President's Report 2018-2019



Anatolia College



44

I first learned about Anatolia from the English Language lessons they organize in my village in Thrace. Last year, we visited Anatolia College, and I knew then that it was the only place I wanted to study. The scholarship has given me the biggest opportunity of my life. I love everything here: the different ways of teaching and learning, the environment, and the dormitories, where we live like an extended family. When I grow up, I plan to be a surgeon. Today, I am excited that two more kids from my village have followed me to Anatolia on scholarship. I hope my example helped encourage them to try to succeed.



- 4 President's Message
- 6 Chair's Message
- 9 Development Milestones
- 10 Message from the Vice President of Institutional Advancement
- 12 About Anatolia A Historical Perspective
- 14 Anatolia by the numbers
- 16 Evolution as an Institution
- 22 Excellence across all levels
- 32 EU funded research
- 33 Connection to the communityBuilding local and global impact
- 38 Inclusion Vital to our mission
- 40 Financial report
- 42 Message from the Vice President of Financial Affairs & CFO
- 54 Donors
- 61 Board of Trustees

Since its founding in 1886, Anatolia College has grown and evolved in order to give its students an excellent education and instill a sense of social responsibility. This commitment and success despite countless challenges throughout our history would not have been possible without strong governance and the dedicated work of our trustees, faculty, staff, alumni, and friends. The 2018-2019 report outlines a number of Anatolia's new initiatives that will further expand Anatolia's presence in the region and bring about necessary change for the next stage of the school's development.



Through the integration of the Pinewood—American International School into our community, Anatolia will expand its role as an internationally-oriented institution. The partnership will help fulfill our vision to serve as a destination for a student body of increased socioeconomic diversity and our mission to create a collaborative educational environment in which students are able to reach their full potential.

In order to give every student an opportunity to succeed, Anatolia has committed to working toward a new learning paradigm that will make our education more personalized and student-centered than ever. One step toward this new model will be strengthening our partnerships in the US and Europe, which will enable us to generate new knowledge, participate in research programs, and develop the framework we need to address 21st century educational needs.

As we work toward this goal of meeting future needs, we will continue to concentrate on providing both an enriching academic and extra-curricular experience to our students in the present. We will encourage our students to be well-rounded citizens of the world and work towards bringing new methodology and innovation to all disciplines of study.

Our Comprehensive Campaign continues to bring Anatolia closer to introducing innovative change to both our school's curriculum and built environment. The Campaign has led to the development and construction of our STEM Center, which will introduce our students to 21st century technologies and teaching practices; and we are preparing to begin further renovations to our campus. Furthermore, the Campaign remains vital to our goal of improving the quality and diversity of our existing program.

Anatolia has been able to expand its scope and move forward with new initiatives thanks to the generous support of our community members. You too can play a vital role in our institution's future by making a financial contribution. I invite you to join us in our support for Anatolia College so that we may continue to improve our school and support our students.

Sincerely,

Dr. Panos Vlachos President of Anatolia College

CONNECTING TO THE FUTURE

Throughout the fiscal year which ended in June 2019, Anatolia College continued to build on our recent success highlighted in previous reports. Thanks to the support of our established donor base and the contributions of parents and alumni, the initial two years of our Comprehensive Campaign have been encouraging. As a result of your generosity, we now stand on the threshold of an exciting new era of support for a new learning paradigm in conjunction with investment in the facilities on our physical campus. Your contributions have also enabled us to maintain our commitment to providing financial support to our students.





As we move towards implementation of these planned additions to our campus, please be assured that our daily focus remains on delivering the best educational experience available in Greece to our students and their families. Anatolia is financially strong and has emerged as a premier educational institution fully prepared to lead.

During the past year, we were able to engage with and successfully accomplish the integration of the Pinewood—American International School as a fourth division of Anatolia. We are proud of the leaders of both Anatolia and Pinewood, who were able to reach and close a satisfactory agreement to integrate within twelve months of initial discussions. We extend our warm welcome to the Pinewood Head of School, Dr. Roxanne Giampapa, their faculty, staff, and over 400 students and their families. Pinewood offers Anatolia an exceptional opportunity to expand our educational reach as the preeminent English language, instruction-based institution in the region. This competitive advantage is strategically important because of the emerging national priority of attracting greater foreign investment to the region of Northern Greece. The immediate goal of the Anatolia Board of Trustees is to oversee and ensure the smooth transition of Pinewood into the Anatolia family.

Upon reflection, the academic and fiscal year of 2019 represented the beginning of a new and dynamic era in the distinguished history of Anatolia. The year ahead will commence a period of expansion in our capacity to better serve students with facilities that support new ways of learning in the 21st century. With permits in place, we expect to begin construction of a new STEM building and the initial phases of a new elementary school campus. Future plans include expansion of our physical plant for the IB. Pinewood, and ACT.

None of this would have been possible without the ongoing confidence and support of our ever expanding donor base. We thank you for your generous support of our school and its mission. It is an exciting time to be part of the Anatolia team as we invest in the future of all of our Anatolia students, Greek and International.

Albert H. (Chip) Elfner, III Chair, Board of Trustees

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This past year Anatolia College had the great fortune to secure two match challenges that energized our fundraising for our Comprehensive Campaign, "Building a Brighter Greece One Student at a Time."

The first match was issued by our patriarch Trustee, George Bissell, for €500,000 directed to alumni and parents encouraging them to donate to the Comprehensive Campaign in an effort to raise a total of €1 million. As of the end of September, we reached 82% of the goal or roughly €410,000 while an equal amount has been matched by George Bissell. During that same time period, Mr. Bissell issued a 3:1 €50,000 match challenge to young alumni in an effort to raise a total of €67,000.

The second match involved the Papageorgiou Foundation's \$175,000 2:1 challenge for the construction of the STEM Building at Anatolia College. The amount raised from this challenge for Trustees, corporations and foundations totaled over \$631,000 which, coupled with the initial founding grant from the USAID, allowed us to break ground this past June with completion expected for the start of school year 2020.

In addition to the match challenges, the efforts to garner support for the Comprehensive Campaign from key constituents has led to a dramatic increase in support from **alumni and parents** who, collectively, have raised approximately 38% of total Campaign funds in Greece to date.

The deep confidence that the community places in Anatolia College as an educational institution worthy of their philanthropic support is exemplified by **13 new, full scholarships for high school students** pledged for the September 2019 – 2020 academic year, 4 of which include full boarding. As a long-standing policy that Anatolia employs, all these scholarships are fully funded by private donors who value the transformative power of a premier education.

It is with a deep sense of gratitude to our donors, who once again demonstrated their commitment to the mission of Anatolia College by recording another banner year in funds raised totaling over \$4 million. Of this amount, approximately \$2.5 million went to our Comprehensive Campaign and the remainder to our Annual Drive for funds. The broad base of support humbles us and reminds us that with the financial leadership of our Trustees and key constituents, Anatolia can continue to strive for a brighter future for its students, faculty, staff as well as Greece and the region.



As we transition from a successful Phase I of our Comprehensive Campaign – "Building a Brighter Future for Greece One Student at a Time" – we now look to form the improvements in physical structures that will allow for a holistic synthesis between pedagogy and environment, the two pillars that support student growth.

Our efforts to achieve the goals of Phase II of our Campaign received an impactful boost through the two-match challenges issued by **George Bissell and the Papageorgiou Foundation.** The later provided the impetus for the construction of the STEM Building to begin in the fall of 2019. To date, **alumni and parents** have taken up this great challenge









and have raised **over €410,000** or roughly 82% of the funds required to unlock an additional €500,000 in matching funds **of the Bissell Challenge**.

