



THE ANATOLIA SUN
ANATOLIA
ELEMENTARY SCHOOL
NEWSPAPER
VOLUME 1 ISSUE 1



EDITOR'S PAGE

Dear Readers,

I would like to welcome all of you to the first issue of 'The Anatolia Sun'. It has been a pleasure working with the students and staff of Anatolia Elementary School to produce this pioneering endeavor. It is hoped that all of you will continue to make valuable contributions to ensure that all future issues maintain the same high level of interest and inspire even more students to participate and keep "The Anatolia Sun" shining! Special thanks are due to Ms. Camilla Ralls, Mr. Manos Agrodimos and Mr. Thodoros Papanestoros for their support, guidance and encouragement.

Georgia E. Coules
Editor
AES English Program Teacher



Dear AES Students,

I would like to congratulate each and every one of you on your contribution to this superb publication. Sometimes we become so concerned about tests and spelling and grammar, we forget that language is a means of expressing our ideas and creativity but in 'The Anatolia Sun' all of you have shown us how creative you can be.

A university professor of mine said, 'Writing is an act of faith not a trick of grammar.' You have made it clear that your understanding of language goes beyond your knowledge of grammatical rules. I think your writing has been helped by the amount of reading that you do in your English program because reading opens the world to every child and will help you succeed in all types of learning - so keep reading (and writing) as much as you can but make sure that you read something that you enjoy.

'The Anatolia Sun' is something else that you can enjoy reading (I certainly enjoyed reading it) and you and your teachers should be very proud of what you have achieved.

Camilla Ralls
AES English Program Coordinator

KINDERGARTEN

IN THE KINDERGARTEN WE INTRODUCE KEY ELEMENTS OF THE ENGLISH LANGUAGE AND WORK WITH THE STUDENTS IN A FUN, INTERACTIVE AND COMMUNICATIVE WAY.



It's story time! Can the fireman help the boy find his puppy? No, he can't! Turn the page Miss Joanna!



Miss Lenia is using the phonics book to introduce the letter "K". The children are singing the song and forming the letter with their hands.



Miss Georgia is practicing the unit's vocabulary through the manipulative chart. "Where, oh where is sister hiding?" There she is! Well done!

GRADE A

NEIGHBORHOOD



Look at Miss Lenia's neighborhood! John, Marinos, Despina, Evangelos and Theodora live there. There are two post offices, a school, a library and many houses in the area!

