Anestis
Anatolia College Bazaar
Anatolia College Institutional Advancement
Aridgides Athanasios ‘70



Biscotti SA
 Chatzidimitriou Maria '88
 Clymer John & Di
 Danou Nancy
 Dictos Paul '62
 Efthimiadis Stephanos '09
 Elfner Nicholas & Raina
 Georgiadis Stathis '75
 Hatsopoulos Daphne
 International Women's Organiza-
 tions of Greece
 Jones Demetra '56
 Kolovos George
 Konstantinidou Maria
 Leventopoulos Vasileios
 Marovitz Eleonora '56
 Nenopoulou Chrysi
 Nikas Nicholas '62
 Open Sky Managed Print Services
 Panagiotidis A. & M. SA, ASTERIA
 Hotel
 Panidis Dimitrios
 Papageorgiou Konstantinos '97
 Papantoniou Epaminondas '18
 Papas Arthur
 Papasouli Vasiliki '97
 PepsiCo Foundation
 Provatidis Charilaos '08
 Savvakis Athanasios
 Trampoukis Christos '97, Oikotrust
 Transair Travel Agency
 Wiersteiner Samuel &
 Kyriaki Adamidou Wiersteiner '60

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 Avgoustiniatos Efstathios '83
 Boutaris Stylianos '83
 Critchfield Steven
 Doudou Smaragdi '84

Eggonopoulou Karalia Sophia '53
 Fotiadou Peterson Vicki '79
 Kanellis Foivos '08
 Konstantinidis Charalambos '97
 Lagoyiannis Georgios '09
 Maragkelli Maria '19
 Marchand Edward
 Memorabilia
 Natsakis Konstantinos
 Parents Association Elementary
 School
 Pilitsis Georgios '13
 Saltiel Samouil Toni '84
 Sapika Aggeliki ACT '93
 Simoglou Alexandros '02
 Sioungari Anna '09
 Zervas Georgios '95

Merzifon Society (\$ 100 - \$ 249)

Ames William
 Andreidis Panagiotis
 Anonymous
 Antoniou Leda '82
 Antypas Antonios '85
 Aufiero Barbara
 Avgeris Michael
 Bebis Evaggelos
 Billi Petmeza Anna '87
 Bitsiadis Athinodoros '91
 Bochtsatsioglou Paitaridou
 Terpsithea '68
 Bonanou Sofia '61
 Brothers in Low Group
 Chatzidimitriou Christina
 Chatziioannou Konstantinos '87 &
 Mountraki Rania
 Chatzikaplanis Stefanos
 Chatziprodromou Kyriaki
 Choromidis Ioannis '78
 Cios Kostas

Constantinou Dimitrios '61
 Coules Rodney
 Dadakaridou Dimitra '90
 Dimistos Stavros
 Donikis Stavros
 Efthimiadou Billy Fani '65
 Eleftheriadou Ourania
 Evagelopoulou Maria '00
 Evrenoglou Olga '01
 Falaris Evangelos '69
 Floros Vasilis
 Fotiadou Maria '77
 Gaki Politimi '82
 Galanis Alexandros
 Giampapa Robin
 Giormanis Georgios & Eleni
 Gleoudi Niki '86
 Godis Antonis,
 Lexicon Translations EE
 Hadjiyannakis Konstantinos '60
 Haitoglou Eleftherios
 Hatzipavlidou Eleni '02
 Hatziprodromou Sandy '92
 Hatzopoulou Elina '89
 Hughey Ashley
 Ioannidis Emmanuel '73
 Ipliktsoglou Vasileios '73
 Kaklamanos Eleftherios
 Kalampoukas Lampros
 Kalathas Alexandros
 Kapsalis Vasilis
 Karamichalis Menelaos '87
 Karas Despina '67
 Karatzoulidis Anastasios '04
 Katragkou Eleni
 Katsari Eleni
 Katsikas Stamatias
 Kazantzis Christos
 Kessapidou Sevasti
 Kolaros Konstantaras Nikolaos '10
 Koliakou Iro '00

Koniordou Chrysa,
 B Exclusive Catering
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 Kosmidou Xeni
 Kostopoulos Dimitrios '07
 Kougioumtzoglou Claire '87
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 Lafkaridou Charikleia
 Lolos Dimitrios
 Loukakis Ioannis '03
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 Moumouluka Marianna
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 Parents Association 2nd Lykeion
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 Robi Tara Aikaterini '97