I would be remiss not to offer a special thanks to our donors who provided **13 new High School scholarships** of which four were earmarked for boarding students. This hallmark program represents one of Anatolia's defining pillars, our institutional ethos to promote access and diversity to deserving students.

Guided by our core mission and institutional goals, our collective efforts are centered on uniting an international community to promote social progress and to contribute to a sustainable, peaceful future for the region.

The commitment of Anatolia College to educational excellence for its students and the community is made possible by the generous support of our constituents and their confidence in us as a premier educational institution.

On behalf of the entire Anatolia Community, I want to once again sincerely thank our donors for their steadfast support.

Peter Chresanthakes Vice President of Institutional Advancement Anatolia College is an educational nonprofit institution with a history extending over 130 years, with modern, well-equipped buildings sitting on an expansive campus in Thessaloniki, Greece.

Anatolia provides students with a strong academic foundation and prepares them for the challenges of professional life and beyond as one of the very few institutions in the world that offers education spanning from pre-K all the way to graduate studies, through its various academic divisions.

More specifically, today Anatolia College comprises:

- Anatolia Elementary School, serving primary education from pre-K to grade 6
- Anatolia High School, which consists of two Middle and two High Schools, alongside the IB program that prepares students for university study worldwide
- Pinewood American International School, which serves as a bridge with the international community and offers primary and secondary education (from pre-K to grade 12) in an exclusively English-speaking environment
- ACT, its US-NECHE accredited and EU validated tertiary division, an institution
 of higher learning offering Bachelor's and Master's degrees in a variety of
 fields, alongside an Entrepreneurship Hub and a Lifelong Learning Center.
- CTY Greece (Center for Talented Youth), which provides enhanced educational opportunities to bright students from Greece and the Southeastern European region, and is the result of the strategic partnership of Anatolia College, the Stavros Niarchos Foundation and Johns Hopkins University.

As an integrated academic community, we are committed to developing students' talents through innovative educational approaches and open inquiry within a culture of academic excellence. We instill a heightened sense of social responsibility, in an environment that nurtures ethical, creative and physical development.

A HISTORICAL PERSPECTIVE

Anatolia College was incorporated in 1886 by American missionaries on its first campus in Merzifon, Asia Minor. At that time, it principally enrolled Greek and Armenian students. The school took its name from Anatolia, the region where it was established.

The name Anatolia, which refers to the east and the rising sun, captures the spirit of its founders who believed that even in the most difficult of times, the dawn of a new day brings forth a new beginning. After war brought change to the region, the school was forced to close. It reopened in 1924 in Thessaloniki at the invitation of then Prime Minister Fleftherios Venizelos.

In 1934, Anatolia established itself on the site where it sits today in the northeast suburb of Thessaloniki known as Pylea.



STUDENTS



3,557

Elementary School,
High School & IB Diploma Program,
ACT, Pinewood
(including CTY Greece and
Study Abroad students)



5,170

Anatolia College's ancillary programs (MSU, Bridge - Bilingual, After school)



4,443

Total Study Abroad Students from 1997 - Spring 2019



132

High School Students accepted to Greek Universities in 2019



114

Anatolia & Pinewood High School Students accepted to colleges in the US and Europe in 2019



15,036

High School & ACT alumni

VOLUNTARY SERVICE



39,930

Hours (institution-wide)



48

Organizations



2,140

Anatolian students, faculty and staff

SCHOLARSHIPS



\$2,700,000

Total Institutional Scholarships & Aid awarded this year

\$11,600,000

Total Institutional Scholarships & Aid awarded for the last 5 years



2,360

Students scholarships & Aid recipients for the last 5 years



25%

Percentage of regular students currently receiving Scholarship & financial aid

SCHOLARSHIPS FROM US UNIVERSITIES 2018-19:



\$3,725,764Total amount of scholarships for four years of studies

\$33,266Average scholarship per student







Anatolia College's growth as an institution is manifested with the expansion of our presence throughout the region, with the support of our donors and community, and with our vision for the future of transformative education in Greece and the wider area.

PINEWOOD INTERNATIONAL SCHOOL



A major milestone was reached this year as we welcomed the **Pinewood International School** into the Anatolia College family. Long known for its excellence in serving the international English-speaking student population in Thessaloniki, Pinewood will play a key role in expanding our platform to impact a wider demographic base, strengthening our American identity, and enriching our campus multiculturalism at all educational levels, education from Pre-K through 12th grade.

In addition, Pinewood will lend strength to our current efforts to recruit foreign faculty, and combine our resources in college counseling services, Service as Action initiatives, faculty development programs, fundraising and organizational relations.

44

Pinewood and Anatolia have each long stood as models of U.S. values and ideals, sharing with the larger community in Thessaloniki and well beyond into Greece and the Balkans a commitment to and belief in the importance of an American education. Pinewood's return to the Anatolia family and the Anatolia campus serves as a "homecoming," once again strengthening the character of both. For me, the U.S. Ambassador to Greece, and the wider American community, we welcome and support the reintegration of these two fine educational institutions, which will help the city of Thessaloniki to reemerge as a cultural, scientific, and educational capital throughout the region.

Ambassador Geoffrey R. Pyatt, U.S. Ambassador to the Hellenic Republic





On Friday, June 9th, we celebrated the beginning of construction on the Anna Papageorgiou STEM Center. This donor-funded initiative promises to be a truly revolutionary addition to the Anatolia College campus, and will offer the most cutting-edge technological STEM education facilities in the entire region of Southeastern Europe. Modern, spacious and light, with flexible and open learning spaces, this bioclimatic building will house laboratories for chemistry, biology, physics and math along with Anatolia's STEM programs like robotics, engineering, and many of the courses offered through the Center for Talented Youth. Located on the Gymnasium campus, this innovative space will allow students to experience STEM theory and practice in a familiar environment.

The Anna Papageorgiou STEM Center has been designed to achieve a zero-waste, zero-pollution footprint, through utilizing renewable energy and showcasing the principles of environmental stewardship. The building is financed through the generous support of the Papageorgiou Foundation, USAID/ASHA, and the Trustees of Anatolia College.



Anatolia College was my sanctuary for six of the most interesting years of my life. Six years of intellectual edification, support, creativity, laughter, achievements, teenage chaos and development. Six transformative years, which radically altered me, and played a critical role in ushering me from childhood to adulthood.

Anatolia for me was a bridge connecting my childhood from a single parent household in a lower middle class neighborhood in Thessaloniki to Princeton University in New Jersey. I feel that this bridge will continue taking me to places throughout my life, opening new windows to the world. And I am sure that behind these windows, I will be seeing my friends from Anatolia following their own unique paths.

Marilena Zigka, 2019 Anatolia alumna, current full scholarship student at Princeton University



Now in its third year, the Comprehensive Campaign has raised \$10 million to date. The overwhelming response demonstrates the faith our donors have in our mission to prepare students to become productive global citizens with an emphasis on knowledge and skills, complemented by empathy to help one's fellow man and engage in meaningful and productive dialogue.

Some key milestones have been reached, like the **Anna Papageorgiou STEM Building**, which will begin construction in the Fall of 2019. The preparatory works for the **new Anatolia Elementary School** have already been completed such as, the playground, the design and the fencing of the surrounding environment and other technical and infrastructure work which will allow construction to begin as scheduled in the summer of 2020.