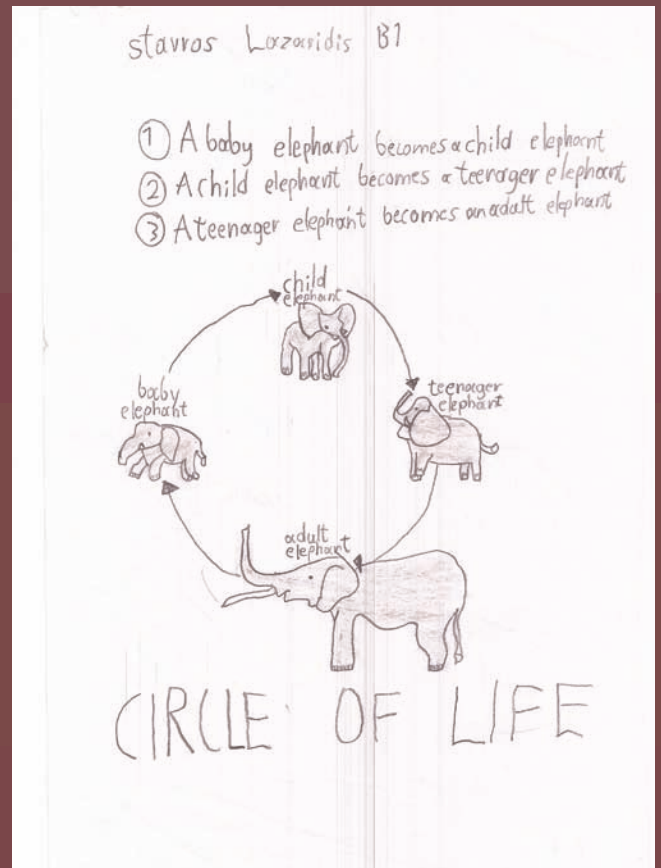
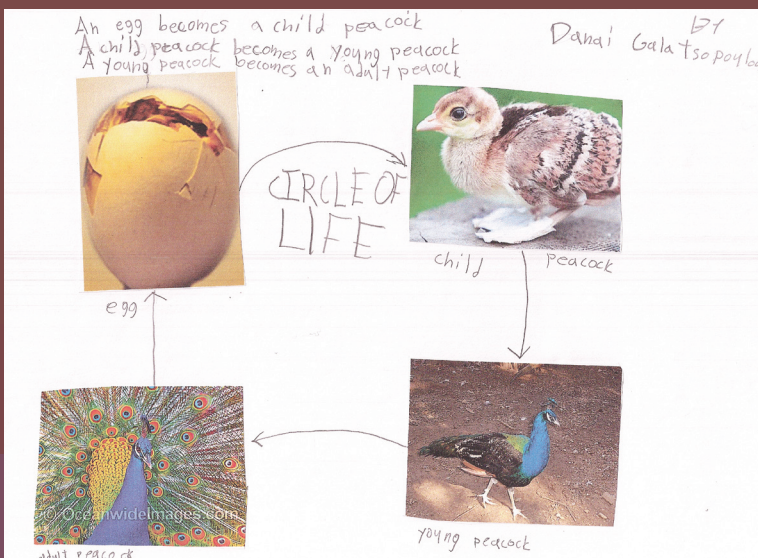
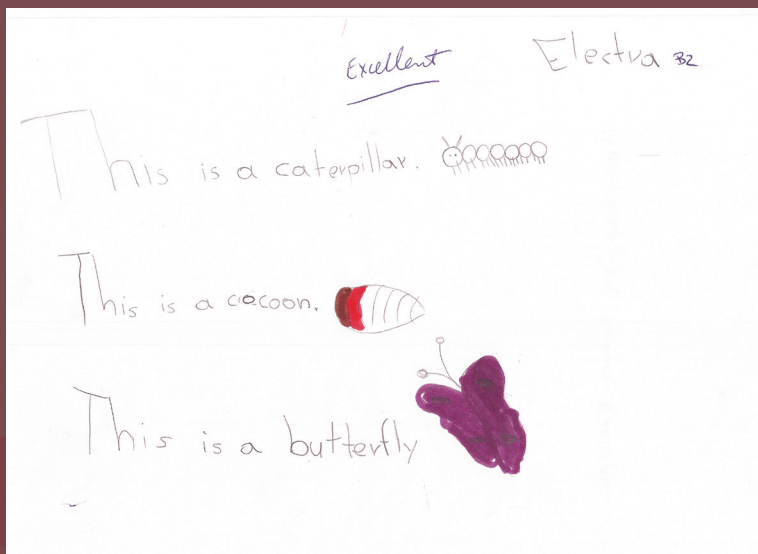
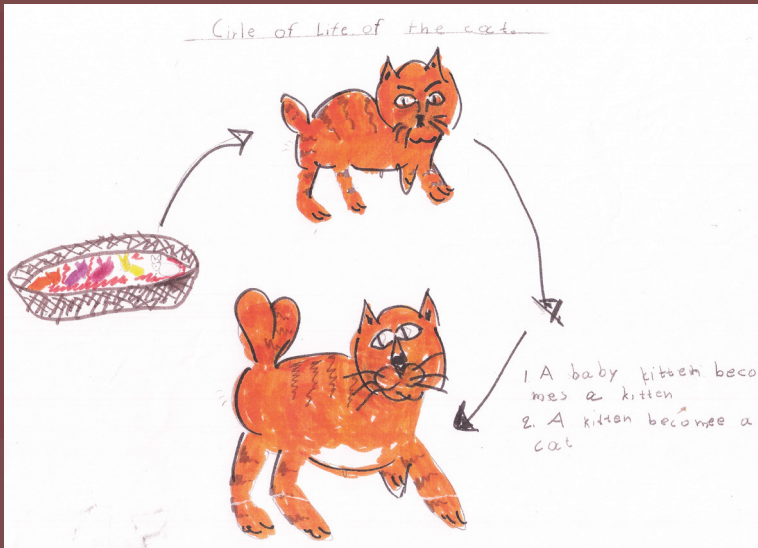


Look at Miss Maria's neighborhood! It's where Elie, Georgia, Nikitas and Charles live. They live in tall buildings but their school, which is nearby, has many beautiful trees!

GRADE B

THE CIRCLE OF LIFE

IN GRADE B WE LEARN ALL ABOUT THE LIVES OF OUR FAVORITE ANIMALS. THE CIRCLE OF LIFE OF AN ANIMAL SHOWS HOW A BABY BECOMES AN ADULT! HAVE A LOOK!



GRADE C

HUMMING BIRD

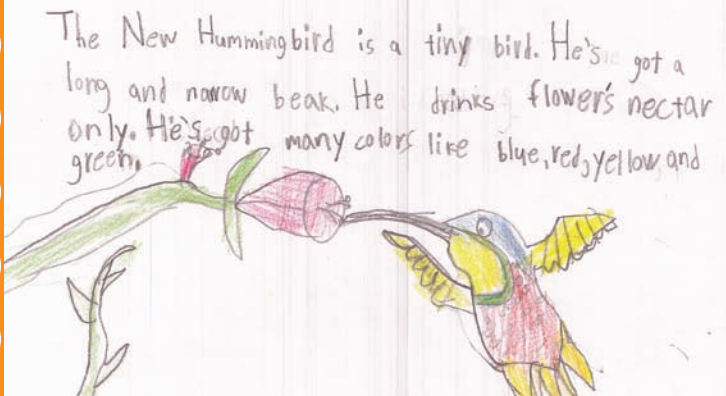
THERE'S A BIRD IN THE JUNGLE THAT ATE TOO MUCH...THE JUNGLE QUEEN TURNS HIM INTO A HUMMING BIRD!