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 Simoudis Kathleen
 Sivaris Lazaros
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 Stanotas Nikolaos '21
 Stivarou Fitikidou Elli
 Stravaridis Vasileios '90
 Syka Maria Fani
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 Tsigas George '13
 Tsohou Anna '81
 Tsormpa Anna
 Tsoulfas Georgios '90
 Tzimourota Maria
 Tziritis Stefanos Lazaros, Isomat
 SA
 Tzouris Dimitrios ACT '03
 UK Online Giving
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 Vavatsioulas Orestis '74
 Vekas Vasileios
 Veziroglou Antonios '94,
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 Vikelidou Ifigenia '65
 Voutsis Zacharias

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 Adjemian Harry '66
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 Akoglani Vasiliki
 Akrivopoulou Maria '94
 Alexiadou Ifigenia '83
 Allamanis Georgios '91
 Anastasiadou Despoina

Andreadou Olga '79
 Anonymous
 Antonakou Eleni
 Antoniadis Anastasios
 Antoniadis Konstantinos '01
 Antoniadis Kosmas
 Antoniadis Nikolaos
 Apostolidis Charilaos '13
 Arabatzi Zoi
 Asderi Styliani
 Athanasiou Vasileios
 Atslas Christos
 Avgerinos Georgios '74
 Avgitidou Athina '01
 Avgoustakis Vasileios
 Ballis Konstantinos
 Beka Chaido
 Berberidi Elvira
 Berberidi Marianna
 Berberidis Athanasios & Dimitra
 Biou Evdokia
 Bitzilekis Diamantis ACT '20
 Botaitis Apostolos '82
 Boutaris Konstantinos '63
 Boutoura Aikaterini
 Chalkias Lazaros Marios
 Konstantinos '12
 Charalampous Antonios
 Charitopoulos Dimitrios
 Charitopoulou Marina Kleanthi '03
 Chatzigiannakis Georgios
 Chatziioannou Christos
 Chatziioannou Dimosthenis
 Chatzinikolaou Georgios
 Chatzisavva Eleni
 Chatzivagianni Anna
 Chatzivasileiou Efstratia ACT '00
 Christakis Vasileios '91
 Christidi Katerina
 Christidou Chrysoula
 Chrousala Dimitra '96



Chrysochoidis Georgios '95,
Anatolia Hotels
Class of 1A/B
Class of 1C/B
Class of 1D/A
Class of 1D/B
Class of 2A/A
Class of 2B/A
Class of 2B/B
Class of 2C/A
Class of 2C/B
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Class of 5D/B
Class of 6A/B
Coules Eva Frances '96
Dadakaridou Argyri
Daki Aikaterini
Damoulaki Efrosini '94
Dara Alexandra '85
Deli Hassan
Delichristou Evgenia
Deligiannidis Panagiotis '96
Demiri Elena

Dentsoras Dimitris '95
Depastas Antonis
Dikos Drakos Georgios
Dimitriadou Eleni '79
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Doudouli Efstratia '79
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Eleftheriadou Marianna '02
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Floros Pavlos
Floros Spyros '24
Florou Daphne Antonia
Florou Nikoleta '20
Fotiadis Fotios '96
Fotiou Ioanna
Fragopoulou Efthimia
Fyntanidou Irene '90
Gartsioni Spyridoula
Garyfallas Nikolaos
Gegkiou Sofia
Gendjos Anastasios
Georganopoulou Despoina '77
Georgiadou Valentina
Georgiou Stella
Gerasimou Anna '97
Gerotheranasi Elisavet
Giannopoulou Stefanou Zoe
Gioutikas Konstantinos '93
Giouvanakis Athanasios
Gkouti Eleftheria '19
Glampedaki Pelagia '95
Gogas Georgios
Gouva Loukia '76
Gouvousi Aikaterini '76
Gratale Joseph
Grigoriadis Savvas
Grigoriadou Silia

Grohleva Tsakali Pavlina
Hadziparaskeva Maria '05
Hassid Kostoula Tzeni '66
Hatzisavvas Nikolaos '92
Hatzistergiou Vassilia '12
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Ioannoglou Dina
Iordanidis Konstantininos
Iordanidis Manolis
Iordanidis Tasos
Iosafat Rinette
Jackson Richard
Kaizer Christina
Kalamaki Maria
Kalatzis Ignatios
Kampouri Efthymia
Kanaki Charis
Kanlis Antonios
Kapelonis Konstantinos '81
Kapetas Michael '00
Karagouni Maria
Karamouzis Stamos
Karantakis Asterios
Karathodorou Vasiliki '00
Karavioti Athina '17
Karaviotis Alkis '19
Karaviotis Michalis
Karyda Eleni
Karyda Mary
Karydas Evripidis '89
Karyofylli Iliana
Kasapian Cecil '83
Katachiotou Dimitra
Kateri Ioustini
Kataridou Evgenia '86
Katsarika Lena ACT '05
Katsarika Vasiliki
Katsarikas Konstantinos