A symbolic contribution towards the Comprehensive Campaign was the Anatolia Student Art Auction, "We Create For Our School," an initiative organized by the Anatolia College Institutional Advancement Office, which involved students of the Anatolia Elementary School, teachers, Anatolia alumni, and parents. Students under the guidance of Anatolia alumni artists and teachers produced a collection of 38 wonderful artworks that were put up for auction, whose proceeds will go toward making development of the planned Anatolia Elementary Learning Complex a reality. The auction was under the auspices of Trustee and Benefactor George Bissell, who promised to double every dollar contributed by alumni or parents.

The €500,000 **Bissell Challenge** is more than 82% complete, and we expect to achieve the remaining amount by the end of the school year with contributions from parents and alumni. Yet, the work does not end here. Plans for the expansion of the Comprehensive Campaign as well as the College's Endowment Program are underway to further ensure Anatolia's ability to carry out our mission long into the future.



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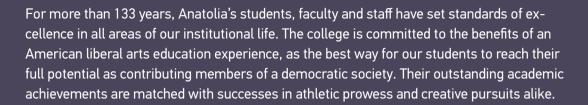
Russia

Expanding our partnerships with other educational institutions in the region will also benefit our students and faculty by promoting opportunities for collaboration. This year, ACT signed cooperative agreements with the *Faculty of Political Sciences at the University of Belgrade* and the *Institute of International Politics and Economics (IIPE)* in Belgrade. These agreements will enable student and faculty exchanges, joint research activities, special short-term academic programs, professional development programs, and other areas of mutual interest. Further afield, ACT also signed a cooperative agreement with the *Chonnam National University (CNU)* in South Korea. CNU is located in the metropolitan city of Gwangju. As a flagship institution, its 59 academic departments, 19 colleges and 11 graduate programs give it a leading role in teaching and research among the institutes of higher education in South Korea.

To date, ACT has signed agreements with more than 60 American colleges and universities, giving our students the opportunity to spend one or more semesters attending institutes of higher learning in the USA, and other countries abroad.

Additionally, Principals and Heads of Departments from Anatolia Elementary/Anatolia High School and Brimmer and May School in Boston met at the Anatolia College campus to discuss ways in which they could collaborate instruction in an effort to involve 6th grade students from both schools. On the one hand, students will have the opportunity to interact with students from another school, in another country. On the other hand, teachers will have the opportunity to exchange good educational practice concerning the teaching of History and Greek Classics.

Our students continue to impress us with their outstanding academic performance. Yet as a contemporary educational institution, Anatolia College must provide our students with far more than the opportunity to reach academic excellence. We believe that all children are born with the capacity and desire to make a positive contribution to their society. Our mission focuses on the power of education to unite and transform people. By stimulating their creativity, their sense of justice, and their immense curiosity, Anatolia College can play a role in building a more democratic and collaborative world. In times where nationalism and patriotism are used to divide people, we believe the best way to counter these forces is to train our youth to engage honestly and directly in constructive dialogue and foster an understanding and appreciation of humanistic principles. In a world where technology is evolving faster than our ability to manage it, we insist that our students engage critically in the ethical and moral issues they will soon face in their everyday lives. In addition, in an ecosystem that is threatened by neglect and indifference to the effects of human behavior, we ask our students to make changes to their own environment, as an example of how small steps can make a difference.



This year, from Robotics to Math and Debate, Anatolians upheld and surpassed the highest standards of their peers. Global medallions in Rowing and Tae Kwon Do set high marks for our school. The IB students won 3rd place in "Best Company in Greece" Competition.

The "Anemos Racing" team made it to the world championship finals of the prestigious F1 in Schools contest. Moreover, acceptances at the world's leading colleges and universities (including Oxford, Princeton, Tufts, and Bocconi, to name a few) continue the tradition of excellence year after year. This year's graduating class had another strong acceptance rate into high-demand professional schools here in Greece, with students taking top spots in Medicine, Law, Philosophy, and Engineering nationwide.

Yet awards and honors only tell a small part of the story. The hidden keys to our students' successes can be found in their daily immersion in an environment that celebrates diversity of thought, collaboration, creativity and communication. While these are indeed essential skills for high achievement, they are also the building blocks for productive and involved citizens. An Anatolian education ensures that our students can contribute to the growth of any community they enter. The success of our holistic educational approach is confirmed by the scholarships our students receive in universities and colleges across the globe - and their accomplishments throughout the course of their adult lives.

From developments in Early-Childhood Education to advances in Cognitive Science, Anatolia College's educators embody excellence at every level. The strength of our faculty and staff's research is demonstrated in a wide array of publications, grants, and collaborations that take place across disciplines and national borders. While academic research is often presumed to be the purview only of University-level scholars, Anatolia's teaching staff at all levels of the institution are encouraged to actively present their research at conferences, events and other dissemination activities in local, regional, and international forums.

Some of the best examples of excellence can be found when our students and faculty work together, as one of these partnerships demonstrated this year. ACT's Computer Science division puts direct emphasis on faculty-student collaborations in new technologies. A current research project applies Artificial Intelligence to improve algorithms for dermatologic cancer diagnosis. The results of this research were accepted for publication by the IEEE society and presented by an undergraduate student at an international conference in Serbia last Fall. The work has the potential to help healthcare providers, improve treatments for patients, and potentially save lives through more accurate early detection.

Innovation at Anatolia College has always meant the implementation of new ideas and practices both pedagogically and organizationally. This approach has helped our institution take the bold steps that are necessary to continue offering the best, most modern education in the region.

Anatolia's commitment to innovative curricular content includes an emphasis on experiential learning at all levels of our school. Beginning with our youngest students, the **Anatolia Kindergarten and Elementary School** incorporate innovative practice-based exercises to reinforce subject matter. This year's garden planting and Healthy Diet Week combined core course material—such as language arts—with environmental, nutritional, and economic concepts, and musical and art activities. The students learned through cooperation and were able to actually reap the benefits of their efforts. Another interactive lesson using a 'train the trainers' approach (part of a program funded by the European Union and developed in conjunction with the University of Macedonia) taught AES kindergartners how to recognize and respond to the first signs of a stroke, and then how to train their families to do the same thing.

STEM education also plays a big role in connecting academic subject matter with the real world - and experiential approaches such as the CSI weekends reinforce scientific content from biology, physics and chemistry in an engaging and memorable manner. The experiential approach to STEM is not just an effective approach for younger students, but also one we utilize throughout the secondary and post-secondary levels. Anatolia High School's STEM Center has been on the cutting edge of STEM education in Greece for the last five years. The Center makes great efforts each year to expand its reach to the wider community, with innovative educational trips and special events like a Codeathon, Hackathon, and teacher trainings, all oriented towards public and private school professionals and students alike.







Along with its commitment to STEM education, Anatolia College has long been known for embracing the **Arts and Humanities** as the building blocks of creative capacity. Recognizing that literature and drama can play a pivotal role in developing creative thinking, Anatolia offers our students opportunities to unlock their passion for the arts in the classroom and through extracurricular activities and clubs. From the earliest years, students are encouraged to express themselves through visual arts and music, which are used extensively throughout the primary years' curriculum. We are proud to host a wide range of world known artists and scientists who showcase their work to Anatolians and the wider community, like Greek-American Pulitzer-prize winning author Jeffrey Eugenides and the scientist in space exploration Stamatis (Tom) Krimigis. Exposure to successful artists provides role models who can inspire some of our students towards careers in these fields.

Anatolia also uses theater as an innovative vehicle for students to develop a number of skills. Being part of an **Anatolia Drama Club** production - whether at the Elementary School or in the High School - requires extreme commitment on the part of our students, who must dedicate a great deal of their free time to rehearsals, set design and staging, composing and scoring, and marketing and production. But it is also a laboratory for soft skills - like collaboration and leadership - a crucible that takes our students out of their comfort zones and demands new solutions in sometimes unknown territory. This year's productions of *Women on the Verge of a Nervous Breakdown, Romeo & Juliet*, and *The Hunchback of Notre Dame* were sold out successes!