Old Hummingbird



The old Hummingbird is a big and grey bird. He has a beak like other birds, and he eats everything like other birds.

New Hummingbird



The New Hummingbird is a tiny bird. He's got a long and narrow beak. He drinks flowers' nectar only. He's got many colors like blue, red, yellow and green.

Old Hummingbird katerina

The old Hummingbird has got a big belly and a small beak. He is a big and grey bird.



New Hummingbird

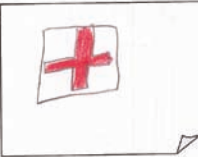
The new Hummingbird has got a small belly and a big beak. He is colorful.





I WANT TO TRAVEL
AROUND THE WORLD,
SEE DIFFERENT
PLACES, AND EAT ALL
KINDS OF FOOD!

Christopher M
My Favorite Country

My favorite country is England.
The capital city is London. England
is on the continent of Europe.
People eat fish and chips there.
An interesting fact is that Manchester
United is a fantastic team.

FLAG: 

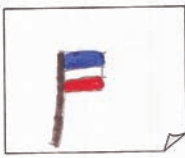
FOOD: 


INTERESTING FACT:  Excellent

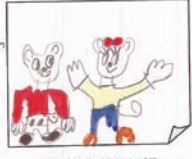
Visit toBee.com for more Creative Teacher Resources (www.visittoBee.com)

Harris C2
My Favorite Country

My Favorite country is
France. The capital city is
Paris. France is on the continent
of Europe. People eat croques Ham.
An interesting fact is that
Disneyland is in France.

FLAG: 

FOOD: 

INTERESTING FACT:  Excellent

GRADE D

THESE ARE SOME OF THE BOOKS WE HAVE BEEN READING IN GRADE D!

Dora's Decision

Dora's throat is hurting. It is sore and scratchy. She has a throat infection. She has to go to the doctor. Dr. Aguilar gives Dora a new medicine and tells her that if the medicine doesn't work she will have to take out her tonsils.

At first, the medicine is good for Dora but then, a few weeks later, her throat is sore again. Dora feels very scared.

Dora can't eat her breakfast and she tells her mother that she doesn't feel hungry and she wants to finish her book. But her mother understands that Dora isn't feeling well.

Dora is worried, so she takes Chico, the family dog, for a walk. Then she calls her friend Daisy to tell her how much she is hurting and how scared she is.

Dora's grandparents try to make her feel better and tell her that when her mother was young she had to take her tonsils out too and that she was a very brave girl. And because she was a very brave young girl, they gave her a gold charm bracelet.

Dora decides to tell her parents the truth, and they visit the doctor who says it's time for Dora to have an operation to take her tonsils out. The doctor gives Dora some good news, that after the operation she can eat all the ice-cream she wants. Dora is still not happy because she is still scared and because she is going to miss the school field trip to see a play.

Miss Georgia's D1

Eva's Lost and found

The book we are reading in class talks about a girl. The girl's name is Eva. She often loses her things. Eva must write a report for school. Eva's teacher gives her a schedule to help her write the report. The schedule tells Eva what she needs to do every day. Oh, but where is the schedule? Buster the dog and Penny the cat, Eva's pets, decide to help her find the schedule. Penny goes to the closet, finds the schedule and puts it under

the chair where Eva can see it.

The next day Eva goes to the library and takes out two books about whales. She goes back home and sits in the kitchen to take some notes for the report. But Eva is thirsty and she decides to drink a glass of tasty lemonade. Then, as she reaches for her book, she spills the lemonade on her notes and now her notes are wet. Eva uses towels to clean up the mess and she doesn't notice that the notes fall in the laundry basket with the wet towels. Where are the notes now? Buster and Penny help her find the notes again!

Then, Eva loses her outline and the report but her good pets Buster and Penny help her again and again. Eva now understands that she is not very organized and she loses things all the time. She makes a list of ways to be more organized.

The next morning when she is eating breakfast with her father, she tells him about the new list. But the list falls on the floor. Guess what? Eva can't find her list again! Penny asks Buster... "Is it your turn to help, or mine?"

