



# English Teaching to Young Learners: Principles & Practices

PRESENTATION TO NORTHERN GREECE STATE SCHOOLS  
ENGLISH TEACHERS ASSOCIATION  
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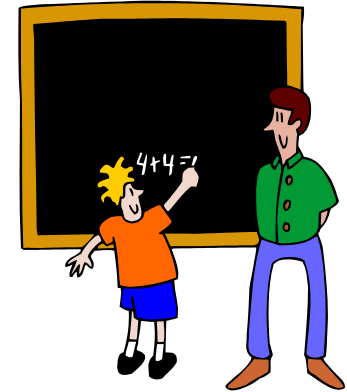
# Environment that best promotes children's English language development

- Low stress
- Focus on message, not grammatical form
- Awash with comprehensible input
- Interactive tasks
- Immersion in age-appropriate subject matter
- Recycling of language elements
- Caring adult engaging individual child
- Children speaking when they're ready
- Opportunities for real communication
- Maximized use of English
- Errors are tolerated; experimentation is encouraged



# Communicative English-language teaching: principles

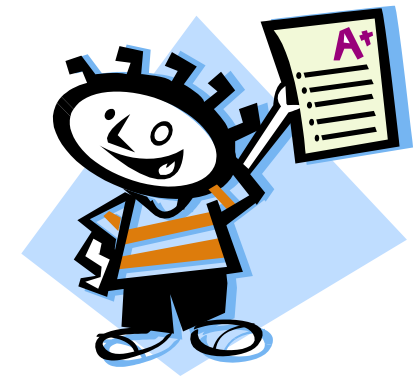
- Maximize use of English
- Focus on content
- Promote task-based activities
- Tolerate errors
- Encourage language experimentation
- Attend to affective matters
- Diversify dynamics, modalities, activities



# WHAT ARE CHILDREN DOING?

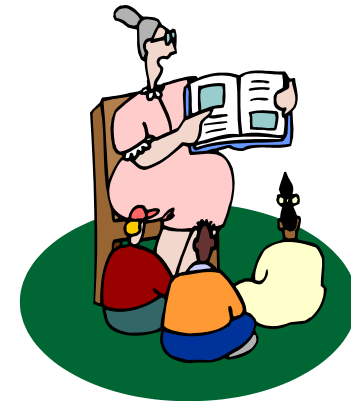
THEY ARE ACQUIRING ENGLISH!

LANGUAGE ACQUISITION IS UNDERWAY!



# WHAT ARE TEACHERS DOING?

- WE ARE HELPING CHILDREN ACQUIRE ENGLISH!
- WE FACILITATE ACQUISITION!



# ACT 3: GOOD PRACTICES

- MARIA—STORYTELLING
- LENIA—PUPPETRY
- JOANNA—MUSIC & SONG