The dissemination of the best teaching practices within the wider community is one of the core values of our institutions. This year, faculty from the **Middle Years Program (MYP)** presented their innovative teaching paradigm to colleagues from areas throughout Northern Greece.

77

The extra-curricular program (108 clubs, 16 club and cultural visits, and 5 Anatolia-hosted student conferences and tournaments last year), is an all-inclusive experience that provides students with opportunities to discover untapped talents and develop lifelong skills. The program imbues a collaborative spirit while embracing individualism, so students may realize their potential in areas they are passionate about. Students' club participation often plays a significant role in determining college acceptance and scholarship achievement for foreign colleges and universities.

Leda Andoniou Director of Student Services, Anatolia High School





The Center for Talented Youth Greece (CTY Greece), has passed another milestone this year with the successful completion of its sixth summer program. The Center was established in 2013 with a founding donation from the Stavros Niarchos Foundation and operates under the auspices of the Greek Ministry of Education. Adviser to CTY Greece is the Center for Talented Youth at Johns Hopkins University. CTY Greece is a member of the European Council of High Ability (ECHA). Major donors to CTY Greece are Eurobank and Lidl Greece, and major supporters include: Intrasoft International, Star Bulk Carriers Corporation, John S. Latsis Beneficiary Foundation, Aegean Airlines, and Lidl Cyprus. The CTY Greece scholarship program offers need-based financial assistance to almost 50% of the participating students in its summer programs.

44

Giving young people the opportunity to pursue their innate curiosity and love of learning to the fullest is one of the most important things education should achieve. In bringing together Anatolia College and Johns Hopkins University for CTY Greece, we knew we had found a partnership that would provide access to high quality educational enrichment for those who would not otherwise have it. SNF is immensely proud to be founding donor of CTY Greece and now, six years on, to see the SNF Scholarship Endowment empowering Greek students from all backgrounds to reach their potential.



Aristi Stathakopoulou Program Officer Stavros Niarchos Foundation

44

Lidl Greece has decided to support the "Nutrition: Highway to Health" for CTY Greece program in order to help our kids - from a young age - to build a deeper understanding of the role that nutrition plays in building a healthy body and lowering the risk of disease. Building nationwide awareness on the benefits of a balanced diet for young people is one of our cornerstone priorities in the years ahead. Lidl Greece is committed to following the UN's sustainable development goals. Hence, the program fits very well with those goals, especially as they relate to dietary guidelines and responsible consumption/production.

77

Vasiliki Adamidou, Head of Corporate Communications, CSR and Social Media, Lidl Hellas

Innovative CTY Greece courses provide advanced-level academic content to talented students from all over Greece and Cyprus through weekend, online and summer programs for elementary and high school students. The fields of study include both STEM and Arts and Humanities courses, giving students the opportunity to delve deep into their topics through interactive classes that extend their thinking and allow them to grapple with real-life questions. There are also opportunities for interdisciplinary explorations when students in Cryptology, Engineering, Nutrition and Biomedical Science find themselves in scenarios that encourage them to interact with students in Poetry and Fiction, International Relations and Psychology, among others. This intellectual and social stimulation, is an integral part of an environment which further encourages these talented young students to both reach and surpass their potential.

The new "Highway to Health" course was offered this year with support from Lidl Hellas and Lidl Cyprus. The course not only focused on nutrition through the lens of science, but also inspired students to discover its multiple extensions (dimensions/aspects) by exploring the topic through social, cultural, psychological, environmental, and economic perspectives.





CTY GREECE BY THE NUMBERS



383 students in summer programs

303 students attended weekend programs

33 students attended online programs

322 attended one day programs



25 different courses



over **900** scholarships since 2013 for summer programs



50% of the students received scholarships **50%** from Athens and Thessaloniki

50% from public schools50% from the rest of Greece and Cyprus



Recognizing that teachers of high-ability students often need special training in order to best support their gifted students, **CTY Greece organized teacher training workshops for educators across Greece**. The goal of these workshops was to help teachers identify and support gifted students, and train teachers to engage students using motivating and challenging classroom strategies, appealing to every student in the class. Since 2018, more than 1,300 teachers from all over Greece have attended the workshops, which are supported by The Stavros Niarchos Foundation.

CTY Greece organized a daylong event in April 2019, which focused on creativity as a driving force in the 21st century. For the second year in a row, the conference included renowned speakers and attendees from academia, research, and educators of all levels. Highlights included the keynote speech and workshop by Dr. Jonathan Plucker, Julian C. Stanley Endowed Professor of Talent Development, at Johns Hopkins University: "Creativity: What it is, What it isn't, and How to Help Children Have More of it."



Anatolia College has been a beacon of educational excellence throughout its history, and it is no surprise that it was Anatolia that raised the exemplar initiative of hosting CTY-Greece, with the support of Johns Hopkins University and the Stavros Niarchos Foundation. I have had the chance to get to know all CTY's initiatives for pupils and teachers and all I can say is that I am impressed, awed and moved from the level of their commitment, excellence and compassion.

Martha Kesisoglou, Division Manager, Marketing & Communication Wholesale Banking, Public Relations, CSR and Sponsorships, Eurobank Dr. Maria Kyriakidou Chair, Division of Humanities and Social Sciences, along with members of an international team (with Anatolia/ACT), wrote a proposal for EU funding titled, "InGame: Gaming for Social Inclusion", as part of a consortium under the Erasmus + KA3Social inclusion and common values: the contribution in the field of education and training titled: InGame: Gaming for Social Inclusion. The overall purpose of the game will be to teach students to reflect on various social and political circumstances, to build skills and learn about common human values they share with people from all socioeconomic backgrounds, which will eventually lead to social inclusion.

Our STEM team received a prestigious grant under the Erasmus+ Program. The additional partners are from Poland, Italy, Romania, Turkey and the University of Western Macedonia in Greece. The project aims to support teachers around Europe to integrate green education principles into their STEM curriculum. An online platform will be developed that will act as a repository of STEM green education resources, focusing on novel fields of green chemistry, green biotechnology and sustainable engineering and robotics. The platform will integrate micro-MOOC's (Massive Open Online Courses/Content) in an innovative approach for developing STEM laboratories that can motivate teachers via flexible personalized teaching/learning pathways, and increase students' interest and involvement across the STEM spectrum.

Additionally, CTY Greece has partnered with leading experts on gifted education from nine European countries to develop a unique online course for educators. The online course will attempt to introduce regular teachers to some of the critical issues concerning talent and giftedness, such as identification of gifted students; the lived experiences of these students; social and emotional well-being for this group; development of teaching strategies and, finally, designing appropriate curriculum to accommodate the needs of such students. The platform was designed as an Erasmus plus project and is being funded by the European Union.



BUILDING LOCAL AND GLOBAL IMPACT

Connecting our community on the local and global level with resources and experiences.

Anatolia College believes in the power of connection and building bridges between people and other institutions. Our presence in the region, along with the strength of our multi-generational alumni community, provides the springboard for our efforts to increase Anatolia's impact, promoting dialogue and positive change in the wider community. As we serve a more diverse and growing constituency in Thessaloniki, it is vital that we prepare students to become productive global citizens with knowledge, skills, and desire to work toward positive goals and engage in meaningful and productive dialogue.