Miss Georgia's D3

Hiking Together

Our story's name is "Hiking Together" by Melissa Burke. The characters are Mr. Nava, Mr. Walker, Ana, Arturo and Lauren. Mr. Walker and Mr. Nava are preparing their kids for a hike. What are the hiking rules? Bring a snack, water, wear a hat, and stay with the group. They see a cave. Mr. Walker wants to see what is inside the cave. Mr. Nava sees a snake and he follows the snake. Mr. Walker and Mr. Nava are lost. The kids stay together. Mr. Walker comes out of the cave. He is hot and he can't find his hat and his water bottle. Mr. Nava can't find his backpack, and his ankle hurts. Mr. Walker finds Mr. Nava and they look for the kids. Mr. Walker and Mr. Nava find the kids sitting under a tree. "What happened?" the kids ask.

We are thirsty and we can't find our water bottles. Next time, "Follow the rules!" the kids say.

Δ3 - Ms. Sophia's class

The Legend of the Bluebonnet by Pat Cusick Ripton

An Indian girl named She-Who-Is-Alone lives in a dry land in America. Her mother is dead and the girl has a doll made by her mom that she loves dearly.

The problem is that this land is very dry and the people don't have water and food. Mother Earth isn't happy with the Indian people because they take all the food she has but they do not give her anything in return. So Mother Earth asks the leader of the Comanche people to give her one of their favorite things as a gift.

The Indian people get all together one night and they bring their favorite things, but one by one take their things back to their homes. An Indian man gives her a special bow and an arrow and a woman brings a very soft blanket. Nothing pleases Mother Earth.

At midnight She-Who-Is-Alone looks at her doll for the last time and gives it to Mother Earth. She burns it in the fire.

The next day everything in the land is green and full of flowers. The buffaloes come back and everybody is happy.

Miss Erato's D1

Yun's Visit by William Chin

The story is about two girls, Yun and Cathy. They are about ten years old and they are friends. Yun visits Cathy and they play together. They play football and they drink lemonade. They have fun together, but when Yun wants to sleep over at Cathy's, her mom says "No". They are very sad. Then Cathy has an idea. She asks Yun if she wants to have dinner with her. They call Yun's mother again

and this time she says "Yes"! Cathy and Yun have pizza together and they are really happy. When Yun's mom comes to get Yun they decide to do this again at Yun's house next time.

Most D2 students like the story. The two girls are able to do something fun (eating pizza) even though they can't have a sleep over. It is a good story that teaches us how to solve problems without fighting.

Miss Erato's D2

Away from Home

The name of the story is "Away from Home." The author of the book is Patricia Almond and the illustrator is Becky Radtke. The characters of the book are: Dora, her parents, her grandfather, her friends, Mrs. Ortiz and Mr. Fong. One day, Dora goes to school and Mrs. Ortiz talks to the children about a science camp. Mrs. Ortiz tells the children that at science camp they do experiments, go swimming and learn about plants and animals. At night, the children toast marshmallows and tell stories around a campfire. All children sleep and eat at camp. Dora has a problem. She wants to go to science camp, but her parents don't like it when she sleeps away from home. Her parents aren't sure that they like the idea. Her grandpa has a great idea! "Go to the meeting" he said and then you can decide. Dora's dad goes to the meeting and tells the teacher that he wants to help at science camp. The teacher is very happy! Everyone is happy! Dora goes to science camp with her friends and her dad goes to help the teacher.

Miss Sophia's D2

A Visit to the Gerovassiliou Winery

On October 12, 2011 E3 went to the Gerovassiliou Winery. It was a beautiful, cool, sunny day. It took us about 50 minutes to get there by bus. We sang songs and we talked on the bus.

When we got there we saw the 560 hectare vineyard with yellow, red, purple, and green grapes. There were beautiful flowers all around. There was also a museum with old things that people used to use to make wine in the old days. There were lots of big barrels, glass bottles, clay jars, funnels, and old bottle openers. Some of these were found in the sea. We also saw some old wine-making machines. Near the museum entrance, we saw 35 gold medals that the Gerovassiliou Winery has won in wine making competitions.

The tour guide divided us into 4 teams and we played games. In these games we had to use our senses. We tasted balsamic vinegar, smelled wine and played music on percussion instruments, just like Stomp! We also saw different bottles of drinks and we had to say what was in each one of them. Some of us think that the most interesting thing there was the vineyard and others think that the aromatic plants were beautiful too. The museum was interesting too. We had a great time at the winery and we would like to go back one day to walk through the vineyard and taste the grapes.

Miss Erato's E3



On November 15, 2011 our class visited the church of St. Dimitrios and the Roman Market. We left school at 10 o'clock and the bus drove us to the center of the city. First, we visited the church of St. Dimitrios. When we arrived, we met our tour guide and she led us to the church. She told us a lot about the life of the saint. The saint lived in 303 A.D. We walked downstairs to the "loutra" where the saint died. Then, we walked upstairs to see the remains of the saint where we worshiped his body. The church was built using "orthogonia vasiliki." Saint Dimitrios is the "Mirovlitis of Thessaloniki." In the church there are other saints' remains as well, for example "Grigorios Nazianzinos". We celebrate St. Demetrios' name on October 26 every year.