Katsikas Vasilis
Kaxira Anna '04
Kechagia Eleni '73
Kegel Dann
Kelesidou Charitopoulou Maroula
Keramidis Petros
Kesisoglou Katerina
Kevrekidou Sonia
Kiakidis Dimitrios '85
Klonaris Angelos '90
Kokkinis Panagiotis
Kompouri Efthymia
Konstantinidis Efstratios '73
Konstantinou Dimitrios
Kontos Ioannis
Kopellou Dimitrios '88
Kostoglidou Georgia
Kostopoulos Stefanos '73
Kostopoulou Erato '80
Kota Eleni
Kotanidou Natasa
Koufaki Lambrini
Kougoumtzian Ankine '85
Kougoumtzoglou Athina '17
Kougoumtzoglou Nano
Koulinas Konstantinos
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Ntagkas Eleftherios
Ntagkas Evaggelos
Ntogkosi Spyridoula
Ntogkosis Apostolos
Ntogkosis Filippos
Ntogkosis Kleanthis
Palpana Vaia
Panagakos Georgios '76
Panagiotopoulos I.M. School
Panagoula Archontoula
Papadimitriou Georgios '01
Papadopoulou Anastasia
Papadopoulou Eleni
Papadopoulou Tsoka Dimitra
Papageorgiou Konstantinos '81
Papaioannou Aristotelis
Papaioannou Nikolaos
Papaioannou Valasia
Papasarafianos Athanasios Marios '25
Papathanasiou Evaggelia
Papoulia Anna
Pappas Irene '91
Pastourmatzis Dimitrios
Pavlou Anastasia
Petridis Petros '05
Pinidis Petros
Pitsilos Dimitrios
Ploskyi Kostiantyn
Polizoidou Eleni '94
Potamianakis Panagiotis
Potou Anna '79



Proestopoulos Ellen
 Rafailidou Kourkoumeli Olga
 Rampota Maria ACT '22
 Raptopoulou Despina
 Raptou Katerina
 Razis Konstantinos '82
 Retselis Konstantinos '05
 Rousidou Athina Ioanna '97 & ACT '01
 Rouvas Giorgos
 Sakantamis Konstantinos '94
 Salis George '12
 Samara Chaido
 Samara Elli '02
 Samaras Antonis
 Sarris Panagiotis '84
 Savvantidou Sofia '98
 Sgouridou Dora
 Sidiropoulos Eleftherios
 Sidiropoulos Pantelis
 Sidiropoulou Archontia
 Sidiropoulou Maria Anna '21
 Sifakis Michael '82
 Siontas Emmanuel '10
 Sismanidis Alexandros '92
 Siti Elena
 Sokoli Paraskevi
 Sokos Nikolaos
 Sonis Athanasios
 Sotiriou Antonios '13
 Sotiriou Sotiria
 Sotiropoulou Georgia ACT '97
 Soufli Panagiota
 Soulioti Alma
 Spyridis Ioannis
 Spyropoulou Maria '87
 Spyropoulou Tassa '79
 Stamati Kalliroi
 Stamatopoulos Kyriakos
 Stavrou Georgios '14

Stergiadou Vasilia '09
 Svolou Anna '71
 Synadaki Ariadni
 Tarlatzi Theoni '01
 Taskos Anestis
 Tatsika Katsarka Petioulia
 Triantafyllou Dimitrios '94
 Triantafylloudis Vasilios
 Trova Aggeliki
 Tsakalis Vaggelis
 Tsantila Olga '91
 Tsaous Moustafa
 Tsaousidou Maria '97
 Tsapakidis Dimitrios '92
 Tsaxirli Venetia
 Tsekeridis Ioannis '65
 Tsiavos Eleftherios '74
 Tsiavou Efthalia
 Tsiggeridou Lenia
 Tsiouri Aikaterini
 Tsiouri Dimitra
 Tsiouri Georgia '90
 Tsiouris Christos
 Tsiouris Eleftherios
 Tsiouris Georgios
 Tsirakidis Emmanouel
 Tsombani Dimitra
 Tsoraklidou Deligianni Varvara
 Tsozbatzoglou Ioannis '86
 Tsozbatzoglou Konstantinos '24
 Tsozbatzoglou Vasiliki '85
 Tsoukalas Asterios '87 &
 Theodoridou Korina ACT'93
 Tsoukalas Dimitris
 Tsoukalas Georgios '20
 Tsoulfa Georgia
 Tzima Dimitra
 Vacalopoulos Ioannis
 Vachtsevanou Liza

Vafeiadis Ioannis '91
 Varakliotou Eftychia
 Vasiloglou Olga '09
 Venetopoulou Dimitra '87
 Venizelou Vivi
 Vezakiadou Athina
 Vidalis Carolos Antonios '03
 Vlachos Georgios Orestis '16
 Vlachou Niovi '22
 Vlasiadis Panagiotis '75
 Volanis Charilaos '06
 Voulgaropoulos Georgios
 Zabouni Konstantina
 Zacharakis Asterios '01
 Zamathraki Sali Ioanna
 Zarakinos Konstantinos &
 Alexiadou Ifigenia
 Zarakinou Eleni '16
 Zarakinou Maria '14
 Zaroucha Vicky MBA '22
 Zavitsanakis Anasastios '95
 Zlatani Mara ACT '96
 Zoungouridis Evripidis
 Zourgou Evangelia '79

Morning Cometh Society

The following individuals have
 graciously established annuities
 or trusts to benefit Anatolia and/or
 have included Anatolia in their
 estate plans.