Anatolians are fortunate to have many opportunities to explore other cultures, both here at the school and by traveling to other countries. This year a variety of High School clubs organized educational trips to Poland, Italy, Germany, Luxembourg, and Denmark. Visits to the Warsaw Uprising Museum, the European Environmental Agency, and the German Stock Exchange provide the chance to understand both the history and status of life in different parts of Europe, as well as broadening their perspective on what it means to be a citizen of the European Union.



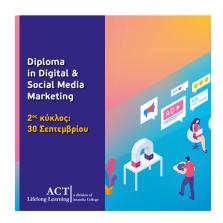
Another key goal for Anatolia College is equipping young people to embrace, and even create, new employment opportunities. This is evidenced by our **Entrepreneurship Hub's** efforts to help young start-ups through training, mentoring and networking programs like the *Venture Garden* and funding competitions such as the Pappajohn Business Plan award. More than 500 teams and individuals have received help from the Hub's activities over the last 5 years, resulting in the establishment of approximately 100 new enterprises.

Other events such as the "Greenhouse" program is designed to bring business training to locations in northern Greece. Emphasis is placed on innovative business processes and on the crucial steps of creating businesses that respond to our rapidly changing era. Extensive presentations from experts cover topics like HR management, financial tools, costing & budgeting, marketing strategy and networking. The most recent workshops were held in Trikala and Ioannina.

Another program, *Young Business Creators*, promotes the business mindset to elementary-aged students who come from the wider Thessaloniki area to attend a one-week summer camp at ACT. The program is based on the methodology of the *Jacobson Institute for Youth Entrepreneurship of the University of Iowa*.



ACT's Lifelong Learning Center (LLC) launched in October 2018 and has engaged 236 participants in 450 hours of instruction. Aligned with Anatolia's mission and ACT's central message "Embrace Change," the LLC intends to become a point of reference for those who wish to advance professionally and seek opportunities for self-improvement. The programs offered draw on the strength of ACT's academic and diverse course selections: from Marketing to Leadership & Management, Strategy, Computing, Psychology, and English programs, as well as the first Diploma in Digital & Social Media Marketing endorsed by the world-renowned US advertising agency, Fallon. The Lifelong Learning Center will complement our expanded educational footprint by helping to train and retrain the modern workforce in Greece.







44

Education is one of our main CSR pillars at INTRASOFT – we support and provide incentives for youngsters to reach their full potential anyway we can. CTY Greece gave us a rare opportunity to support the nurturing of talent at such an early age. Additionally, supporting the Scholarship Program and providing one more student with the opportunity to experience Anatolia's unique setting, aligns perfectly with our CSR agenda. The combination of the Scholarship program and CTY Greece embodies the perfect mix of vision, reality and hands-on collaboration, which is exactly what we strive for with our CSR program.

Alexandros Manos INTRASOFT International CEO





Our **Model United Nations (ACMUN)** brought 520 students and advisors from Greece and other countries together to debate issues of extreme importance. The Model United Nations' approach requires students to research and adopt the profile of their assigned country and advocate accordingly in a mock UN setting. Working together with colleagues from more than 26 schools, Anatolians tackled issues ranging from ISIS to climate change, sometimes confronting uncomfortable truths. Along with appreciating the mechanics of democracy and diplomacy, this experience contributes to the development of empathy and a deeper understanding of themselves as global citizens.

For those students who are exploring future career paths, Anatolia High School's **US College Counseling Office** sponsors multiple events, where students can speak with representatives from many different universities and colleges about potential majors, job prospects, and college life in North America. Last year 45 representatives from US and Canadian institutions visited the Anatolia College campus for these sessions. Additionally, for more than 16 years, the US Counselling Office helps high school students to attend summer programs at leading US universities and colleges. Past Summer, 89 students attended 36 programs while 33 requested and were granted \$135,135 financial aid in total.

For a third consecutive summer, ACT offered a special set of innovative educational programs and real-life experiences specially designed for 14–17 year-olds. More than 60 young students from Greece, the US, and other countries were engaged in academic life after the school year had ended by joining one of our college-level classes under the guidance of ACT's professors. This year the participants chose two-week courses in Biotechnology, Entrepreneurship, Girl Empowerment, and Web Development. The number of students is growing progressively, from 11 students in 2018 to 32 students in summer 2019.

Internships - such as ACT's new program for psychology students - give our students practical experience in their chosen fields and help prepare them for upcoming professional careers.

ACT's Dukakis Center also plays an important role in building our connections with the wider world. Each year the Center hosts a number of high-profile scholars, educators, diplomats and professionals. Celebrating its twenty year anniversary this year, the Center's events in Thessaloniki and Athens covered such diverse topics as "Block chain: Grassroots Initiatives for Democracy," "Modern Interpretations of the 1921 Greek Revolution," "Recent Elections in Turkey," "George H.W. Bush and the End of the Cold War," and a debate on transparency and corruption. The Dukakis Center's events involve students, faculty, alumni and the wider Thessaloniki community in productive dialogues and exposure to new ideas and viewpoints.

VITAL TO OUR MISSION

Anatolia's commitment to inclusion stems from our historical mission to promote educational equity throughout the region

Our efforts to make a high-quality liberal arts education accessible to students from all socio-economic backgrounds take a variety of forms. **Anatolia's scholarship program** supports almost 25% of our student body, who receive the partial or full assistance necessary for them to afford to complete their studies. The program is especially beneficial to students who come from traditionally underserved and remote areas of Greece, including islands. This year, **we doubled the number of full boarding scholarships** from two to four for students who come from the Pomak villages in eastern Thrace, a major accomplishment achieved with the help of concerned donors. A new full boarding scholarship for a student of Pontic origin was also added for the 2019-2020 academic year.





Anatolia also has a number of outreach programs and initiatives that take educational content out of the classroom, including one that engages a forgotten community and connects it to the Greek Community. This summer marked the sixth consecutive year of our pioneering English-language program, English on the Mountain in the Pomak village of Kentavros. The program was initiated and supported by Anatolia High School alumnus Demetri Chriss, whose company *TUVUNU* is based in the region. To date, English on the Mountain has brought the gift of language learning to more than 160 elementary and high school students per year who have limited or no access to formal English training.

Our **CSR actions** are extensive and targeted to improving the lives of our community. Each year, Anatolians of all ages - students, faculty, staff and alumni - contribute their time, creativity, and resources to a variety of events and causes. Anatolia's Charity Run and the Christmas Bazaar are annual events that raise significant amounts for local charities and are supported by people from all over the city. However, Anatolians also work for social good in the course of their daily studies. This years' **Service as** Action students (part of the IB Middle Years Program) worked with a variety of marginalized groups, including the Blind/Visually Impaired, abused women, mentally and physically disabled people, and chronically ill children, as well as organizing a number of informational campaigns on issues like traffic safety and drug awareness. Further noteworthy examples of Anatolia's community outreach are the volunteer hours performed by ACT students and the hosting of Special Olympics events. Many times our students recognize the privileges they have are not ones that are necessarily shared by their peers. Our second-year Gymnasio students organized a clothing-drive to assist Thessaloniki's public Gymnasio #30, the majority of whose students come from vulnerable populations, including refugees, immigrants, and Roma families.

One critical skill that our students learn is how to build community through shared passion. A two-year cooperation of our **IB Art Students with the Greek Art NGO** *"En Dynami"* ("our potential") began within the CAS (Creativity, Action & Service) program. Anatolia's students joined forces with En Dynami's members, who have a range of physical and mental disabilities, collaborating artistically and socially with them to make art through a variety of media. Ultimately, students were able to form a tightly bonded community based on exchange of ideas, techniques, and experiences.