We continued our trip to the Roman Market. First the tour guide gave us a tour of the market where the "vouleutirio" and the theatre were. The way the theatre was built was really complex because the gates were at the side. In the theatre, they watched different plays and they also had fights. On the theatre ground we saw different items that they found from past years through a window. The theatre is used now in the summer months for different festivals. In the lower part of the market, there were many shops. The guide explained how the Romans spent their day and how they talked about their problems. We had a very nice trip and hope that next time we go on a trip we'll have as much fun! We learned a lot of new and interesting facts about the city.

Miss Sofia's E2

A Visit to the Water Museum

1. How did you go to the Water Museum?

We went there by bus.

2. When did you visit the Water Museum?

We visited the museum on October 10th.

3. Where is the museum?

It is near Sindos, in Thessaloniki.

4. What did you learn there?

We learned about the canals. We learned a lot of new words like: water mill, fountains and water pipe.

5. What are canals?

A canal is a tunnel that starts on the mountain and goes to a village.

6. Did you have a good time?

Yes, we had a wonderful time.

7. Did you play any games?

Yes, we played a word game where there were scrambled letters and you had to guess the word. When we found the word, the guide explained the meaning of it.

8. What was the weather like that day?

The weather was rainy that day.

9. What did you do there?

After we played games with words they told us about the history of the water and how machines work with water. They showed us photos where people got water from water mills. They also showed us photos from



the old days when people got water from wells. We saw a machine, which cleaned the water so that people could drink it afterwards. There was a picture of an old fountain of the city center. After that, they told us about water pipes, which brought water to the city. Women went there and collected water in pots. They showed a video about water. Then they gave us a piece of paper with questions about what we saw.

10. Would you like to go there again? Who would you recommend visiting the museum?

It was interesting, but we think one visit was enough. We would recommend that younger kids should go.

11. Did they offer you anything?

They offered us sandwiches and orange juice.

12. What was important there?

When we went in a big room and a man showed us how the water goes from one place to another with a miniature water device.

13. Which part did you like the most?

I liked it when we watched the fountain of Thessaloniki. Also, I liked it when we sat on chairs and we watched the water.

We really enjoyed visiting the water museum because it was an exciting field trip and we learnt new, interesting things.

Miss Erato's and Miss Lisa's E1

Interview with Katie Kolar AES Fellow and Ms Camilla's ST3 class

Wednesday 16th November

Why did you decide to come to Greece?

I decided to come to Greece because I love working with children and I love travelling. Therefore, I thought it would be great to combine the two things and come and work at Anatolia.

What are the differences between Greece and the USA?

The USA is bigger than Greece. In the USA there are many different cultures and many different languages but Greece has one culture and one language.

What do you like about Greece?

I really love the Greek food, especially meatballs. We don't have much public transport where I live in the USA and I like the buses here. I think the bus service is very good and I like catching buses but at first I didn't know how to catch a bus.

Are junior schools different in the USA? How?

Yes, junior schools are different in the USA. In the USA schools are divided differently, for example we have middle school which is for grades 6 to 8.

What languages do junior school students learn in the USA?

Students in the USA don't learn a language until high school in 9th grade, so I think what you do is pretty impressive and that you speak English well.

Are you learning Greek? Is it difficult?

I don't have any Greek lessons and yes, it is very difficult. The Greek alphabet is very different from the English alphabet. I have learnt a few words.

What languages do you speak?

I took French for four years in high school so I know a little bit of French but not as well as you know English.

Could you tell us something about the celebration of Thanksgiving in the USA?

Thanksgiving in America is mostly about family, food, and football - the three f's! We love getting together with our family and spending time with them and remembering all the good things in our life.

What other festivals and celebrations do you have?

We have Halloween, Christmas, Valentine's Day,



St. Patrick's Day, and 4th of July, which is American Independence Day.

What do you like about working at the kindergarten and lower school?

I really like working with the children. I love being able to see their faces light up when they finally understand a word or sentence.

Where do you live in Thessaloniki?

I live above the "Rainbow Camp" office at Anatolia High School.

Do you like Greek food?

I love Greek Food! Meatballs, eggplant and souvlaki are my favorites.

What is American food like?

American food is from all over the world. We have Mexican restaurants, Chinese, Greek, Italian, Asian, and so on. We have many different choices, which I love!

What is your city like?

We only have about 2,000 people in my city so it is very small compared to Thessaloniki. There is also no public transportation like here and you need a car.

Could you tell us what you like doing with your family?

We love eating meals together, watching TV, going boating, playing board games and cards, and just talking with each other. We are really close and I love hanging out with my family.