Allen Peter & Suzan Heuck Allen
 Anonymous
 Bissell George
 Diamantides Eleni
 Elfner Albert H. "Chip", III
 Karamechedis Miltiades
 Koffa Galatia '47
 Lambrousis Harry '53
 Modiano Albert & Aliki
 Nasioutzik George '50
 Patience Haley Ghikas
 Sekas Marc '54
 Wiersteiner Samuel & Kyriaki Adamidou - Wiersteiner '60



TRUSTEES

PETER S. ALLEN
Providence, Rhode Island

LAMBROS G. ANAGNOSTOPOULOS
Athens, Greece

DIMOS ARHODIDIS
Athens, Greece

YANNIS ASSAEL
London, England

MARIA BEHRAKIS
Boston, Massachusetts

PANAYOTIS M. BERNITSAS
Athens, Greece

CAROLINE BISSELL
Easton, Pennsylvania

CONSTANTINOS S. CONSTANTINIDIS
Thessaloniki, Greece

MADELINE IRENE DEMOULAS
Boston, Massachusetts

ROBERT L. DENORMANDIE
Lincoln, Massachusetts

EVA DOUZINAS
Boston, Massachusetts

ANASTASIA ECONOMOS
Norwood, New Jersey

VASSILIS EFTHYMIADIS
Thessaloniki, Greece

ALBERT H. ELFNER, III
Boston, Massachusetts

NICHOLAS S. ELFNER
Boston, Massachusetts

LEONIDAS A. EVANGELIDIS
Athens, Greece

JACK J. FLORENTIN
Thessaloniki, Greece

GREGORY S. GALLOPOULOS
Falls Church, Virginia

STATHIS I. GEORGIADIS
Thessaloniki, Greece

ANNA GREKA
Brookline, Massachusetts

KENYON BISSELL GROGAN
Wellesley, Massachusetts

GIKAS A. HARDOUVELIS
Athens, Greece

JOHN F. HEMENWAY
Boston, Massachusetts

VASSILIS E. KAFATOS
Thessaloniki, Greece

STEVEN LEVY
Boston, Massachusetts

HELEN E. LINDSAY
Wayzata, Minnesota

ALEXANDROS MANOS
Athens, Greece

NIKOLAOS K. MARGAROPOULOS
Thessaloniki, Greece

EVELYN V. MORENO
Brookline, Massachusetts

NESTOR M. NICHOLAS
Boston, Massachusetts

MARKOS PAPAGEORGIOU
Thessaloniki, Greece

CHARIS M. PLAKANTONAKI
Athens, Greece

LOUKIA SARANTI
Thessaloniki, Greece

BRENT SHAY
Boston, Massachusetts

IRINA TAKA
Athens, Greece

MARGUERITE TRETHEWEY
Palm Beach, Florida

GLYKERIA TSERNOU
Athens, Greece

DAVID S. WEIL, JR.
Los Angeles, California

EMILIA ZOUMPOULIDOU
Thessaloniki, Greece

PANOS N. VLACHOS
President
Thessaloniki, Greece

HONORARY TRUSTEES

FORMER ARCHBISHOP
DEMETRIOS
New York, New York

HON. MICHAEL S. DUKAKIS
Brookline, Massachusetts

EMERITI TRUSTEES

CARROLL W. BREWSTER
Ridgefield, Connecticut

JOHN H. CLYMER
Concord, Massachusetts

ELENI DALACOURA
Athens, Greece

BETTY C. GEORGAKLIS
Quincy, Massachusetts

JULIAN F. HAYNES
Orono, Maine

ANESTIS L. LOGOTHETIS
Wilmington, North Carolina

ANGELOS G. PAPAIOANNOU
Thessaloniki, Greece

OLYMPIA TZIAMPIRI
Thessaloniki, Greece



Anatolia College

60, J. Kennedy Av., Pylea, 555 35
Thessaloniki, Greece
T +30 2310 398 200

18 Tremont Street, Suite 704,
Boston, MA 02108
T +1 (617) 742-7992

anatolia.edu.gr
info@anatolia.edu.gr