Anatolia's own events for educational professionals, such as the **TEACH conference**; continue to attract people from the wider region. The growing attendance in these annual meetings offers an opportunity for teachers and administrators alike to broaden their networks, share their professional experiences, and add to the overall body of educational knowledge and practice.





TABLE OF CONTENTS

- 42 Message from the Vice President for Finance & Human Resources / CFO
- 44 Financial Highlights
- 46 Financial Overview Assets & Liabilities
- 48 Total Net Assets
- 49 Operating & Fundraising Revenue Operating Expenses
- 51 Endowment & Investments Return



An investment in knowledge always pays the best interest



Benjamin Franklin

As this decade comes to an end, circumstances in Greece can be viewed more optimistically than at the beginning of this period. For many years Greece faced turbulent times, and due to the financial crisis, many social changes occurred. As the leading school in the region, Anatolia had to adjust to this new reality. There were two paths at that time: the first led to a "survival" mode trying to minimize all the negative side-effects from the crisis and the second to "seize the opportunity"; evaluate, strategize, and plan in preparation for a new era.



Our Institution chose to take this second path to turn difficult times into opportunities. The College decided to invest more in its educational programs, in human capital and upgrade its infrastructure. The launch of our Comprehensive Campaign and the recent Integration with Pinewood- The American School of Thessaloniki represent the most recent actions taken towards that direction.

Today, after ten challenging years the yield returns from these "investments" are considered significant, and numerically measurable.

Anatolia enhanced its educational footprint in the region with the adoption of the Middle Years Program, the launch of the Center for Talented Youth, the introduction of STEM programs, new Undergraduate and Graduate programs and recently the Life Long Learning Center as well as the Entrepreneurship Hub. To support all these initiatives and enhance our educational services, we have improved the student to faculty and staff ratio.

With reference to Anatolia's Financial Statements, Net Assets increased by 54% during the last decade from USD 43.7 million in FY2010 to 67.2 M in FY2019, with the majority being restricted to support the mission of the School primarily as the result of the continuous support of our donors and advancing need-based scholarships program, as well as our libraries and instruction programs.

The next milestone involves the construction of new facilities for our students, including the new STEM building, the new Elementary School complex, and the new Pinewood International School complex. These projects will soon become reality and Anatolia campus will be ready to host the learning paradigm that our Board has envisioned.

We are confident that the School is facing the future in a stronger position than ten years ago. Looking forward we will continue to serve our mission of investing in knowledge and Greek youth with proper planning, diligence and commitment.

Pavlos Floros

Vice President for Finance & Human Resources / CFO

Fiscal Years ended June 30 (\$ in thousands)

(\$ III thousands)	2019*	2018	2017
FINANCIAL			
Summary of Financial Position	\$	\$	\$
Assets	80,097	73,749	65,568
Liabilities	12,894	10,783	10,001
Total Net Assets	67,203	62,966	55,567
Principal sources of revenues	\$	\$	\$
Student Tuition and Fees	19,694	20,127	16,733
Contributions	2,976	5,949	2,970
Government grants	678	221	313
Ancillary Activities	6,019	8,098	5,412
Net realized and unrealized gains (losses) on investments	1,706 \$	2,970 \$	3,876 \$
Endowment Highlights			•
Market Value Spending from Endowment	37,633	37,125	32,617
spending from Endowment	1,404	1,485	1,398
Principal sources of expenditures	\$	\$	\$
Instruction	13,327	13,333	11,521
General Administration	4,629	4,558	3,820
Ancillary Activities	5,529	6,858	5,167
General Institutional	1,516	1,715	950
Net Assets	\$	\$	\$
Without donor restrictions	22,671	21,274	18,717
With donor restrictions	44,532	41,692	36,850
Total Net Assets	67,203	62,966	55,567
STUDENTS			
Enrollment	ķī	ķ ī	ķ ī
Elementary (Pre-K to 6 th grade)	569	563	567
Secondary School (1st to 6th grade plus IB)	1,214	1,202	1,179
Undergraduate – ACT (FTE)	510	591	444
Graduate – MBA	61	54	54
Pinewood International School	363	333	310
Ancillary programs (Number of students/participants)	∳ ī	,	.
Michigan State University Language Test	4,485	4,760	4,703
Bilingual Program	491	470	465
CTY Summer program	410	380	338
Annual Average Tuition (in Euros)	€	€	€
Kindergarten	5,200	5,000	4,900
Elementary (1st to 6th grade)	6,050	5,800	5,767
Secondary School (1 st to 6 th grade)	8,350	8,180	8,110
Undergraduate (per credit hour)	280	280	280
Graduate - MBA	10,560	10,560	10,560
Pinewood International school (Early years)	6,350	6,350	6,350
Pinewood International school (Elementary, 1st to 5th grade)	11,300	11,300	11,300
Pinewood International school (Middle years, High school & IB	11,600	11,600	11,600
6 th - 12 th grade)			

^{*}All assets & liabilities of Pinewood International school have been included in Anatolia's financial statements. Consolidated revenues and expenses include Pinewood's revenue and expenses from April 1st, 2019 to June 30th, 2019.



FINANCIAL OVERVIEW

Anatolia's Net Asset position on June 30, 2019 ended at \$67.2 million, a 7 % increase compared to \$63 million on June 30, 2018 driven by the result from operations, the fundraising revenue and the return on investments.

The College ended the FY 2019 operations with an operating surplus of \$2,105 thousand compared to \$1,136 thousand in FY 2018.

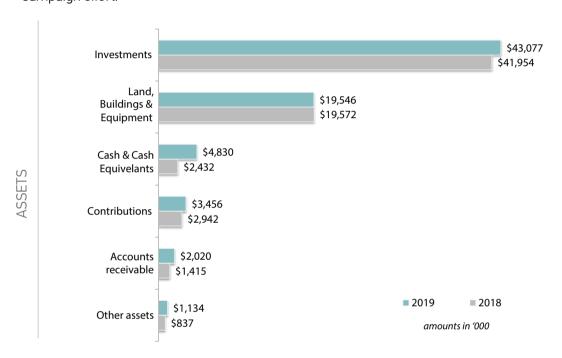
	FY 2019	FY 2018
Operating Revenue	\$ 25,290	\$ 26,322
Operating Expense	23,185	25,186
Operating Surplus/(Deficit)	2,105	1,136
Fundraising Revenue	3,430	5,958
Funded Expenses from Contributions	2,704	2,556
Funded activities Net Result	726	3,402
Sponsored Programs Revenue	224	213
Sponsored Programs Expense	224	213
Sponsored Programs Net Result	0	0
Total operating Revenues prior to Net Investment		
Results	28,944	32,493
Total Operating Expenses	26,113	27,955
Surplus/(Deficit) prior to Net Investments Result	2,831	4,538
Annual Net Investments Result	1,755	2,561
Non Operating Surplus/(Deficit)	1,755	2,561
Change in Net Assets	4,237	7,399

	Euro to one U.S. Dollar		
	2019	2018	2017
Revenues and expenses at the average rate for the fiscal years ended	0.88:1	0.84:1	0.92:1
Assets, liabilities and net assets at the current rate as of June 30	0.88:1	0.86:1	0.88:1

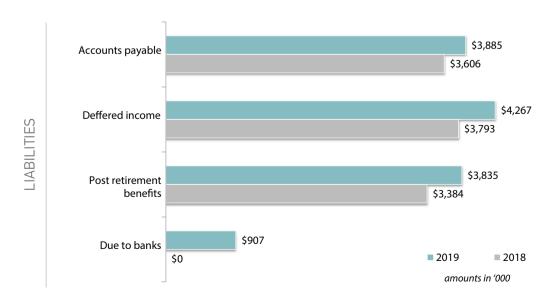
ASSETS & LIABILITIES

On the Assets side, the increased valuation of the investments, the increased capitalized cost for building and equipment and finally the strong position in cash and cash equivalents, can be highlighted.