Interviewers:

Annie Athanasiadou, Naya Amiridou, Iro Vafiadou-Hasopoulou, Sophia Gross, Danai Granouzi, Lydia Exadaktlidou, Alex Efthinoulis, Vasoula Zorpidou, Christos Kakoioannis, Minas Kallias, Thanos Karvounopoulos, Anastasia Koufa, John Konstantinopoulos, Joanna Kotsopoulou, Eleni Mamouga.

Antoni Kanouras

How old are you?
I'm 34 years old

Is your job easy?
It depends. Sometimes it's easy and sometimes it's not. It is often difficult, but the fact that it's very interesting makes it "easier".

Were you interested in making robots when you were a child?
Yes. But it was difficult so I couldn't manage to make robots.

Is it hard to make a robot?
Well, it depends on the application. If it's simple it is easy to make one and it takes about 8-10 hours. But if the application is complex, it may take even up to 2 years to construct the robot.

What does the biggest robot you have ever made look like?
It is an industrial robot and it's 4 meters tall and 18 meters long! It was able to identify and separate recyclable waste. I made it with a team of 8 other roboticists.

Have you travelled a lot and do you like travelling?
Yes, I have travelled a lot and when I have the time I still like to do some travelling.

What is your favorite robot's name?
Its name is "Banana Joe". It's actually smaller than my hand!

What is your favorite sport?
When I was young I used to play football in a team but now I love cycling!

Have you ever tried to do an extreme sport?
No, I'm not that crazy!

Do you have a pet?
No, robots are like my pets.

Where did you study Robotics?
At Sussex University (BEng) and Reading University (MSc) in the United Kingdom.

When you were young, did you like to study your lessons?
Yes, I was a good student.

Do you think that robots are your friends?
Yes. Actually there are some robots that are designed to keep company to old people and kids that have health problems.

Who is your favorite scientist?
James Dyson, the inventor of cyclone vacuum cleaners, a forward, out of the box thinker.

Have you ever worked with a very important person?
Yes, with Professor Kevin Warwick. He claims to be the first cyborg (half human half robot) when he surgically planted a system (electrodes array) in his nervous system to communicate with his computer. He was able to open doors, switch off his computer and control mobile robots by sending pulses down his nervous system.

How old were you when you worked with him?
I was 24 years old

Thank you for talking to us about your interesting career.
Goodbye and thank you.

Mr. Kanouras has been collaborating with Anatolia College for the past 5 years and organizing educational and entertaining workshops for the students. For more information please visit: www.robotixlab.com

Miss Tasoula's St1



A VISIT TO THE WHITE TOWER

Last week our class went on a trip to the most famous monument in Thessaloniki, the White Tower. We had never been there before and we were looking forward to it. Let's talk about what we learnt, what we saw and what we did there.

When we arrived, we saw a giant building with a lot of windows. It had a huge door, too. We were amazed by its beauty. Unfortunately, it was raining, so we entered the Tower as fast as we could. A lady was waiting for us. She told us she would be our guide and started giving us lots of useful information about it. She started talking about its History and added that it wasn't so beautiful as it seemed.

The White Tower was built in 324 B.C. Long ago, it was a part of the Wall which protected the city from its enemies. When Thessaloniki was ruled by the Turks, it was called the "Tower of blood". The reason was that it was used as a prison and a lot of Greeks were killed there. Nowadays it is white because a man promised to paint the entire Tower in one day, so that they wouldn't kill him. The next day the Tower was white.

We couldn't believe our eyes. We thought that it was a simple ancient tower but it wasn't. There were six floors. There were screens all over the walls which showed videos from the past years. There were touch screens in every room and we could choose which part of the history we wanted to read about. Our favorite place in the Tower was the mirror room. Many people say that when you look at yourself in that mirror, you see the real you. In one of the rooms the seats looked like an ancient theater. We sat there and we watched a video about how the sports teams of the city were established. Next, we moved on to a room full of tiny prison cells. That's where they kept the Greeks who were fighting for their freedom. We were all very moved in that room. In another room, there was an



interesting exhibition. It was a collection of old coins which were used by the population of the city. We went up and on the last floor they were showing videos presenting different kinds of food from different countries. There was also a small shop where you could buy little souvenirs.

After seeing the inside of the Tower, we reached the top of the tower where the view was breathtaking. You could see the whole city from up there. We stood there and admired the beautiful scenery of Thessaloniki. Here and there some signs were hanging with information about the history of the port. When we finished reading the information, some students started taking photos of the city, the streets and the wonderful blue sea. When it was time to leave, we didn't want to go. It was the best field trip that we had ever experienced.

Miss Lisa's ST1 - ST2

WHO IS WHO AT AES?

1. Who has two sisters named Georgia and Demetra?
2. Who is a winter swimmer?
3. Who often goes on photographic safaris to Africa?
4. Who has two dogs named Duffy and Charlie?
5. Who prefers to use public transportation or a bicycle to reduce pollution?
6. Who has lived and worked in Toronto and the Netherlands?