Contributions receivable increase reflects primarily the results of the Comprehensive Campaign effort.



The "due to banks" balance primarily refers to a construction loan obtained by the Pinewood International School for the renovation of its current premises

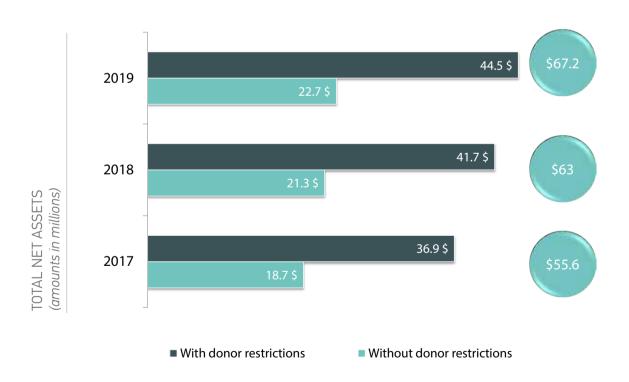


TOTAL NET ASSETS

As of FY 2019, based on the new FASB Reporting Standards, the College's financial position and activities are presented according to two classes of Net assets: with donor restriction and without donor restriction.

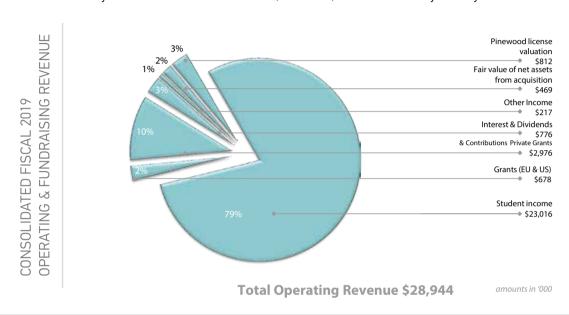
Net assets with donor restrictions are subject to donor stipulations that expire with the passage of time, can be fulfilled by actions pursuant to the stipulations, or which may be perpetual. In FY 2019 with donor restrictions assets total \$44.5 million, and have increased by 7% compared to FY 2018 primarily due to gains in College's endowment and the Comprehensive campaign funds.

Net assets without donor restriction, which total \$22.7 million in FY 2019, are not subject to donor stipulations restricting their use, but may be designated for specific purposes by the College or may be limited by contractual agreements with outside parties.



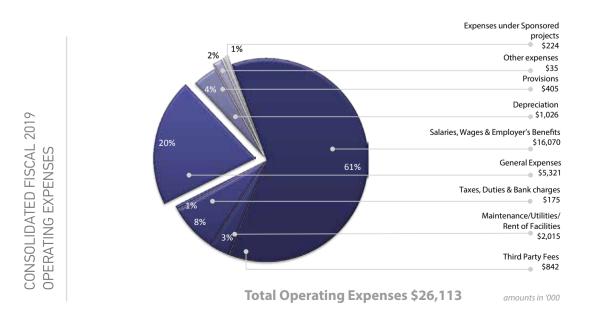
OPERATING & FUNDRAISING REVENUE

The College has multiple revenue sources with tuition being its main income driver, which accounts for 79% of total operational revenues. Total Operational Revenue prior to investment results decreased during FY 2019 from \$32.4 million to \$28.9 million. This result primarily reflects the Study Abroad revenue effect which, however, fluctuates from year to year.



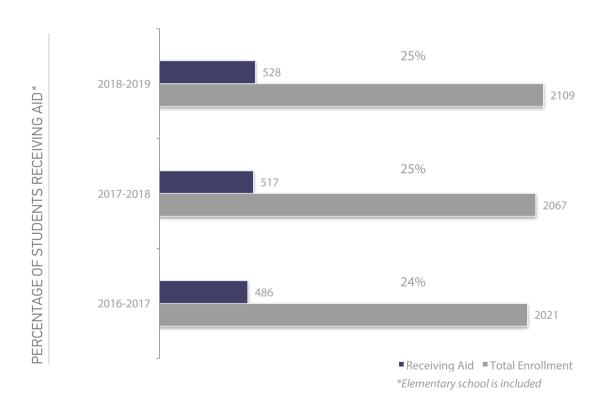
OPERATING EXPENSES

Total expenses decreased by 6% from \$27.9 million in FY 2018 to \$26.1 million in FY2019. Salaries, wages & Employer's benefits has been the major expenditure cost, representing 61% of the total expenditures, while General expenses costs represents 20%.



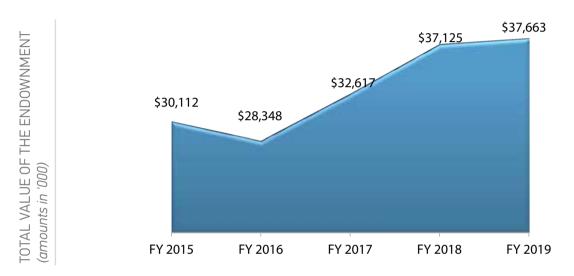
FINANCIAL AID

Anatolia strives to be not only the first choice, but also an affordable choice for the education of youth from Greece and the broader region. In this respect, financial aid is awarded to a substantial number of students, targeting to make quality education affordable to students in need ameliorating of financial strains. Taking also in consideration a student's academic accomplishments and potential, a well-established program of financial aid has been developed to assist students in their quest for a college education. In 2018–2019, the College has increased the number of students receiving financial aid from 517 to 528 compared to academic year 2017–2018.



ENDOWMENT & INVESTMENTS RETURN

The College's endowment consists of 86 individual funds established for a variety of purposes including both donor-restricted endowment funds and funds designated by the Board of Trustees to function as endowments. Net assets associated with endowment funds, including funds designated by the Board of Trustees to function as endowments, are classified and reported based on the existence or absence of donor-imposed restrictions. Being a Massachusetts corporation, the College follows the principles of the Uniform Prudent Management of Institutional Funds Act (UPMIFA).

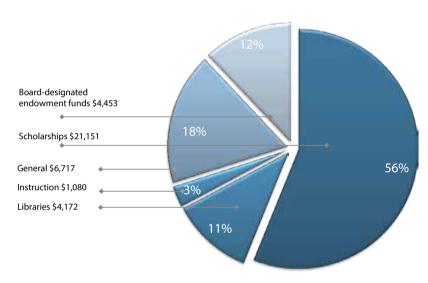


At June 30, 2019 the fair value of the investment was \$43 million compared to \$41.9 million in FY 2018, while the endowment increased from \$37.1 million to \$37.6 million.



ENDOWMENT & INVESTMENTS RETURN

Under the College's current spending plan, 4.5% of the average fair of value of qualifying investments over the prior 12 quarters was appropriated by the Board for expenditure in FY 2019 and 2018. For the years ended June 30, 2019 and 2018 an amount of \$1.5 million and \$1.4 million was realized respectively.



Total Value of the Endowment \$37,663





SPECIAL RECOGNITION

We are truly grateful for their extraordinary financial support:

Bissell George

Anatolia College Alumni Association of Thessaloniki Stavros Niarchos Foundation

THE CHARLES TRACY SOCIETY

(\$ 50.000 or more)

Anonymous

BETA CAE Systems SA

Demoulas Irene Madeline

Eurobank Ergasias SA

John S. Latsis Public Benefit Foundation

Lidl Cyprus

Lidl Hellas

Papageorgiou Foundation

THE GEORGE WHITE SOCIETY

(\$ 25.000 - \$ 49.999)

Behrakis George & Margo

Elfner Albert H. "Chip", III

Grogan Bissell Kenyon & Jeff

N. Demos Foundation, Inc.

Papageorgiou Markos & Alexandra

Samaras & Associates SA, Samaras Dimitris

The Mineapolis Foundation, Lindsay Helen '64 & Daniel

Weil David & Sally

THE ERNST & ALICE RIGGS SOCIETY

(\$ 10,000 - \$ 24,999)

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Anagnostopoulos Lambros

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Antypas George '59

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Vergina, Macedonian Thrace Brewery SA

Vlahopoulou Despoina & Pourtoulidis Haralambos

THE CARL & RUTH COMPTON SOCIETY

(\$5,000 - \$9,999)

Aegean Airlines SA

Anagennisi SA, Vagiona Argyri

Anatolia College Alumni Association in Athens

Anatolia College Bazaar

Anonymous

Anonymous

Association of Friends of Anatolia College

Bakatselos Nikolaos

Chresanthakes Peter

Clymer John & Di

Constantinidis Constantinos '81

Elfner Nicholas & Raina

Hagouel Leon '99

lanos, Karatzas Konstantinos '02

Intrasoft International SA

K. Kouimtzis SA, Kouimtzi Vasi '88 & Kouimtzis Athanasios

Kafatos Vasilios '86

Kontopoulos Ioannis '88

KONVA SA, Tzika Gianna & Katerina '97

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Papaioannou Konstantinos '87

Papazian, BS, MBA George '53

Pappous-Evangelides, Photo Shop

Plakantonaki Charis '97

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Svania Iosifina, Photographer

Taka Irina '95 & Gerasimos Kalogiratos

Vlachos Panagiotis & Chatzikefala Maria

THE CHARLOTTE WILLARD SOCIETY

(\$ 2.500 - \$ 4.999)

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Bernitsas Panagiotis

Billis Angelos '47 & Fani '65

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Gallopoulos Nicholas '53

International Women's Organizations of Greece (IWOG)

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Lambrousis Harry '51

Le Palace Art Hotel. Kioukas Dimitrios

Moreno V. Evelyn & Ruben

Parents Association 1st Gymnasium

Parents Association 1st Lykion

Stefanou Sotirios & Politimi

Stefos Kimon '95

Studio Nikoleris Photography

Vassiliou Argyris

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(\$ 1,000 - \$ 2,499)

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Alpha Estate, Iatridis Aggelos

Anonymous

Bakas Asterios

Balakanakis Miltiades

Baskini Maria '97

Boutaris Stylianos '83

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DEI SA

Donovan Karen

EKME SA, Kariotis Ioannis '90 &

Karioti Efthymia '88

Fantastiki Epilogi Avee, Irini Krystalakou

Feldman Barry

Godis Antonis '83

Hadjiliou Miltiadis

Halkia Stamatia '87

Hardouvelis Gikas '74 & Susan Bezjian

Hassid Isaac '66

Hatzopoulos A. SA

Hemenway John

Ioannidis Anastasios & Christina

Kalatzis Nikolaos

Kalathas Alexandros

Kassidou Eleni

Konstantinou Dimitris '61

Kosmatou Elisavet

Kyrides Lapham Phyllis

Levy Steven & Theresa

Males Panagiotis

Mavroudis Leonidas '84 & Nellie

McGrew William

MEXIL Sarikehagias

Nikolou Paraskevi

Olney Austin & Jane

Oryzomiloi Axiou SA, Tsiotskas Grigoris

Papacharissi Zozo '91

Papadopoulou Vassilia

Papatzikou Cochran Effie '60

Parents Association 2nd Gymnasium

Parents Association 2nd Lykion

Platon Iatriki SA, Karkali Christina

Raptopoulos Vassilios '61

Rellas Stephen

Rhetor Law Firm

Siskos Christos '58

Stephanides Chris

Tegou Dafni

Tsiolias Christos & Papagiota-Tsiolia Efi

Uek Robert

Vezyroglou A. & SIA EE, Veziroglou Antonios '94

Yessios Christos '57

NIKH Μεταφορική ΑΕ, Emmanouilides Andreas

THESSALONIKI SOCIETY

(\$ 500 - \$ 999)

Angelou Maria ACT '96

Anonymous

Berberidis Athanasios & Dimitra

BONDEX Mimis Perahia SA

Christodoulou Irini

Chytiroglou Nikolaos

Class of 2008

Constantinidis C. Stavros '14

Delialis Konstantinos '91

Eggonopoulou-Karalia Sophia '53

Galanis Sam

Gatzimas Georgios '88

Georgiadis Stathis '75

Georgiou Christos

Giannakopoulou-Gialamidi Vasiliki (Korina)

Grigoriadis Savvas & Polizoidou Eleni '94

Gromacki Joseph

Ioannidou Aikaterini '88

Jones Demetra '56

Karagianni Apostolia

Manitakis Evangelos '91

Maroglou Eleftherios

Mattheou Vasileios '88

MLS Innovation Inc., Kamatakis John '88

Motodynamics SA

Palpana Thomai & Pigadas Kimonas-Thomas

Pampori Athanasia '60

Pavlidou Chrysoula

Poulopoulos Georgios

Saviolakis George '63

Simandiraki Nektaria

Smith D. Joe

Sotiroudas Vasileios '88

Sotiroudis Christos

Tanielian Minas '70

Titaki Christina

Tramantza Evi '83

Tsikoulas Georgios '91

Vacalopoulos Ioannis

Vairamidou Aikaterini

Vlachos Charis '88

Votsaridou Ilektra

Vouros Paul '57

Whitmire James

Zoumpoulidou Emilia '88

Θαλής Συμμετοχών IKE, Papathoma Smaro

BEACON HILL SOCIETY

(\$ 250 - \$ 499)

American Genetics

Anonymous

Anonymous

Anonymous

Antonakou Eleni

Aridgides Athanasios '70

Athitsos Vasileios '91

Avgoustiniatos Efstathios '83

Bibou Maria '93

Boitsi Alexandra ACT '87

Botsou Aikaterini

Brozos Constantinos

Chioteris Spyridon '88

Chrousala Georgia '00

Danou Nancy

ELIN-Tsipouras Ch. & SIA OE

Fakas Konstantinos '88

Gerovasileiou Eleftheria

Ghanem Manas

Hatzopoulos K. SA

latrides John '50

Kamatakis Dimitrios

Kambouroalou Konstantinos '91

Karasouli Siomopoulou Maria

Karenta SA

Kastritsis Dimitrios '91

Katikaridou Evgenia '86

Kesisoglou Georgios

Kessapidou Sevasti

Kolovos George

Ktima Gerovasiliou, Gerovasiliou Sonia

Lestos Simeon '91

Lola Aikaterini '03

Makridou Eleana '88

Martidou Christina '98

Mavrakou Christina '91

Miseroy Esther

Moussiadis Iraklis '05

Nikolaidou Kalliopi '88

Papadamou Dimitrios

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Salis Ioannis

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Sofialidis Themistoklis '88

The Met Hotel

The Panaviotis & Effie Michelis Foundation

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Michaelidou Choban Anastasia '48

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Miltsakakis Ioannis

Minogiannis Panagiotis '91

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Tsaknaki May '82

Tsantila Olga '91

Tselegkaridou Despoina '03

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Tzachilis Anastasios '89 &

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Ftikas George

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