By Maira Makri, Boloua Konstantina, Prapa Marialena, Stogiannou Ellie, Zarzavatsaki Sofia



ELENI HADJISAVVA



EVI CHANTZIARA



MARIA PROESTOPOULOS



MARIA-AGAPI KAMILALI



NICOLAS ARNAOUTIS



SOFIA GEGIOU

STUDENT CORNER

LOOK AT CHARIS PAPAIOANNOU! HE JUST PASSED HIS SKIING EXAMS AND WON THE "3 ÈME ÉTOILE" MEDAL AT ÉCOLE DE SKI FRANÇAIS ON DECEMBER 23, 2011. CONGRATULATIONS FROM ALL OF US CHARI!



THEODORA ATHINA KAKAVOUTI IS ONE OF OUR SCHOOL'S PROMINENT MUSICIANS. HERE SHE IS PERFORMING AT HER MUSIC SCHOOL'S RECITAL ON DECEMBER 21, 2011. KEEP UP THE GOOD WORK THEODORA!

Grade D winner

The snail that wanted to learn how to fly By Christianna Petmeza

Once upon a time, there was a little snail named Nelly. This snail always wanted to fly. She knew that if she flew, the newspaper would publish her story. This didn't bother her. Her problem was that she didn't know how to fly.

She decided to go to the library and read books on how to fly. She started to crawl and crawl and crawl... Suddenly it started to snow. She looked up and thought: "I'm so cold, if only I had legs, I could kick the snow off my back". She crawled as fast as she could towards the library. When Nelly got there she saw a boy. He was reading a book with instructions about flying. Nelly started to climb on his desk. Then she took a quick look around her, saw a beautiful decorated tree and realized that it was Christmas Eve. She liked the glowing lights on the tree so much that she didn't see the end of the desk and she fell. Nelly was so tired that she couldn't climb again so she decided to leave.

At the exit, she saw a white dove. It had a bad wound on its wing. Nelly was a friendly little snail and wanted to help. She asked that dove what she could do for him to make him feel better. He didn't know but Nelly had an idea: she could crawl over the wing and make it better with her special snail saliva. Her idea worked and the dove quickly flew above the clouds! Then Nelly shouted at him: "you are so lucky, you can fly! I wish I could, too." The dove answered: "Come with me Jump on my back and we can fly together." Nelly asked why he wanted to help her. He said that it's Christmas and miracles are possible.

From that day, Nelly and the dove became best friends and went flying all the time. For one year, the newspaper had her story on its cover. Her family was proud of her! Nelly enjoyed her flying and was always happy!

CREATIVE WRITING COMPETITION

CONGRATULATIONS TO ALL THE STUDENTS WHO PARTICIPATED IN THE CREATIVE WRITING COMPETITION. IT WAS AN ABSOLUTE PLEASURE TO READ ALL OF THE ENTRIES AND THE JUDGING COMMITTEE MS. CAMILLA RALLS AND DR. PHIL HOLLAND SAID IT WAS A TREMENDOUSLY DIFFICULT TASK TO SELECT THE BEST STORIES. AFTER LONG HOURS OF DELIBERATION HERE ARE THE RESULTS:

Grade D:

- 1st Petmeza Christsianna
- 2nd Mistakidi Eleni
- 3rd Tuncer Jasmine
- 4th Arabatzis Alex

(Honorable Mention: Triglianos Athos, Stoimenou Irene, Mitsiou Olympia, Hatzopoulos Kleanthis)

Grade E:

- 1st Grigoriadis Chris
- 2nd Ismail Danou
- 3rd Spyroglou Kleomenis
- 4th Drakos Andrew

(Honorable Mention: Minos Christodoulos, Apostolidou Maria, Dagla-Visouli Christine, Kefalopoulos Alina)

Grade ST:

- 1st Kyranos Nako
- 2nd Tsitsilianou Zoe
- 3rd Michalakis Afrodite
- 4th Sossidis Nicolas

(Honorable Mention: Tolidis Theodoros, Seferlis John, Sofianos Nikolas, Petmeza Magda)

CREATIVE WRITING COMPETITION

Grade E winner

Christos Grigoriadis

Once upon a time there lived a good and honest wizard called Charley, on a tiny island called Lumpa land. He was well known for his kindness. A few miles away on another bigger island called Umpa land there lived another wizard called Morgan, who was a cruel man and didn't care about the citizens of the island.

One sunny day, a gigantic octopus approached Umpa Land. The octopus asked to see the wizard. He told him that he should give five citizens to him otherwise he would destroy all the grocery stores of the island. The wizard gave the octopus the five citizens. Afterwards the octopus told the cruel wizard that if he gave him ten more citizens he would give him gold and jewels in return. The wizard had no second thoughts. He gave the octopus ten more citizens. The people of Umpa land were sad, afraid and angry but they could do nothing. The next day the octopus asked Morgan for twenty more citizens promising that he would make him king of Umpa land for the rest of his life. The wizard agreed. The citizens of Umpa land were furious with him and wanted to kill him, but the wizard was protected by the octopus and became king.

A few days later the octopus visited Lumpa land and asked wizard-Charley to give him five citizens otherwise he would destroy the island. Charley tried to find a solution to save the citizens. He decided to tell the octopus that he would give his life and all his fortune to him so that he wouldn't harm the citizens of Lumpa land. When the octopus heard the proposal he was very surprised. He had never seen such behavior before in his entire life. He thought that Charley didn't mean what he said. But the next day he saw the wizard coming with everything he owned and he told the octopus that he could do whatever he wanted with him as long as he didn't harm the other citizens of the island. All the people of Lumpa land, even those who were shy and afraid, gathered together and tried to persuade the octopus not to kill their wizard. On the other hand, the citizens of Umpa land came with a boat and wanted to become citizens of Lumpa land because they hated their wizard. The octopus was so touched by the citizens' behavior and by the way wizard Charley had reacted, that he decided to let him live. When the citizens of Lumpa land heard the news they jumped for joy. Charley thanked the octopus and proposed to him to become a citizen of their island. All the citizens of Umpa land moved to Lumpa land. The wizard of Umpa land was a wealthy king on an island that had no citizens. Wizard Charley became a hero, a king and everybody loved him including the octopus who became a citizen of Lumpa land and realized that "in the end, kindness conquers all."

Grade 5T winner

Nico by Nako Kyranos

My name is Nico, I am a wizard. My dream is to protect the city as a Royal Wizard, but first I must impress the king...

I was practicing spells in my backyard when a fancy messenger came running down the street. He handed me a letter. I watched him confused while he jogged away. Printed on the letter were the words "invitation from the king" it read, "Dear Nico, I would like to see you at the palace immediately! Make sure you bring a travel bag with whatever you need for a dangerous trip, including a wand and wizard's cape". I wasn't sure what to do, but I packed my bag anyway.

When I got to the palace the king said "I've called you're here to find my father's sacred crown. It summons dragons to protect the city. Lately there have been too many attacks from the Abadonian army of Shadow Spirits. My father hid the crown so no one could steal it and use for evil. Your job is to find it and bring it to me. You may choose your reward when you get back. Now here is a map that will lead you to the crown. Don't lose it and don't disappoint me the secret location of the three keys to unlock the cave of mystery is found on the map. Now go!" While leaving the palace, I took a look at the map. My first stop was the woods of Whitelaw. I had heard how terrifying the place was.

I thought of a spell to get me there. I waved my wand and poooosh! I found myself standing in a valley. In front of me, dark misty woods stretched for miles. I walked down a narrow path in the woods for a long time. I had the feeling someone was watching me. Suddenly a dark figure jumped in front of me. It had red eyes and long fangs. As the creature advanced I noticed a small glowing object in its hand. It was the key. It lunged at me. I watched as it glided over me. I shot a blast of energy at its furry belly and it tumbled to the ground. Before it could get up, I grabbed the key and bolted out of the woods. Quickly I said the transportation spell.

From the top of the volcano of Kazool I could see red-yellow lava bubbling. It wasn't full so I decided to climb in. I stood on a ridge over the lava looking around, wondering where to look. Then a big rock emerged from the blazing pit; on top was a purple dragon. The creature was beautiful but scary. The second key was on the rock at its feet. It blew fire at me. I dodged. I summoned a gust of wind to bring me the key. Once the key was in my hand. I gathered all my strength at shot at the wall behind the dragon. The volcano shook. I crawled out and ran just before the volcano imploded.

Next I went to the city of Baugrud. The first thing that caught my eye was a big advertisement for keys. In the shop I asked the employee "Do you have any keys that glow?" The man brought out a box full of glowing golden keys. He showed them to me one by one, but told me they were not for sale. I told him I really needed a key. He yelled at me "you stubborn old boy!" The stingy old man was getting on my nerves, I took out my wand "the key or I blast you to bits" he handed me the third key. I tossed him a few coins. I took the keys out of my pocket. They glowed brighter and brighter and before I knew it I was holding a golden map. It showed me that the cave was in the middle of the Cocamongo desert.

I was getting really annoyed because for the past five hours there was no sign of any kind of cave. I threw the map down angrily. Then under the map a rock started sprouting out of the sand. Before long, a whole cave had emerged from the desert ground. I walked inside. A big golden crown that looked more like an astronaut's helmet was lying on the cave floor. I picked it up and said the spell.

At the palace, the king wore the crown, and dragons from everywhere gathered around the palace. The king ordered them to guard the borders of the kingdom. He also appointed me to be City Guard and Royal Wizard.



Drawing by Nako Kyranos ST1